**【英语口语（2）】**

SJQU-QR-JW-033（A0）

**【Oral English (2)】**

一、基本信息

**课程代码：**【2020134】

**课程学分：**【2】

**面向专业：**【English】

**课程性质：**【Oral English (required course by Dept. of English)】

**开课院系：**外国语学院英语系

**使用教材：**

【Oral Workshop: Discussion，吴祯福主编，外语教学与研究出版社，2015】

【A range of resources provided by the teacher. 】

【TED X conferences. Film- English. 】

**课程网站网址：**

**先修课程：**《英语口语(1)》

二、课程简介

The aim of the course is to enable students to build confidence through speaking and listening. At the end of the course students should be able to interview for future opportunities, discuss various subjects, and have an overall improved fluency. Furthermore they should be able to debate on an issue.

三、选课建议

Students need to have taken Oral English 1. Students will work in groups, pairs, and at times individually. The aim is communicative tasks with limited teacher input and maximum student output. In this course students will learn to take English off the page and put it into practice.

四、课程与专业毕业要求的关联性

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| 专业毕业要求 | 关联 |
| LO11：理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。 | ● |
| LO21：学生能根据环境需要确定自己的学习目标，并主动地通过搜集信息、分析信息、讨论、实践、质疑、创造等方法来实现学习目标。 |  |
| LO31：掌握扎实的英语语言基础知识，培养扎实的语言基本功和听、说、读、写、译等语言应用能力。 | ● |
| LO32：掌握英语语言学、文学等相关知识，具备文学欣赏与文本分析能力。 |  |
| LO33：了解中西文化差异和跨文化的理论知识，具备较强的跨文化沟通能力。 | ● |
| LO34：掌握商务实践知识，具有较强的外贸实务操作能力。 |  |
| LO41：遵守纪律、守信守责；具有耐挫折、抗压力的能力。 |  |
| LO51：同群体保持良好的合作关系，做集体中的积极成员；善于从多个维度思考问题，利用自己的知识与实践来提出新设想。 |  |
| LO61：具备一定的信息素养，并能在工作中应用信息技术解决问题。 |  |
| LO71：愿意服务他人、服务企业、服务社会；为人热忱，富于爱心，懂得感恩（“感恩、回报、爱心”为我校校训内容之一） |  |
| LO81：具有初步的第二外语表达沟通能力,有国际竞争与合作意识。 |  |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果

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| --- | --- | --- | --- |
| **序号** | **课程预期学习成果** | **教与学方式** | **评价方式** |
| LO112 | Use oral communication to explain opinions effectively | oral presentations/ class debates  | oral presentations and debates in class |
| LO31 | Master basic English knowledge, cultivate listening and speaking ability | role-plays and games | role-plays and social games in class |
| LO33 | Understand cultural differences with basic cross-cultural communication skills | Read article or watch short video | Class discussionFollow up activity |

六、课程内容

Altogether there are 32 classes in 16 weeks and all are inside-class practices.

| 章节chapter | 课程内容 contents | 知识点和能力要求 knowledge points and ability | 重点和难点important and difficult points |
| --- | --- | --- | --- |
| 第1单元 | Social Situations | Listening /note taking/ follow up discussion or task preparation | Jumping back into English after the long break |
| 第2单元 | Learn how to make small talkRole-play small talk (good vs. bad) | Listening /note taking/ discussion and group task | Preparing a role-play for a specific scenario, sounding natural |
| 第3单元 | Introduce New vocab related to job interviews  persuasive speech | Listening /speaking/ brainstorming |  Learning to speak with confidence to impress |
| 第4单元 | Career Choices (Lesson 27) | Listening /discussion | Considering the future |
| 第5单元 | Persuasive Speeches | Presentation/ speech | Clarity, good preparation |
| 第6单元 | Persuasive Speeches Cont. | Presentation/ speech | Clarity, good preparation |
| 第7单元 | Discussion and Debate, vocab and topics | Speaking descriptive language analysis and fluency. | Using skills in practice |
| 第8单元 | Review vocab, short debate and analyzation, make groups | Listening speaking audio visual | Group support and cohesiveness |
| 第9单元 | Two Sides to Everything | Listening speaking audio visual | Understanding other points of view and personal expression |
| 第10单元 | Assessed Debates #1 | Speaking/ debate/ assess | Putting learned skills into practice |
| 第11单元 | Assessed Debates #2 | Speaking debate | Putting learned skills into practice |
| 第12单元 | Music (Lesson 4) | Speaking/ listening/ discussion | Expression of complex thought |
| 第13单元 | Quiz on vocab, discuss different preferences | Language of comparing contrasting | Expression of complex thought |
| 第14单元 | Prepare for final test | Pair cooperation/ test prep | Recall of past lessons and test prep |
| 第15单元 | Final test 1 | Oral tests for half students | Overcoming nerves, application of skills learned |
| 第16单元 | Finals test 2 | Oral tests for the other half | Overcoming nerves, application of skills learned |

七、课内实验名称及基本要求

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| --- | --- | --- | --- | --- | --- |
| 序号 | 实验名称 | 主要内容 | 实验时数 | 实验类型 | 备注 |
| 1 | Introductions/ Small Talk | Highlight/analyse/discuss/present | 6 | 综合型 |  |
| 2 | Job interviews | Listening/speaking/ Presenting | 6 | 综合型 |  |
| 3 | Writing a short play | Speaking descriptive language analysis and fluency. | 6 | 综合型 |  |
| 4 | Debate/ Discussion of differences | Listening speaking debate techniques  | 6 | 综合型 |  |
| 5 | Debate/ advantages and disadvantages  | Speaking listening/note taking/ Presenting | 8 | 综合型 |  |

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | Oral Test | 40% |
| X1 | Persuasive Speech | 20% |
| X2 | Group Debates | 20% |
| X3 | Course Credit Participation | 20% |

八、评价方式与成绩

撰写人： Amanda 系主任审核签名：杨瑛

审核时间：2019.3.1