课程教学进度计划表

一、基本信息

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| 课程名称 | 教育心理学 |
| 课程代码 | 2020275 | 课程序号 | 4099/4116/4121 | 课程学分/学时 | 2/32 |
| 授课教师 | 胡雪梅 | 教师工号 | 10008 | 专/兼职 | 专职 |
| 上课班级 | 英语B23-1、2、3班 | 班级人数 | 74 | 上课教室 | 三教208、一教203、三教210 |
| 答疑安排 | 周二5-6节 |
| 课程号/课程网站 | 8029128https://www.mosoteach.cn/web/index.php?c=interaction&m=index&clazz\_course\_id=69F790D9-65B9-11EF-B5BC-9C63C078B8909768125https://www.mosoteach.cn/web/index.php?c=interaction&m=index&clazz\_course\_id=6A88AA5D-65B9-11EF-B5BC-9C63C078B8907117914https://www.mosoteach.cn/web/index.php?c=interaction&m=index&clazz\_course\_id=6AD9BAA9-65B9-11EF-B5BC-9C63C078B890 |
| 选用教材 | 1.《教育心理学：理论与实践》（第12版），罗伯特.斯莱文, 人民邮电出版社, 2022. |
| 参考教材与资料 | 1.《当代教育心理学》, 陈琦，刘儒德，北京师范大学出版社，2009. 2.《教育心理学》, 伍尔福克, 中国人民大学出版社, 2012. 3.《教育心理学-- 课堂决策的整合之路》，托马斯.费兹科，约翰.麦克卢尔，上海人民出版社，2008. |

二、课程教学进度安排

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| 课次 | 课时 | 教学内容 | 教学方式 | 作业 |
| 1 | 2 | Chapter 1 Educational Psychology: A Foundation for Teaching | Lecture, Discussion | 1.review chapter 12.preview chapter 2 part I  |
| 2 | 2 | Chapter 2 Cognitive, Language, and Literacy Development I | Lecture, Discussion | 1.review chapter 2 part I2.preview chapter 2 part II |
| 3 | 2 |  Chapter 2 Cognitive, Language, and Literacy Development II | Lecture, Discussion | 1.review chapter 2 part II2.preview chapter 3 part I |
| 4 | 2 | Chapter 3 Social, Moral and Emotional Development I | Lecture, Discussion  | 1.review chapter 3 part I2.preview chapter 3 part II |
| 5 | 2 | 国庆放假 |  |   |
| 6 | 2 | Chapter 3 Social, Moral and Emotional Development II | Lecture, Discussion | 1.review chapter 3 part II2.preview chapter 5 |
| 7 | 2 | Chapter 5 Behavioral Theories of Learning I | Lecture， Discussion | 1.review chapter 5 part I2.preview chapter 5 part II |
| 8 | 2 | Chapter 5 Behavioral Theories of Learning II | Lecture, Discussion  | 1.prepare for test 1 2.preview chapter 6 part I |
| 9 | 2 | Test 1Chapter 6 Information Processing and Cognitive Theories of Learning I | TestLecture, Discussion | 1.review chapter 6 part I2.preview chapter 6 part II |
| 10 | 2 | Chapter 6 Information Processing and Cognitive Theories of Learning II | Lecture, Discussion  | 1.review chapter 6 part II2.preview chapter7 |
| 11 | 2 | Chapter 7 The Effective Lesson | Lecture, Discussion | 1.review chapter72.preview chapter 8 part I |
| 12 | 2 | Chapter 8 Student-Centered and Constructivist Approaches to Instruction I | Lecture，Discussion | 1.review chapter 8 part I2.preview chapter 8 part II |
| 13 | 2 | Chapter 8 Student-Centered and Constructivist Approaches to Instruction II | Lecture，Discussion  | 1.review chapter 8 part II2.preview chapter 9 part I |
| 14 | 2 | Chapter 9 Grouping, Differentiation, and Technology  | Lecture，Discussion | 1.review chapter 9 part 2.preview chapter 10 |
| 15 | 2 | Chapter 10 Motivating Students to Learn | Lecture, Discussion | 1. prepare for the final exam |
| 16 | 2 | Final Exam |   |   |

三、考核方式

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| 总评构成 | 占比 | 考核方式 |
| X1 | 40% | 随堂测试 |
| X2 | 20% | 随堂测试 |
| X3 | 20% | 小论文 |
| X4 | 20% | 课堂问答、作业 |

任课教师： 系主任审核： 日期：2024.9.1