**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

《英语语音》 课程教案

周次 3 第1 次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 1 Course Introduction | |
| 本次授课目的与要求   1. To prepare the students for the new semester 2. To introduce the teaching arrangements and requirements | | |
| 教学设计思路   1. To help students get ready for the new semester 2. To familiarize students with the new book | | |
| 本次教学重点与难点  1.Introduction of the new arrangements and requirements  2. Introduction of the new book | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Ice-breaking activity (10mins)  2. Requirements and assessments (15mins)  3. Introduction of the textbook (45mins)  4. Introduction of study resources and methods (15mins)  5. Assignment (5mins) | | Lecture;  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置   1. Make a plan for the new semester 2. Preview : Basic Concepts: Syllables, Stress, Rhythm | | |
| 课后反思 | Each student has his/her unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |

周次 4 第2次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 2 Basic Concepts: Syllables, Stress, Rhythm | |
| 本次授课目的与要求  1. To learn some basic concepts in English pronunciation : syllables, stress and rhythm  2. To read words correctly according to word stress | | |
| 教学设计思路  Define, Compare, Practice. | | |
| 本次教学重点与难点  1. Concepts of syllable and stress  2. word stress | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Concepts of rhythm, syllable, stress (15mins)  2. Number of syllables (10mins)  3. Stressed syllables & unstressed syllables (10mins)  4. word stress & sentence stress (20mins)  5. Listening for information & imitation (15mins)  6. Pronunciation in communication (15mins)  7. Homework assignment (5 mins) | | **Teaching Methods and Means**  Lecture;  Discussion;  Recording;  Multi-media |
| 课外复习、预习要求及作业布置  1.Review unit 2 Basic Concepts: Syllables, Stress, Rhythm  2.Preview unit 3 Consonants (1): Stops | | |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |

周次 6 第3次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 3 Consonants (1): Stops | |
| 本次授课目的与要求  1. To grasp the correct pronunciation of stops  2. To distinguish between voiced and voiceless stops  3. To be able to read words, phrases and sentences containing these stops | | |
| 教学设计思路  Lecture, Model, Practice, Discussion and Grasp.  Practice makes perfect. | | |
| 本次教学重点与难点  the correct pronunciation of stops  Sound discrimination | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Introduction of 44 phonemes in English 5mins  2. Phonology : Stops 30mins  3. Sound discrimination 10mins  4. Students practice, discussion and evaluation 20mins  5. Listening for information and imitation 20mins  6. Homework assignment 5 mins | | **Teaching Methods and Means**  Lecture;  Discussion;  Recording;  Multi-media |
| 课外复习、预习要求及作业布置  1.Review unit 3 Consonants (1): Stops  2.Preview unit 4 | | |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File. | |