**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

 《英语语音》 课程教案

周次 3 第1 次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 1 Course Introduction |
| 本次授课目的与要求1. To prepare the students for the new semester
2. To introduce the teaching arrangements and requirements
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| 教学设计思路1. To help students get ready for the new semester
2. To familiarize students with the new book
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| 本次教学重点与难点1.Introduction of the new arrangements and requirements2. Introduction of the new book |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Ice-breaking activity (10mins)2. Requirements and assessments (15mins)3. Introduction of the textbook (45mins)4. Introduction of study resources and methods (15mins) 5. Assignment (5mins) | Lecture; Discussion; Multi-media |
| 课外复习、预习要求及作业布置1. Make a plan for the new semester
2. Preview : Basic Concepts: Syllables, Stress, Rhythm
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| 课后反思 | Each student has his/her unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |

周次 4 第2次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 2 Basic Concepts: Syllables, Stress, Rhythm |
| 本次授课目的与要求1. To learn some basic concepts in English pronunciation : syllables, stress and rhythm 2. To read words correctly according to word stress   |
| 教学设计思路Define, Compare, Practice. |
| 本次教学重点与难点1. Concepts of syllable and stress2. word stress |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Concepts of rhythm, syllable, stress (15mins)2. Number of syllables (10mins)3. Stressed syllables & unstressed syllables (10mins)4. word stress & sentence stress (20mins)5. Listening for information & imitation (15mins)6. Pronunciation in communication (15mins)7. Homework assignment (5 mins) | **Teaching Methods and Means**Lecture; Discussion; Recording; Multi-media |
| 课外复习、预习要求及作业布置1.Review unit 2 Basic Concepts: Syllables, Stress, Rhythm2.Preview unit 3 Consonants (1): Stops |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |

周次 6 第3次课 学时 2 教案撰写人：刘杰 王宏军

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| 课程单元名称 | Unit 3 Consonants (1): Stops |
| 本次授课目的与要求1. To grasp the correct pronunciation of stops2. To distinguish between voiced and voiceless stops3. To be able to read words, phrases and sentences containing these stops |
| 教学设计思路Lecture, Model, Practice, Discussion and Grasp.Practice makes perfect. |
| 本次教学重点与难点the correct pronunciation of stopsSound discrimination  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Introduction of 44 phonemes in English 5mins2. Phonology : Stops 30mins 3. Sound discrimination 10mins 4. Students practice, discussion and evaluation 20mins 5. Listening for information and imitation 20mins6. Homework assignment 5 mins | **Teaching Methods and Means**Lecture; Discussion; Recording; Multi-media |
| 课外复习、预习要求及作业布置1.Review unit 3 Consonants (1): Stops2.Preview unit 4 |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |