**上海建桥学院**

SJQU-QR-JW-013（A0）

英语听说（1）课程教案

周次 3 第1次课学时 2 教案撰写人：盛慧晓、彭杜鹃

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| 课程单元名称 | Course outline sharing + Passage dictation + Section One Tactics for listening+ Section Two Listening Comprehension (2 dialogues) | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To discuss the objectives, content, implementation, and assessment of this course; 2. To know the current listening level of the students; 3. To learn some listening tactics such as weak forms, link-ups and contractions; 4. To identify the key words in the dialogues and understand the dialogue; | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the key words in the listening material;  2. Focus on the gist of the passage and the meanings conveyed by the words;  3. Listening skills training for dialogues. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Course outline sharing (25’) 2. A passage dictation (10’) 3. Phonetics? (10’) 4. Note-taking(10’) 5. Dialogue 1: Hello (25’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 1; 2. Passage dictation; 3. Preview the background information about bike sharing; | | |
| 课后反思 | Through the course line sharing, the students have a clear understanding of the schedule and assessment of this course. Through the discussion and listening exercises, the students grasp some listening strategies. However, new words should be given before class, so that students can overcome the listening difficulties in class. | |

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英语听说（1）课程教案

周次4第2次课学时 2 教案撰写人：盛慧晓、彭杜鹃

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| 课程单元名称 | Unit1 Part 3 Passage +News item 1,2 | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To discuss the basic elements of a narration; 2. To identify key information and take brief notes when listening to dialogues; 3. To predict the content of the news items through the given choices, blank-fillings, or statements; 4. To learnshorthand in blank-fillings. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the topic sentence when listening to the passage;  2. Relevant background information;  3. Relevant details of passages. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Dictation (10’) 2. Passage: A Young Waiter (10’); 3. News item 1 (25’); 4. Discussions about the bike sharing (10’) 5. News item 2 (25’); | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 1; 2. Preview the new words in Unit 2; 3. Passage Dictation: A Young Waiter; 4. Section Four: supplementary Exercises. | | |
| 课后反思 | Through the listening practice, the students grasp some listening strategies. The students still have difficulties in the spelling of the words. New words should be checked and more dictation exercises will be given. | |

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英语听说（1）课程教案

周次6第3次课学时 2 教案撰写人：盛慧晓、彭杜鹃

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| 课程单元名称 | Unit2 Section One Tactics for listening+ Section Two Listening Comprehension (2 dialogues) | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To learn some listening tactics such as weak forms, link-ups and contractions; 2. To predict the main contents through the background information and given choices,   blank-fillings, or statements;  2. To identify the details in the dialogues;  3. To finish the sentence dictation. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant details of dialogues;  3. Listening skills training for sentence dictation. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Phonetics (10’) 2. Note-taking (15’) 3. Dialogue 1: Welcome to Bristol (20’) 4. Dialogue 2: Have You Ever Lived Abroad? (20’) 5. Sentence dictation: 3 sentences (15’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 1 2. Preview the new words in Unit 2 3. Passage Dictation | | |
| 课后反思 | Through the listening practice, the students are able to predict the main contents through the given background information and the multiple choices. The students have difficulties in identifying the detailed information. Listening strategies for identifying the details should be given. | |