**雅思阅读与写作4**

**IELTS Reading & Writing** **4**

一、基本信息

**课程代码：**【2020316】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育基础】

**开课院系：【**外国语学院】

**使用教材：**IELTS (Macmillan)

主教材：

**先修课程：**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Reading and Writing skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Reading & Writing. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

|  |  |  |
| --- | --- | --- |
| 自主学习 | 表达沟通 | 专业能力 |
| 读 | 写 |
| ● | ● | ● | ● |

 五、课程目标/课程预期学习成果

|  |  |  |  |
| --- | --- | --- | --- |
| **序号** | **课程预期学习****成果** | **教与学方式** | **评价方式** |
| 1 | 阅读能够顺畅，理解大意 | 略读，流览和精读的技巧扩充词彙量阅读问题及认识文章段落结构的技巧理解作者观点和论据 | 测验+随堂提问 |
| 2 | 学会论证写作方法 | 解读数据和统计数字组织并提出论据文章结构及组织 | 测验+课后作业 |

六、课程内容（必填项）

|  |  |  |
| --- | --- | --- |
| **Week** | **Topic** | **Objectives** |
| **1** | **The world we live in** | *L: Section 2 – flow charts: short answers; Section 4 – Short answer type questions; matching S: Parts 1,2 and 3 practice – animal topics; expanding; pronunciation – the schwa sound* |
| **2** | **The world we live in** | *R: matching heading ( to paragraphs) practice; summary completion (no list); labeling a diagram W: Task 1 – process diagram; ordering, purpose and result* |
| **3** | **The world we live in** | *Review and Application of Unit 5’s contents* |
| **4** | **Going places**  | *L: form diagram completion, table completion**S: making predictions making questions, building speed*  |
| **5** | **Going places**  | *R: recognizing opinions in a passage; multiple-choice questions; completing a map; sentence completion (no list); matching: people and opinions; understanding reference and substitution* *W: understanding introductions; paraphrasing the question; writing introductions; introductory phrases; problem and solution questions; avoiding absolute statements*  |
| **6** | **Going places**  | *Review and Application of Unit 6’s contents* |
| **7** | **The world of work**  | *L: prediction; short answer questions; sentence completion; table completion**S: predicting the future; expressing certainty; pronunciation; connected speech.*  |
| **8** | **The world of work** | *R:prediction; True, False, Not given; flow chart completion; matching information and sections; short answer questions; note completion; Yes, No, Not given; matching details to paragraphs.* *W: multiple diagrams ways of describing data, determiners.*  |
| **9** | **The world of work** | *Review and Application of Unit 7’s contents* |
| **10** | **Mid-term Exam** |  |
| **11** | **Art and the city**  | *L: analyzing multiple-choice options; short answer questions; note completion; discourse markers, multiple choice; sentence completion; short answer questions.* *S: structuring what you say*  |
| **12** |  **Art and the city**  | *R: distinguishing fact and opinion; matching: people and descriptions; summary completion (no list); sentence completion (from a list)**W: review: balanced argument and opinion essays; refuting opposing arguments; giving and refuting opinions; writing conclusions*  |
| **13** |  **Art and the city** | *Review and Application of Unit 8’s contents* |
| **14** | **Tomorrow’s world**  | *L:listening for dates and numbers; sentence completion; note completion; prediction; summary completion; diagram completion**S: expressing likes and dislikes; pronunciation; sentence stress: weak forms* |
| **15** | **Review** | *Review of the covered material:* |
| **16** | **Final Exam** |  |
| **17** | Final Exam |  |
| **18** | Final Exam |  |

七、自主学习

|  |  |  |  |
| --- | --- | --- | --- |
| **序号** |  **内容** | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |
| 3 | **教师指导下的小组项目** | 英文经典阅读的课堂展示 | 2课时 | 课堂分享 |

 八、评价方式与成绩（1+X 有试卷）

|  |  |  |
| --- | --- | --- |
| 总评构成（1+X 有试卷） | 评价方式 | 占比 |
| 1 | Final exam(Reading-25%, Writing 1-12.5%, writing 2-12.5%) | 50% |
| X1 | Test & Homework | 30% |
| X2 | Performance |  20% |

撰写：Ian Sato 系主任审核：陈永明