**上 海 建 桥 学 院**

 《大学英语3》 课程教案

周次 3 第1次课 学时 2 教案撰写人 施菁华

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| 课程单元名称 | 大学英语4级测试试题Practice Test 1 |
| 本次授课目的与要求1. 明确本学期该课程的教学要求、教学进度和考核方案等；
2. 介绍外教社课程中心学习平台和全景作文智能批阅系统;
3. 让学生充分了解CET-4的相关内容；
4. 讲授测试题1的部分内容。
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| 教学设计思路本次课是新学期的第一次课，非常重要，教学设计思路如下：1. 务必强调该课程的教学要求、进度和考核方案，做到人人知晓；
2. 教师帮助学生熟悉外教社课程中心学习平台和全景作文智能批阅系统；
3. 本学期前四周主要讲授CET-4内容，需让学生充分了解CET-4题型等相关内容；
4. 讲授测试题1的部分内容。
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| 本次教学重点与难点1、教学要求及考核方案；2、CET-4全面介绍。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1、介绍本学期该课程的教学要求、教学进度和考核方案 (20 分钟)** 教师在介绍时，务必将相应的电子材料展示给学生，让每位学生明确课程要求，尤其是考核方案。**2、两大自主学习平台 （20分钟）**1) 全景作文智能批阅系统：强调每次作文截止日期。 2) 外教社课程中心学习平台：教师注册后批量建班，将班级码发给学生，帮助学生进入班级自主学习。**3、CET-4的内容介绍（20分钟）**  教师全面介绍大学英语四级考试内容，包括考试时间、考试题型、分值比例等等，动员学生备考四级。**4、测试题1作文技巧的讲授 （30分钟）**分析测试题1的作文，提供相应的写作技巧、词汇、句型，完成作文的写作。 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1. 布置学生完成试题1的其它剩余试题，下堂课检查；
2. 完成作文。
3. 完成全景作文1
 |
| 课后反思 |  |

**上 海 建 桥 学 院**

 《大学英语3》 课程教案

周次 3 第 2 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级测试试题Practice Test 1 |
| 本次授课目的与要求 本次授课主要完成试题1的讲解，重点讲解听力的答题技巧。 |
| 教学设计思路本次课是主要围绕试题1的内容进行，教学设计思路如下：1. 检查学生试题1的课下完成情况；
2. 结合听力题型，重点讲解听力的答题技巧；
3. 阅读理解的讲解；
4. 段落翻译的讲解。
 |
| 本次教学重点与难点1、完成试题1的讲解；2、突出强调听力理解的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题1的课下完成情况（5分钟）**

教师检查学生上次作业的完成情况时，务必做好记录，作为平时成绩的一部分。**2、段落翻译的讲解。（30分钟）**教师可以给学生提供一些核心词汇和句型，结合学生完成情况来讲解。**3、阅读理解的讲解。（25分钟）**教师可以根据情况有重点的讲解。**4、结合试题1听力题目讲解听力理解答题技巧。（30分钟）**题目学生应已在课下完成，建议教师可以每种听力题型结合一个题目来讲解。 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生完成试题2的所有试题，下堂课检查；2、背诵试题1的作文和段落翻译范文。 |
| 课后反思 |  |

**上 海 建 桥 学 院**

\_\_《大学英语3》\_\_\_课程教案

周次 4 第 3 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | 大学英语4级测试试题Practice Test 2 |
| 本次授课目的与要求 本次授课主要完成试题2的讲解，重点讲解听力对话和听力篇章的答题技巧。 |
| 教学设计思路本次课是主要围绕试题2的内容进行，教学设计思路如下：1.检查学生试题2的课下完成情况；2.讲解试题2的作文题目；3.结合听力题型，重点讲解听力对话和听力篇章的答题技巧； |
| 本次教学重点与难点1、完成试题2的作文和听力讲解；2、突出强调听力对话和听力篇章的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题2的课下完成情况（10分钟）**

教师检查学生试题2的完成情况以及试题1作文和翻译的背诵情况，务必做好记录，作为平时成绩的一部分。1. **讲解试题2的作文题目 （30分钟）**

教师分析作文提纲，提供有用的词汇和句型，指导学生完成写作。**3、结合试题2听力题目讲解听力对话和听力篇章的答题技巧。（50分钟）** 题目学生应已在课下完成，建议教师可以每种听力题型结合一个题目来讲解。 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生背诵试题2的作文范文，下堂课检查；2、完成试题2的阅读理解和段落翻译题目。 |
| 课后反思 |  |

**上 海 建 桥 学 院**

\_\_《大学英语3》\_\_\_课程教案

周次 4 第4 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级测试试题Practice Test 2 |
| 本次授课目的与要求 本次授课主要完成试题2的讲解，重点讲解Cloze的答题技巧。 |
| 教学设计思路本次课是主要围绕试题2的内容进行，教学设计思路如下：1. 检查学生试题2的作文背诵情况；
2. 讲解试题2的阅读理解和段落翻译题目；
3. 结合试题2中的Cloze，重点讲解Cloze的答题技巧；
 |
| 本次教学重点与难点1、完成试题2的阅读理解和段落翻译讲解；2、突出强调Cloze的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题2的作文背诵情况（15分钟）**

教师检查学生试题2的作文背诵情况，务必做好记录，作为平时成绩的一部分。1. **讲解试题2的阅读理解题目 （40分钟）**

教师完成试题2的阅读理解题目的讲解，重点突出强调Cloze的答题技巧。**3、讲解段落翻译题目（35分钟）** 教师检查学生的完成情况，帮助学生分析段落结构，提供核心词汇和有用句型。 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生完成试题3的作文和听力理解题目，下堂课检查；2、背诵试题2的段落翻译的译文。3.完成全景作文1 |
| 课后反思 |  |

**上 海 建 桥 学 院**

\_\_《大学英语3\_》\_\_课程教案

周次 6 第 5 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级测试试题Practice Test 3 |
| 本次授课目的与要求 本次授课主要完成试题3部分题目的讲解，重点讲解Skimming and Scanning的答题技巧。 |
| 教学设计思路本次课是主要围绕试题3的内容进行，教学设计思路如下：1. 检查学生试题3的课下完成情况；
2. 讲解试题3的作文题目和听力题目；
3. 结合快速阅读题目，重点讲解Skimming and Scanning的答题技巧；
 |
| 本次教学重点与难点1、完成试题3的作文、听力理解和Skimming and Scanning的讲解；2、突出强调Skimming and Scanning的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题3的课下完成情况（15分钟）**

教师检查学生试题3的完成情况以及试题2段落翻译的背诵情况，务必做好记录，作为平时成绩的一部分。1. **讲解试题3的作文题目 （30分钟）**

教师分析作文提纲，提供有用的词汇和句型，指导学生完成写作。**3、讲解试题3的听力理解题目。（25分钟）** 题目学生应已在课下完成，建议教师可以每种听力题型结合一个题目来讲解。**4、结合试题3的Skimming and Scanning题目，讲解该题型的答题技巧。（20分钟）** | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生背诵试题3的作文范文，下堂课检查；2、完成试题3的其它阅读理解和段落翻译题目。3、全景作文2 |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3\_》\_\_课程教案

周次 6 第 6 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级测试试题Practice Test 3 |
| 本次授课目的与要求 本次授课主要完成试题3其它部分的讲解，重点讲解深度阅读的答题技巧。 |
| 教学设计思路本次课是主要围绕试题3的内容进行，教学设计思路如下：1. 检查学生试题3的作文背诵情况；
2. 讲解试题3的其它阅读理解和段落翻译题目；
3. 结合试题3中的深度阅读题目，重点讲解深度阅读的答题技巧；
 |
| 本次教学重点与难点1、完成试题3的阅读理解和段落翻译题目讲解；2、突出强调深度阅读的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题3的作文背诵情况（15分钟）**

教师检查学生试题3的作文背诵情况，务必做好记录，作为平时成绩的一部分。1. **讲解试题3的阅读理解题目 （40分钟）**

教师完成试题3的阅读理解题目的讲解，重点突出强调深度阅读的答题技巧。**3、讲解段落翻译题目（30分钟）** 教师检查学生的完成情况，帮助学生分析段落结构，提供核心词汇和有用句型。**4.总结四级考试要求（5分钟）** | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生完成试题4的作文和听力理解题目，下堂课检查；2、背诵试题3的段落翻译的译文。 |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》课程教案

周次 7 第 7 次课 学时 2 教案撰写人 施菁华

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| 课程单元名称 | Unit 1 Working Holiday Abroad |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ have a thorough understanding of the teaching plan, course requirements and evaluation methods;■ build up an active vocabulary to talk about working holiday properly;■ have a clear understanding of the text organization. |
| 教学设计思路：1. Introduce the theme of Unit 1 by students’ discussion on working holiday abroad;2. Familiarize Ss with the new words and expressions by reading aloud; 3. Analyze the text by drawing Ss’ attention to the table in Text Organization. |
| 本次教学重点与难点Familiarize Ss with the new words and expressions and make them have a thorough understanding of the text organization. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. The teaching plan for this term (15minutes)**The teacher introduces to the students the teaching plan, course requirements and evaluation methods for this term, explaining the purpose of all the measures taken. **2. Introduce the theme of Unit 1 (25 minutes)**1) Briefly explain to students what a working holiday visa is；2) Further understand the theme of the unit by finishing the exercises in the opener part. **3. Introduce new words and expressions. (20 minutes)**Familiarize Ss with both the new words and useful expressions in the text.**4. Read aloud the text and be familiar with the content. (5 minutes)****5. Analyze the text organization based on the table on p.18. (25 minutes)**Help students grasp the overall structure of the text.  | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Read and memorize the new words and expressionsPreview the text and finish the exercise Comprehension Check 2.1&2.2 on p.19-20.Finish CET mock test paper |

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《大学英语3》 课程教案

周次 7 第 8 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | Unit 1 Working Holiday Abroad |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ grasp the key words and expressions in the text; ■ understand difficult and long sentences in the text.  |
| 教学设计思路：Detailed reading1. Analyze each part in detail with the help of the organization table, especially some long and difficult sentences. 2. Explain some key words and do some drills. |
| 本次教学重点与难点1. The structure of the text and the mastery of the key language points 2. The explanation of the long and difficult sentences in the text. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****Check the new words and expressions (8 minutes)****2. Review the overall structure of the text (15 minutes)**The teacher reviews the overall structure of the text to help students have a better understanding of the text by checking the answers to the exercises *Comprehension Check* 2.1 on p.19.**3. Detailed reading of the text (60 minutes)**Study and reinforce the usage of some language points including new words, useful expressions and difficult sentences.**4. Exercise (5 minutes)**  Check the answers to the exercises *Comprehension Check* 2.2 on p.19-20. | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Review and memorize words and expressions learned in the text;

2. Let students finish the rest of the exercises after the text.3. Finish Passage A of Unit 1 in the book Skimming and Scanning (新视野大学英语3-长篇阅读). 4. Finish online writing task. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 8 第 9 次课 学时 2 教案撰写人 施菁华

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| 课程单元名称 | Unit 1 Working Holiday Abroad |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * consolidate language points by finishing the relevant exercises;
* conduct extended reading activities to improve students’ ability of reading comprehension.
 |
| 教学设计思路：1. To finish the language exercises;
2. To do some reading and finish the related exercises.
 |
| 本次教学重点与难点1. Exercises on language points; 2．Skimming and Scanning Passage A3. CET-Writing |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Introduction to the teaching objectives. (2 minutes)**
2. **Exercises 1.1 in Key Words and Expressions on pp.20-21 (13 minutes)**
3. **Usage Exercises-Non-restrictive attributive clause on p.23 (10 minutes)**
4. **Sentence Patterns (15 minutes)**
5. **Comprehensive Practice on pp.23-24(15 minutes)**
6. **Skimming and Scanning- Passage A (10 minutes)**
7. **Analyze mock test—writing （25 minutes）**
 | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Finish Passage B of Unit 1 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).2. Finish Part Two Reading Comprehension of Unit One of Comprehensive Practice on pp.6-12.3. Complete listening tasks of Unit One of College English Listening and Speaking 3.  |
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**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 8 第 10 次课 学时 2 教案撰写人 施菁华

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| 课程单元名称 | Unit 1 Working Holiday Abroad |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * do a series of listening exercises to improve students’ ability of listening comprehension;
* do translation and reading tasks to learn translation skills and CET test skills.
 |
| 教学设计思路：The main purpose of this lecture is to familiarize students with CET4, based on exercises of Unit One of College English Listening and Speaking (《大学英语听说教程》) and CET mock paper. |
| 本次教学重点与难点Improve students’ ability of listening comprehension.Introduce some translation skills to students.Introduce some CET-4 skills to students. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2. Do listening practice(28 minutes).** **3. Do reading practice. (20 minutes)****4. Do translation practice. (20 minutes)** **5. Analyze mock test (20 minutes)** | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Homework:1. Finish the online writing task.2. Preview Unit 2 and finish e-learning tasks. |
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《大学英语3》课程教案

周次 9 第 11 次课 学时 2 教案撰写人 施菁华

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| 课程单元名称 | Unit 2 Conspicuous Consumption |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ build up an active vocabulary to talk about conspicuous consumption properly;■ have a clear understanding of the text organization. |
| 教学设计思路：1. Introduce the theme of Unit 2 by students’ discussion on conspicuous consumption;2. Familiarize Ss with the new words and expressions by reading aloud; 3. Analyze the text by drawing Ss’ attention to the table in Text Organization. |
| 本次教学重点与难点Familiarize Ss with the new words and expressions and make them have a thorough understanding of the text organization. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduce the theme of Unit 2 (25 minutes)**1) Briefly explain to students what conspicuous consumption is；2) Further understand the theme of the unit by finishing the exercises in the opener part. **2. Introduce new words and expressions. (30 minutes)**Familiarize Ss with both the new words and useful expressions in the text.**3. Read aloud the text and be familiar with the content. (10 minutes)****4. Analyze the text organization based on the table on p.42. (25 minutes)**Help students grasp the overall structure of the text.  | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Read and memorize the new words and expressionsPreview the text and finish the exercise Comprehension Check 2.1&2.2 on p.42-43.Finish mock test.Finish the online writing task. |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 9 第 12 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | Unit 2 Conspicuous Consumption |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ grasp the key words and expressions in the text; ■ understand difficult and long sentences in the text.  |
| 教学设计思路：Detailed reading1. Analyze each part in detail with the help of the organization table, especially some long and difficult sentences. 2. Explain some key words and do some drills. |
| 本次教学重点与难点1. The structure of the text and the mastery of the key language points 2. The explanation of the long and difficult sentences in the text. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****Check the new words and expressions (8 minutes)****2. Review the overall structure of the text (15 minutes)**The teacher reviews the overall structure of the text to help students have a better understanding of the text by checking the answers to the exercises *Comprehension Check* 2.1 on p.42-43.**3. Detailed reading of the text (60 minutes)**Study and reinforce the usage of some language points including new words, useful expressions and difficult sentences.**4. Exercise (5 minutes)**  Check the answers to the exercises *Comprehension Check* 2.2 on p.43. | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Review and memorize words and expressions learned in the text;

2. Let students finish the rest of the exercises after the text.3. Finish Passage A of Unit 2 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).  |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 10 第 13 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit 2 Conspicuous Consumption |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * consolidate language points by finishing the relevant exercises;
* conduct extended reading activities to improve students’ ability of reading comprehension.
 |
| 教学设计思路：1. To finish the language exercises;
2. To do some reading and finish the related exercises.
 |
| 本次教学重点与难点1. Exercises on language points; 2．Skimming and Scanning Passage A 3. CET skills—writing |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Introduction to the teaching objectives. (2 minutes)**
2. **Exercises 1.1 in Key Words and Expressions on pp.44-45 (13 minutes)**
3. **Usage Inverted word order on p.47 (10 minutes)**
4. **Sentence Patterns on p.48 (15 minutes)**
5. **Comprehensive Practice on pp.48-49 (15 minutes)**
6. **Skimming and Scanning- Passage A (10 minutes)**
7. **Analyze mock test---writing (25 minutes)**
 | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Finish Passage B of Unit 2 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).2. Finish Part Two Reading Comprehension of Unit Two of Comprehensive Practice. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 10 第 14 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit 2 Conspicuous Consumption |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * do a series of listening exercises to improve students’ ability of listening comprehension;
* do a translation task to learn translation skills.
 |
| 教学设计思路：The main purpose of this lecture is to familiarize students with CET4, based on exercises of Unit Two of Comprehensive Practice (《综合训练》) and College English Listening and Speaking (《大学英语听说教程》). |
| 本次教学重点与难点Improve students’ ability of listening comprehension.Introduce some translation skills to students.Introduce some reading skills of CET-4 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2. Do listening practice(40 minutes).** **3. Check the answers of reading practice. (8 minutes)****4. Do translation practice. (20 minutes)** **5. Analyze mock test (20 minutes)** | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Homework:1. Finish the online writing task.2. Preview Unit 3 and finish e-learning tasks. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》课程教案

周次 12 第 17 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | Unit 3 Cultural Differences |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ have a thorough understanding of the text contextually and linguistically;■ build up an active vocabulary to talk about cultural differences;■ have a clear understanding of the text organization. |
| 教学设计思路：1. Introduce the theme of Unit 3 by students’ discussion on cultural differences;2. Familiarize Ss with the new words and expressions by reading aloud; 3. Analyze the text by drawing Ss’ attention to the table in Text Organization. |
| 本次教学重点与难点Familiarize Ss with the new words and expressions and make them have a thorough understanding of the text organization. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (5 minutes)****1. Introduce the theme of Unit 3 (25 minutes)**1) Briefly explain to students what cultural differences are；2) Further understand the theme of the unit by finishing the exercises in the opener part. **2. Introduce new words and expressions. (30 minutes)**Familiarize Ss with both the new words and useful expressions in the text.**3. Read aloud the text and be familiar with the content. (10 minutes)****4. Analyze the text organization based on the table on p.67. (20 minutes)**Help students grasp the overall structure of the text.  | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Read and memorize the new words and expressionsPreview the text and finish the exercise Comprehension Check 2.1&2.2 on p.68-69.Finish the mock test paperFinish the online writing task. |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 12 第 18 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit 3 Cultural Differences |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: ■ grasp the key words and expressions in the text; ■ understand difficult and long sentences in the text.  |
| 教学设计思路：Detailed reading1. Analyze each part in detail with the help of the organization table, especially some long and difficult sentences. 2. Explain some key words and do some drills. |
| 本次教学重点与难点1. The structure of the text and the mastery of the key language points 2. The explanation of the long and difficult sentences in the text. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****Check the new words and expressions (8 minutes)****2. Review the overall structure of the text (15 minutes)**The teacher reviews the overall structure of the text to help students have a better understanding of the text by checking the answers to the exercises *Comprehension Check* 2.1 on p.68.**3. Detailed reading of the text (60 minutes)**Study and reinforce the usage of some language points including new words, useful expressions and difficult sentences.**4. Exercise (5 minutes)**  Check the answers to the exercises *Comprehension Check* 2.2 on p.68-69. | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Review and memorize words and expressions learned in the text;

2. Let students finish the rest of the exercises after the text.3. Finish Passage A of Unit 3 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).  |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 13 第 19 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit 3 Cultural Differences |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * consolidate language points by finishing the relevant exercises;
* conduct extended reading activities to improve students’ ability of reading comprehension.
 |
| 教学设计思路：1. To finish the language exercises;
2. To do some reading and finish the related exercises.
 |
| 本次教学重点与难点1. Exercises on language points; 2. Skimming and Scanning Passage A3. CET-4—reading  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Introduction to the teaching objectives. (2 minutes)**
2. **Exercises 1.1 in Key Words and Expressions on p.70 (13 minutes)**
3. **Usage Exercises-The use of the word “enough” on pp.72-73 (10 minutes)**
4. **Sentence Patterns (15 minutes)**
5. **Comprehensive Practice on p.74-75(15 minutes)**
6. **Skimming and Scanning- Passage A (10 minutes)**
7. **Analyze mock test--Reading (25 minutes)**
 | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Finish Passage B of Unit 3 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).2. Finish Part Two Reading Comprehension of Unit Three of Comprehensive Practice.3. Complete listening tasks of Unit Three of College English Listening and Speaking 3.  |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 13 第 20 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit 3 Cultural Differences |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: * do a series of listening exercises to improve students’ ability of listening comprehension;
* do a translation task to learn translation skills.
 |
| 教学设计思路：The main purpose of this lecture is to familiarize students with CET4, based on exercises of Unit Three of Comprehensive Practice (《综合训练》) and College English Listening and Speaking (《大学英语听说教程》). |
| 本次教学重点与难点Improve students’ ability of listening comprehension.Introduce some translation skills to students. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2. Do listening practice(28 minutes).** **3. Do reading practice. (20 minutes)****4. Do translation practice. (20 minutes)** **5. Analyze mock test (20 minutes)** | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Homework:1. Finish the online writing task.2. Preview Unit 4 and finish e-learning tasks.3. Finish Mock test paper. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 14 第 21 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级试题 7 |
| 本次授课目的与要求 本次授课主要完成试题7的讲解，重点讲解作文和听力练习。 |
| 教学设计思路本次课是主要围绕试题7的内容进行，教学设计思路如下：1. 检查学生试题7的课下完成情况；
2. 讲解试题7的作文题目；
3. 结合听力题型，重点讲解听力对话和听力篇章的答题技巧；
 |
| 本次教学重点与难点1、结合作文的范文，讲解作文的写作思路，介绍常用的写作模板和句型；2、有选择的讲解听力题目，介绍不同听力题型的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题7的课下提前完成情况，并做好记录。（10分钟）**
2. **结合范文，讲解作文的写作思路，介绍常用的写作模板和句型；（40分钟）**

教师分析作文提纲，提供有用的词汇和句型，教授学生写作的思路和框架。**3、结合试题7听力题目讲解听力对话和听力篇章的答题技巧。（40分钟）** 题目学生应已在课下完成，建议教师可以每种听力题型结合一个题目来讲解。 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置1、布置学生背诵试题7的作文范文，尤其是重点词汇和句型；2、完成试题7的阅读理解和段落翻译题目。 |
| 课后反思 |  |

**上 海 建 桥 学 院**

\_\_《大学英语3》 课程教案

周次 14 第 22 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | 大学英语4级模拟试题7 |
| 本次授课目的与要求 本次授课主要完成试题的讲解，重点讲解阅读理解和段落翻译的答题技巧。 |
| 教学设计思路本次课是主要围绕试题7的内容进行，教学设计思路如下：1. 检查学生试题7的作文句型记忆情况；
2. 讲解试题7的阅读理解和段落翻译题目；
3. 强调CET-4考试注意事项。
4. 强调期末考试复习事宜。
 |
| 本次教学重点与难点1、完成试题7的阅读理解和段落翻译讲解；2、突出强调深度阅读的答题技巧。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **检查学生试题7的作文句型记忆情况（10分钟）**
2. **讲解试题7的阅读理解题目 （35分钟）**

教师完成试题的阅读理解题目的讲解，重点突出强调深度阅读的答题技巧。1. **讲解段落翻译题目（30分钟）**

 教师检查学生的完成情况，帮助学生分析段落结构，提供核心词汇和有用句型。1. **复习四级考试技巧（15分钟）**
 | 讲授；讨论；练习。 |
| 课外复习、预习要求及作业布置复习备考。 |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 15 第 23 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit4 Emerging Adulthood  |
| 本次授课目的与要求Upon completion of this class, teachers are expected to have enabled students (Ss) to: 1. have a thorough understanding of the text contextually and linguistically;
2. build up an active vocabulary to talk about growing up and adulthood and know how to use the key words and expressions in context properly;
 |
| 教学设计思路：Opener & General reading Lecture & Communicative Teaching: Q&A, give several questions to students to answerTask-based teaching |
| 本次教学重点与难点1. How to finish doing the fast reading within limited minutes.2. How to encourage the students to express their opinion on the theme of the topic. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2.Introducing the background information (20 minutes)**1) Introduce the topic of the text: “Emerging Adulthood”, a new life stage, and use Culture Notes on Page 92 for reference. 2) Look at the graph on Page 89 and ask the students to think over the two questions in it. Then students share their answer with each other.**3. Pair work (20 minutes)** 1) Work in pairs to analyze the graph and answer Q1&2.2) Call on some pairs to show their analysis.**4. Introduce new words and expressions. (20 minutes)**Familiarize Ss with both the new words and useful expressions in the text.**5. Read aloud the text and be familiar with the content. (8 minutes)****6. Analyze the text organization based on the table on p.93. (25 minutes)** Help students grasp the overall structure of the text. | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Read and memorize the new words and expressions；Preview the text and finish the exercise Comprehension Check 2.1&2.2 on pp.94-95.Finish the CET Mock paper Finish the online writing task. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 15 第 24 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit4 Emerging Adulthood  |
| 本次授课目的与要求1. Know the important aspects of becoming an adult;
2. Talk about changes in expectations of young adults and changes in the degree of independence from your parents young adults are able to achieve in today’s world;

3. learn hot to write a well-developed paragraph with a clear topic sentence. |
| 教学设计思路：Detailed readingLecture & Communicative Teaching: Q&A, give several questions to students to answerGroup discussion |
| 本次教学重点与难点1. The structure of the text and the mastery of the key language points. 2. The explanation of the long and difficult sentences in the text. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2. Check the new words and expressions (8 minutes)****3. Review the overall structure of the text, esp introduction part (15 minutes)**The teacher reviews the overall structure of the text to help students have a better understanding of the text by checking the answers to the exercises *Comprehension Check* 2.1 on p.118.**4. Detailed reading of the text (60 minutes)**Study and reinforce the usage of some language points including new words, useful expressions and difficult sentences.**5. Exercise (5 minutes)** Check the answers to the exercises *Comprehension Check* 2.2 on pp.94-95**6.Final reminder and information of CET-4 (15minutes)** | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Review and memorize words and expressions learned in the text;

2. Let students finish the rest of the exercises after the text.3. Finish Passage A of Unit 4 in the book Skimming and Scanning (新视野大学英语3-长篇阅读). |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 16 第 25 次课 学时 2 教案撰写人 施菁华

|  |  |
| --- | --- |
| 课程单元名称 | Unit4 Emerging Adulthood  |
| 本次授课目的与要求1. To grasp the key language points and grammatical structures in the text. 1. To conduct a series of reading activities related to the theme of the text.
 |
| 教学设计思路：Detailed reading& language practiceLecture Communicative Teaching |
| 本次教学重点与难点1. The important language points and grammatical structures in the text.2. The explanation of Listening part. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Introduction to the teaching objectives. (2 minutes)**
2. **Exercises 1.1 in Key Words and Expressions on pp.96-97 (13 minutes)**
3. **Sentence Patterns (15 minutes)**
4. **Comprehensive Practice on p.100(15 minutes)**
5. **Skimming and Scanning- Passage A (10 minutes)**
6. **Listening practice (35 minutes)**
	* listening practice (news report-listen for answers & topic sentences.
	* listening practice –conversation (practice note-taking skills)
	* listening practice –passage (practice note-taking skills)
 | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置1. Finish Passage B of Unit 4 in the book Skimming and Scanning (新视野大学英语3-长篇阅读).2. Finish Part Two Reading Comprehension of Unit Three of Comprehensive Practice.3. Complete listening tasks of Unit Four of College English Listening and Speaking 3. 4. Finish the online writing task. |
| 课后反思 |  |

**上 海 建 桥 学 院**

《大学英语3》 课程教案

周次 16 第 26 次课 学时 2 教案撰写人 施菁华

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| --- | --- |
| 课程单元名称 | Unit4 Emerging Adulthood  |
| 本次授课目的与要求1. To apply the key language points and grammatical structures in the text
2. Listening practice
 |
| 教学设计思路：Detailed reading& language practiceLecture & Communicative Teaching: Q&A, give several questions to students to answerGroup discussion |
| 本次教学重点与难点1. To use the words and expressions learned in the Text to talk and write.2. The explanation of Listening part. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Introduction to the teaching objectives. (2 minutes)****2. Do listening practice(28 minutes).** **3. Do reading practice. (20 minutes)****4. Do listening & translation practice (30 minutes)** Practice listening (passages)Practice translation 1. **Information about Oral Test and Final. (10 minutes)**
 | Lecture;Discussion; Multi-media. |
| 课外复习、预习要求及作业布置Homework:1. Finish the online writing task.2. Finish e-learning tasks. |
| 课后反思 |  |