**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 1 第 1 次课 学时 2 教案撰写人 薛凡

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| 课程单元名称 | Unit 1 Ocean Exploration | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ gain a general understanding of the text contextually and linguistically;  ■ build up an active vocabulary to talk about the importance of the oceans and ocean study, the current status of ocean study and why it is far from satisfactory; | | |
| 教学设计思路：  Opener & General reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. How to finish doing the fast reading within limited minutes.  2. How to encourage the students to express their opinions on the theme of the topic. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. The teaching plan for this term (20 minutes)**  The teacher introduces to the students the teaching plan for the new term, explaining the purpose of all the measures taken.  **2. Introducing the background information (25 minutes)**  1) Slide some pictures to help Ss to grasp a basic understanding of the oceans and oceans study today;  2) Watch a video clip from a documentary and enable the students to know more about the ocean study and its importance.  **3. Pair work (15 minutes)**  To hold a discussion two questions: 1) How much do you know about the deep sea? 2) Is it worthwhile to give many resources to deep sea researches?  **4. Understanding the Overall Structure of the Text (20 minutes)**  To help Ss grasp the overall-structure of the text. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 1 第 2 次课 学时 2 教案撰写人 薛凡

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| 课程单元名称 | Unit 1 Ocean Exploration | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ conduct a series of reading activities related to the theme of the text;  ■ have a clear and through understanding of the text; | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points;  2. The explanation of the long and difficult sentences in the text;  3. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Detailed Reading of the Text (40 minutes)**  1) Have Ss to summarize the main idea of the article;  2) Ask Ss to read the text part by part and conclude the main idea for each part in their own words.  3) Give Ss some time to discuss with their group members if they have difficulties in understanding words, expressions or sentences;  3) Have a quick check on Ss’ understanding of the text through Q& A;  4) Help Ss to figure out the specific skills that the writer applied in his argumentative writing.  **2.Listening Practice (40 minutes)**  Pre-listening & Listening & Speaking | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Extra reading tasks, Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 2 第 3 次课 学时 2 教案撰写人 薛凡

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| 课程单元名称 | Unit 1 Ocean Exploration | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ grasp the key language points and grammatical structures in the text;  ■ know how to use the key words and expressions in context properly. | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. Analysis on vocabulary, grammar and translation exercise. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Words and structure practice (40 minutes)**   Guide Ss to learn the important language points and grammatical structure by doing the exercise in the textbook.   1. Language points (25min)   explore, specimen, species, assume, giant, elusive, landmark, vital, on the heels of, as yet, feed on, fit together, fit into   1. Vocabulary exercise (15min)   Do the exercise of Vocabulary of the textbook and check the answers in class.   1. **Translation Exercise (15 minutes)**   Students translate some text-related expressions from Chinese to English.   1. **Viewing & Listening (25minutes)**   Ss watch the videos in the textbook and do the listening part given. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To do exercise of rewriting sentences, text-related exercises, and sentence translation after class | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 2 第 4 次课 学时 2 教案撰写人 薛凡

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| 课程单元名称 | Unit 1 Ocean Exploration | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ get familiar with argumentative writing;  ■ conduct listening practice; | | |
| 教学设计思路：  Writing & listening practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The mastery of the structure and writing skills of the Text;  2. The practice of argumentative writing;  3. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Talking and Writing Practice (40 minutes)**  1) The teacher guides Ss to discuss with their partner about the balance between ocean development and ocean environmental protection. Ss are expected to bring forth their own viewpoint, supported by reasons or evidence, and consequently put forward some effective measures taken to reach a win-win situation of developing and protecting the oceans.  2) After the discussion and reports, ask Ss to write an argumentative essay on what they have talked about by trying to adopt the argument approaches applied in the Text, Reading 1 and Reading 2.  **2. Listening (40 minutes):**  Practice listening provided in the Listening Book. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework:  1. Students draft their essay online according to the instructions.  2. Preview Unit 2. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 3 第 5 次课 学时 2 教案撰写人 刘忠杰

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| 课程单元名称 | Unit 2 China in Transition | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ gain a thorough understanding of the text contextually and linguistically;  ■ expand their vocabulary about urbanization/urban migration and know how to use the key words and expressions in context properly; | | |
| 教学设计思路：  Opener & General reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. How to finish doing the fast reading within limited minutes.  2. How to encourage the students to summarize the theme of the topic. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Introducing the background information (30 minutes)**  1) Give some pictures to illustrate the gigantic transformation in China over the past thirty years.  2) Watch a video clip made in 2010 on urban migration in China and ask the students to fill in the blanks in the textbook.  **2. Pair work (30 minutes)**  Discuss the following topics and ask a number of students to give their questions in front of the whole class.   1. if you are an urban resident, when did your family move to the current city or town? 2. If you are a rural resident, do you know anyone who has moved to the city? What triggered the move? 3. **Understanding the Overall Structure of the Text (20 minutes)**   To help students grasp the overall-structure of the text. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 3 第 6 次课 学时 2 教案撰写人 刘忠杰

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| 课程单元名称 | Unit 2 China in Transition | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ To conduct a series of reading activities related to the theme of the text;  ■ To have a clear and thorough understanding of the text; | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Detailed Reading of the Text (40 minutes)**   1) introduce the topic of the text by explaining that as a result of urban development, many of Beijing’s world-famous hutong districts have been torn down; and their former residents have acquired access to improved facilities at the expense of the potential loss of community spirit.  2) Ask Ss to read the text part by part, during the process, if they run into difficult points (e.g. words, expressions, sentences), they should underline them.  3) Give Ss some time to discuss about the difficult points with their partners.  4) The teacher checks whether Ss have a clear understanding of the text by raising Qs to them and solve the Qs with them.  **2. Listening Practice of Listening Book I (40 minutes):**  Pre-listening & Listening & Speaking | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Review the Text; Extra reading tasks of Reading 1 in Reading & Comprehending | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 4 第 7 次课 学时 2 教案撰写人 刘忠杰

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| 课程单元名称 | Unit 2 China in Transition | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ To grasp the key language points and grammatical structures in the text;  ■ To know how to use the key words and expressions in context properly; | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Words and structure practice (40 minutes):**   The teacher guides Ss to learn the important language points and grammatical structures by doing exercise in the textbook.   1. Important language points (25minutes)   Pass through, be characteristic of, paly a role in, bundle up, step up, hang around, at the head of, be entitled to   1. Vocabulary exercise (15 minutes)   Do the exercise of Vocabulary of the textbook and check the answers in class.   1. **Viewing & Listening (40 minutes):**   Students view videos in the course book and doing listening part in the textbook. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To do exercise of rewriting sentences, text-related exercises, and sentence translation after class | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 4 第 8 次课 学时 2 教案撰写人 刘忠杰

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| 课程单元名称 | Unit 2 China in Transition | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:   * Get familiar with descriptive writing; * Listening practice of Listening Book | | |
| 教学设计思路：  Writing practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. To use the words and expressions learned in the Text to talk and write.  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Writing Practice (40 minutes):**  1) The teacher guides the students through the tips in the textbooks to describe a place they know very well (a building, a neighbourhood, or a city, etc.) and remind them to use some useful expressions provided, too.  2) ask the students to write a descriptive essay about a place.  3) ask students to do peer reading of each other’s writing assignment. Before students turn in their work, ask them to work in pairs and comment on each other’s writing according to the Evaluation Criteria in the textbook.  **2. Listening (40 minutes):**  Practice listening provided in the Listening Book | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework:  1. Students draft their essay online according to the instructions.  2. Preview Unit 3. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 6 第 11 次课 学时 2 教案撰写人 郑萱童

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| 课程单元名称 | Unit 3 Job Hunting | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ gain a thorough understanding of the text contextually and linguistically;  ■ build up an active vocabulary to talk about job hunting and know how to use the key words and expressions in context properly. | | |
| 教学设计思路：  Opener & General reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. How to finish doing the fast reading within limited minutes.  2. How to encourage the students to summarize the theme of the topic. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. The teaching plan for this term (20 minutes)**  The teacher introduces to the students the teaching plan for this unit, explaining the purpose of all the measures taken.  **2. Introducing the background information (20 minutes)**  1) Briefly introduce the topic of the unit to Ss.  2) Look at the pictures in the power point and ask the students to think over several given questions on their own.  **3. Pair work (20minutes)**  Have Ss work in pairs. Make a dialogue on the topic of job interview. Then switch roles.   1. **Understanding the Overall Structure of the Text (20 minutes)**   To help students grasp the overall-structure of the text. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 6 第 12 次课 学时 2 教案撰写人 郑萱童

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| 课程单元名称 | Unit 3 Job Hunting | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ To conduct a series of reading activities related to the theme of the text;  ■ To have a clear and thorough understanding of the text; | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Detailed Reading of the Text (40 minutes)**   1) The teacher gives brief introduction of the cultural background related to the text.  2) Ask Ss to read the text part by part, during the process, if they run into difficult points (e.g. words, expressions, sentences), they should underline them.  3) Give Ss some time to discuss about the difficult points with their partners.  4) The teacher checks whether Ss have a clear understanding of the text by raising Qs to them and solve the Qs with them.  **2. Listening Practice of Listening Book I (40 minutes):**  Pre-listening & Listening & Speaking | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Extra reading tasks, Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 7 第 13 次课 学时 2 教案撰写人 郑萱童

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| 课程单元名称 | Unit 3 Job Hunting | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ To grasp the key language points and grammatical structures in the text;  ■ To know how to use the key words and expressions in context properly; | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Words and structure practice (40 minutes):**   The teacher guides Ss to learn the important language points and grammatical structures by doing exercise in the textbook.   1. Important language points (25minutes)   incharge of; have one’s eye(s) on; on the fly; pull...together;  As proposed to; be faced with; come up with   1. Vocabulary exercise (15 minutes)   Do the exercise of Vocabulary of the textbook and check the answers in class.   1. **Viewing & Listening (40 minutes):**   Students view videos in the course book and doing listening part in the textbook. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To do exercises of rewriting sentences, text-related exercises and sentence translation after class. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 7 第 14 次课 学时 2 教案撰写人 郑萱童

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| 课程单元名称 | Unit 3 Job Hunting | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:   1. To grasp the key language points and grammatical structures in the text 2. Listening practice | | |
| 教学设计思路：  Detailed reading& language practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. To use the words and expressions learned in the Text to talk and write.  2. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Dictation (10 minutes):**  The teacher dictates some important new words and expressions to the students to help them consolidate what they have learned in the text.   1. **Writing (30 minutes):**   The teacher guides the students’ exercise of writing “A Job Application Letter to Google”.  **2. Listening (40 minutes):**  Practice listening provided in the Listening Book | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework:  1. Students draft their essay “A Job Application Letter to Google” online according to the instructions.  2. Preview Unit 4. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 8 第 15 次课 学时 2 教案撰写人 夏伟凡

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| 课程单元名称 | Unit 4 Women Nobel Prize Winners | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ have a thorough understanding of the text contextually and linguistically;  ■ build up an active vocabulary to talk about female Nobel Prize winners and know how to use key words and expressions in context properly;  ■ analyze the achievements of women in the workplace and the challenges they face; | | |
| 教学设计思路：  Opener: background learning and story-telling  Group discussion  Speak out | | |
| 本次教学重点与难点  1. How to understand the background information of the text and to think out of the box.  2. How to organize opinions and express them clearly in the public. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Opener (20 minutes)**  Students may be curious about the title of this unit. So the teacher should explain the title and give the background information about the unit, including Nobel Prize, Nobel Prize winners and female Nobel Prize winners.  **2. Group Discussion (20 minutes)**  Draw students’ attention to the instructions and tips, so that they understand how to conduct the debate. And encourage them to speak out their opinions.  **3. Fast Reading and interacting (15 minutes)**  Before analyze the text in details, students should go over the new words and expressions in the margin. After reading, the students should grasp the main idea of the text. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 8 第 16 次课 学时 2 教案撰写人 夏伟凡

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| 课程单元名称 | Unit 4 Women Nobel Prize Winners | |
| 本次授课目的与要求  ■ to have a clear understanding of the text structure;  ■ to understand the spirit of those great women and learn from them;  ■ to understand some difficult sentences and paragraphs. | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer | | |
| 本次教学重点与难点  1. The structure of the text;  2. The mastery of the difficult sentences or paragraphs.  3. To learn the positive energy from the great female winners. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Text Structure (20 minutes)**  After fast reading, students are required to fill in the blanks in Text Organization.   1. **Detailed Explanation of The Text (40 minutes)**   Students read the text for the first time with the help of the new words and expressions in the margin.  Students read the text for the second time to find out details on the three major projects carried out by Mother Teresa and the Missionaries of Charity. They may fill in a table and exchange answers with each other.  **3.Long and Difficult Sentences (20 minutes):**  Students analyze the long and difficult sentences first and the teacher lead them to have a better understanding. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Extra reading tasks, Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 9 第 17 次课 学时 2 教案撰写人 夏伟凡

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| 课程单元名称 | Unit 4 Women Nobel Prize Winners | |
| 本次授课目的与要求  1. To grasp the key language points and grammatical structures in the text.   1. To conduct a series of reading activities related to the theme of the text. | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. The long and difficult sentences in the text. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Important language points (60 minutes):**   Students should learn the new words and expressions carefully and remember these words and expressions and prepare for the dictation next time. Explain the content of the text in details  **2. Additional reading** (20 minutes)  Students are required to read *Reading 2* and finish related exercises. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To do exercise of rewriting sentences, text-related exercises, and sentence translation after class | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 9 第 18 次课 学时 2 教案撰写人 夏伟凡

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| 课程单元名称 | Unit 4 Women Nobel Prize Winners | |
| 本次授课目的与要求   1. To grasp the key language points and grammatical structures in the text 2. Listening practice | | |
| 教学设计思路：  Detailed reading& language practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points  2. Listening practices for CET 4 & 6. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Dictation (15 minutes):**  The teacher dictates some important new words and expressions to the students to help them consolidate what they have learned in the text.  **2. Listening (40 minutes):** To do some listening practices for CET4 and 6.  **3. Text Exercises (25 minutes):**  Finish the text exercises in the textbook. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework:  1. Students should review the whole text and all the new words and expressions.  2. Preview Unit 2. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 11 第 21 次课 学时 2 教案撰写人 汪薇

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| 课程单元名称 | Unit 5 Cyber Language | |
| 本次授课目的与要求  After this class, teachers are expected to have to have attained the following goals:  ■ to enable students to gain a general understanding of the text in terms of structure and language points;  ■ to familiarize students with the key terms pertaining the Internet language;  ■ to help students build up an active vocabulary to talk about the importance of the use of cyber language, the prevalence of the Internet language as well as consequences brought about by them; | | |
| 教学设计思路：  Opener & General reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. How to finish doing the fast reading within limited minutes.  2. How to encourage the students to express their opinions on the theme of the topic. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Introducing the background information (35 minutes)**  1) Slide some pictures to help Ss to grasp a basic understanding of the teaching objectives of today;  2) Watch a video clip from the Internet and enable the students to know more about the cyber language and its importance.  **2. Pair work (25 minutes)**  To hold a discussion two questions: 1) How much do you know about the conflicts between the Internet and language? 2) is the Internet really killing of language?  **3. Understanding the Overall Structure of the Text (20 minutes)**  To help Ss grasp the overall-structure of the text as well as the language points. | | Teacher’s explanation;  Discussion;  Q&A;  Audio-visual means. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 11 第 22 次课 学时 2 教案撰写人 汪薇

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| 课程单元名称 | Unit 5 Cyber Language | |
| 本次授课目的与要求  After this class, teachers are expected to have to have attained the following goals:  ■ to be able to think critically and creatively about what the author relates  ■ to be able to conduct a series of reading activities related to the theme of the text;  ■ to have a clear and through understanding of the text; | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points;  2. The explanation of the long and difficult sentences in the text;  3. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Detailed Reading of the Text (40 minutes)**  1) Have Ss to summarize the main idea of the article;  2) Ask Ss to read the text part by part and conclude the main idea for each part in their own words.  3) Give Ss some time to discuss with their group members if they have difficulties in understanding words, expressions or sentences;  3) Have a quick check on Ss’ understanding of the text through Q& A;  4) Help Ss to figure out the specific skills that the writer applied in his argumentative writing.  **2.Listening Practice (40 minutes)**  Pre-listening & Listening & Speaking | | Teacher’s explanation;  Discussion;  Q&A;  Audio-visual means. |
| 课外复习、预习要求及作业布置  Homework: Extra reading tasks, Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 12 第 23 次课 学时 2 教案撰写人 汪薇

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| 课程单元名称 | Unit 5 Cyber Language | |
| 本次授课目的与要求  After this class, teachers are expected to have to have attained the following goals:  ■ to grasp the key language points and grammatical structures in the text;  ■ to familiarize themselves with how to use the key words and expressions in context properly. | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. Analysis on vocabulary, grammar and translation exercise. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Words and structure practice (40 minutes)**   Guide Ss to learn the important language points and grammatical structure by doing the exercise in the textbook.   1. Language points (25min)   Kill off, communicate, get across, streamline, sharpen up, qualify be vital to, hail from…   1. Vocabulary exercise (15min)   To do the exercise of Vocabulary of the textbook and check the answers in class.   1. **Translation Exercise (15 minutes)**   Students translate some text-related expressions from Chinese to English.   1. **Viewing & Listening (25minutes)**   Ss are to watch the videos in the textbook and do the listening part given. | | Teacher’s explanation;  Discussion;  Q&A;  Audio-visual means. |
| 课外复习、预习要求及作业布置  Homework: To do exercise of rewriting sentences, text-related exercises, and sentence translation after class | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 12 第 24 次课 学时 2 教案撰写人 汪薇

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| 课程单元名称 | Unit 5 Cyber Language | |
| 本次授课目的与要求  After this class, teachers are expected to have to have attained the following goals:  ■ to be familiar with argumentative writing;  ■ to be able to conduct listening practice; | | |
| 教学设计思路：  Writing & listening practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The mastery of the structure and writing skills of the Text;  2. The practice of argumentative writing;  3. The explanation of Listening part. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Talking and Writing Practice (40 minutes)**  1) The teacher guides Ss to discuss with their partner about the pros and cons of the Internet. Ss are expected to bring forth their own viewpoints, supported by reasons or evidence, and consequently put forward some effective measures taken to reach a win-win situation of developing the Internet and protecting our languages.  2) After the discussion and reports, ask Ss to write an argumentative essay on what they have talked about by trying to adopt the argument approaches applied in the Text, Reading 1 and Reading 2.  **2. Listening (40 minutes):**  Practice listening provided in the Listening Book. | | Teacher’s explanation;  Discussion;  Q&A;  Audio-visual means. |
| 课外复习、预习要求及作业布置  Homework:  1. Students draft their essay online according to the instructions.  2. Preview Unit 6. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 13 第 25 次课 学时 2 教案撰写人 唐娜

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| 课程单元名称 | Unit 6 Human-Robot Relations | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ have a thorough understanding of the text contextually and linguistically;  ■ build up an active vocabulary to talk about artificial intelligence, and know how to use the key words and expressions in context properly. | | |
| 教学设计思路：  Opener & General reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. How to encourage the students to express their opinion on the theme of the topic.  2. How to finish doing the fast reading within limited minutes. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Introducing the background information (40 minutes)**  1) Watch some video clips and enable students to know what artificial intelligence is and list more products.  2) Divide students into several groups and let them express their ideas of the influence of artificial intelligence on human society.  **2. Words & Expressions Learning (20 minutes)**  1) Ask students to read the words and expressions in the words list and correct their wrong pronunciation.  2) The teacher chooses difficult words and expressions to explain with specific examples.  **3. Understanding the Overall Structure of the Text (20 minutes)**  Analyze the text by drawing students’ attention to the table in Text Organization. Guide students to find the main idea of each part of the text. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: To review the background information and text organization of the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 13 第 26 次课 学时 2 教案撰写人 唐娜

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| 课程单元名称 | Unit 6 Human-Robot Relations | |
| 本次授课目的与要求  Upon completion of this class, teachers are expected to have enabled students (Ss) to:  ■ To conduct a series of reading activities related to the theme of the text;  ■ To have a clear and thorough understanding of the text; | | |
| 教学设计思路：  Detailed reading  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The mastery of the key language points.  2. The explanation of the long and difficult sentences in the text. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Detailed explanation of the text (40 minutes)**  1) Ask Ss to read the text part by part. During the process, if they run into difficult points (e.g. words, expressions, sentences), they should underline them.  2) Give Ss some time to discuss about the difficult points with their partners.  3) The teacher checks whether Ss have a clear understanding of the text by raising Qs to them and solve the Qs with them.   1. **Listening (40 minutes)**   Pre-listening & Listening & Speaking | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Extra listening tasks. Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 14 第 27 次课 学时 2 教案撰写人 唐娜

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| 课程单元名称 | Unit 6 Human-Robot Relations | |
| 本次授课目的与要求  1. To grasp the key language points and grammatical structures in the text.   1. To conduct a series of reading activities related to the theme of the text. | | |
| 教学设计思路：  Detailed reading& language practice  Lecture  Communicative Teaching | | |
| 本次教学重点与难点  1. The important language points and grammatical structures in the text.  2. The long and difficult sentences in the text. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Vocabulary exercise (30 minutes)**   Do the exercise of Vocabulary of the textbook and check the answers in class.   1. **Expression translation (20 minutes):**   Students translate some text-related expressions from Chinese to English.     1. **Do additional reading one (30 minutes):**   Do the exercise of the reading and check the answers in class. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework: Extra reading tasks. Review the key words and phrases in the text. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

全新版大学进阶英语 综合教程 第4册 课程教案

周次 14 第 28 次课 学时 2 教案撰写人 唐娜

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| 课程单元名称 | Unit 6 Human-Robot Relations | |
| 本次授课目的与要求   1. To grasp the key language points and grammatical structures in the text 2. Listening practice | | |
| 教学设计思路：  Detailed reading& language practice  Lecture & Communicative Teaching: Q&A, give several questions to students to answer  Group discussion | | |
| 本次教学重点与难点  1. The structure of the text and the mastery of the key language points  2. The explanation of the long and difficult sentences in the text. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Dictation (10 minutes):**   The teacher dictates some important new words and expressions to the students to help them consolidate what they have learned in the text.   1. **Writing (30 minutes):**   The teacher guides the students’ exercise of writing an opinion paragraph in support of or against AI.    **3. Listening (40 minutes):**  Practice listening provided in the coursebook. | | Lecture;  Discussion;  Multi-media. |
| 课外复习、预习要求及作业布置  Homework:  1. According to the writing instructions, students draft an essay on the possible benefits of bringing AI into classroom.  2. Prepare for final exams. | | |
| 课后反思 |  | |