课程教学进度计划表

一、基本信息

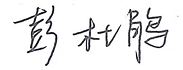
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| 课程名称 | 语言综合技能与实践 | | | | |
| 课程代码 | 2020509 | 课程序号 | 5992/5980/  6015/5996/  6033 | 课程学分/学时 | 1学分/16学时 |
| 授课教师 | 彭杜鹃 | 教师工号 | 16050 | 专/兼职 | 专职 |
| 上课班级 | 英语B23 -1/2/3/4/5班 | 班级人数 | B23-1:25  B23-2:23  B23-3:24  B23-4:29  B23-5:26 | 上课教室 | 一教110 |
| 答疑安排 | 1-8周周一5.6节 9-16周周三下午7.8节 地点：外国语215办公室 | | | | |
| 课程号/课程网站 | B23-1:9950777、B23-2:6829013、B23-3:3736980、B23-4:1222371、B23-5:9805153  https://my.gench.edu.cn/FAP5.Portal/pc.html?rnd=994563446 | | | | |
| 选用教材 | 《国际人才英语教程（中级）》，宋薇，秦丽莉，姜慧玲主编，外语教学与研究出版社，2018年 | | | | |
| 参考教材与资料 | 1.《国际人才英语考试官方指南》中国外语测评中心，外语教学与研究出版社，2017  2.《国才考试备考全攻略（中级）》，许群航主编，外语教学与研究出版社，2017 | | | | |

二、课程教学进度安排

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| --- | --- | --- | --- | --- |
| 课次 | 课时 | 教学内容 | 教学方式 | 作业 |
| 1 | 2 | * An introduction to the teaching arrangements of the course * Case Briefing   （Case 1 Can the new demands be accepted? ）   * Unit 1 Discuss the new demands for improving the robot   （Starting up, Taking in） | 讲课、  互动实践 | 1）完成Carrying Out部分New Demands for improving the robot 相关讨论结果表格  2）完成Looking Beyond部分What is the Future of Technology in Education?阅读篇目 |
| 2 | 2 | * Unit 1 Discuss the new demands for improving the robot * （Building up, Carrying Out） * Unit 2 Give feedback on the new demands (Starting up, Taking in) | 讲课、  互动实践 | 复习Unit1，小组准备讨论会展示 |
| 3 | 2 | Carrying out of Unit 1   * Unit 2 Give feedback on the new demands * (Taking in, Building up ,Carrying Out） | 讲课、  互动实践 | 1）完成Carrying Out 部分P30 Write a rejection email  2）完成Looking Beyond部分VR’s Future in Education is Becoming Tangible阅读篇目 |
| 4 | 2 | * Case Briefing   (Case 2 What needs to be improved on the product?)   * Unit 3 Present customer feedback   （Starting up, Taking in) | 讲课、  互动实践 | 1）完成Carrying Out 部分Collect Customer Feedback表格  2）完成Looking Beyond部分AI Finally Stepped Into Our Everyday World阅读篇目 |
| 5 | 2 | * Unit 3 Present customer feedback * (Building up, Carrying Out） * Unit 4 Propose improvements to the sweeping robot * （Starting up, Taking in） | 讲课、  互动实践 | 完成Looking Beyond部分Using VR and gamification to personalize therapy |
| 6 | 2 | Carrying out of Unit 3   * Unit 4 Propose improvements to the sweeping robot * （Building up, Carrying Out）） * Unit 7 Introduce the company | 讲课、互动实践 | 1）完成Carrying Out 部分Get Customer Feedback and Solutions表格  2）撰写Carrying Out 部分Business Proposal |
| 7 | 2 | * Case Briefing   (Case 3 What does the data mean?)   * Unit 5 Get to know the logistics industry（Taking in, Building Up） * Review Unit 1-5, 7 * Introduction of ETIC and final exam | 讲课、互动实践 | 复习Unit 1-5,7 |
| 8 | 2 | * Final Exam | 期末测试 |  |

三、考核方式

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| 总评构成 | 占比 | 考核方式 |
| X1 | 30% | 口头展示 |
| X2 | 30% | 作业、考勤、课堂表现 |
| X3 | 40% | 期末纸笔测试 |

任课教师： 系主任审核： 日期：2025年2月