**雅思口语与听力3**

**IELTS Listening & Speaking** **3**

一、基本信息

**课程代码：**【2020314】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育必修课】

**开课院系：【**外国语学院】

**使用教材：**

主教材： IELTS Foundation (Macmillan Exams)

**先修课程：雅思口语与听力2**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Listening and Speaking skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Listening & Speaking. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

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| 自主学习 | 表达沟通 | 专业能力 |
| 听 | 说 |
| ● | ● | ● | ● |

五、课程目标/课程预期学习成果

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| --- | --- | --- | --- |
| **序号** | **课程预期学习****成果** | **教与学方式** | **评价方式** |
| 1 | 词汇：领会式掌握600个生词，累计2950个单词；复用式掌握350个生词，累计1900个单词。 | 课上讲解、课后背单词、课上检查 | 上课听写部分单词 |
| 2 | 语法：掌握虚拟语气、非谓语动词、数词、形容词、副词、介词、名词从句、定语从句等语法要点 | 课上讲解、课后通过阅读等方式强化 | 测验 |
| 4 | 听力：能听懂英语讲课及简短会话和谈话，抓住中心大意和要点。语速120 wpm，遍数为1遍。 | 课堂讲授、课后练习 | 测验 |
| 5 | 会话：学会基本的课堂用语，能用英语提问并回答教师就课文提出的问题。 | 创造思考教学法和个案教学法 | 口头评价 |

六、课程内容（必填项）

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| 周次 | 教学内容 | 教学方式 | 能力要求 |
| 1 | Introduction  | Class introduction. Introducing the teacher, classroom expectations and course expectations. |  |
| 2 | Globalization | L/S Objectives: Table completion and signposting language. Describing a successful company, discussing the world as a global village and being able to produce a balanced argument. |  |
| 3 | Globalization | R/W Objectives: Locating information via skimming and scanning, sentence completion and identifying the writer’s purpose, guessing from context. Describing a process or a sequence. |  |
| 4 | Globalization | Revision and Application of content from previous 2 lessons |  |
| 5 | Gadgets and Gizmos | L/S Objective: Describing listening habits, describing and then discussing the effects of modern technology. Table completions, multiple choice and completing notes. |  |
| 6 | Gadgets and Gizmos | R/W Objectives: Locating information, Yes, No; not given prediction, guessing meaning from context; climate change, introduction and conclusions, topic sentences, editing |  |
| 7 | Gadgets and Gizmos | Revision and Application of content from previous 2 lessons |  |
| 8 | Midterm |  |  |
| 9 | Health and Medicine | R/W Objectives: Using key phrases to express impersonal views and preparing to write using an appropriate writing style (using adverbs). Classification of text, true false not given and summary completion |  |
| 10 | Health and Medicine | L/S Objectives: Multiple choice and note completion from audio. Discussing health and healthcare using appropriate vocabulary. |  |
| 11 | Health and Medicine | Revision and Application of content from previous 2 lessons |  |
| 12 | All in the Mind | R/W Objectives: Jigsaw reading and using the text to report back for note completion. Understanding how to organise and write a coherent piece using correct paragraphing. |  |
| 13 | All in the Mind | L/S Objectives: Summary completion, multiple choice and note completion using audio. Describing a learning process using previous experience and discussing kinds of intelligence.  |  |
| 14 | All in the Mind | Revision and Application of content from previous 2 lessons |  |
| 15 | Leisure Time | R/W Objectives: Multiple choice, summary completion and labelling a diagram. Describing problems and solutions using cyberbullying as an example. |  |
| 16 | Leisure Time | L/S Objectives: Completing a form and sentence completion. Describing leisure activities and how they have changed over time. Comparing life in the 21st -20th Century.  |  |
| 17 | Final Exams | Summative assessment on above mentioned materials. |  |
| 18 | Final Exams | Summative assessment on above mentioned materials. |  |

七、自主学习

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| **序号** |  **内容** | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |

八、评价方式与成绩（X方案）

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| 总评构成（X方案） | 评价方式 | 占比 |
| X1 | Speaking & Listening | 50% |
| X2 | Test & Homework | 30% |
| X3 | Performance |  20% |

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