**英语技能模块3**

一、基本信息

**课程代码：**【2020494】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育必修课】

**开课院系：【**外国语学院】

**使用教材：**英孚自编教材

主教材：

**先修课程：**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Listening and Speaking skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Listening & Speaking. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

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| 自主学习 | 表达沟通 | 专业能力 | |
| 听 | 说 |
| ● | ● | ● | ● |

五、课程目标/课程预期学习成果

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| **序号** | **课程预期学习**  **成果** | **教与学方式** | **评价方式** |
| 1 | 词汇：领会式掌握600个生词，累计2950个单词；复用式掌握350个生词，累计1900个单词。 | 课上讲解、课后背单词、课上检查 | 上课听写部分单词 |
| 2 | 语法：掌握虚拟语气、非谓语动词、数词、形容词、副词、介词、名词从句、定语从句等语法要点 | 课上讲解、课后通过阅读等方式强化 | 测验 |
| 4 | 听力：能听懂英语讲课及简短会话和谈话，抓住中心大意和要点。语速120 wpm，遍数为1遍。 | 课堂讲授、课后练习 | 测验 |
| 5 | 会话：学会基本的课堂用语，能用英语提问并回答教师就课文提出的问题。 | 创造思考教学法和个案教学法 | 口头评价 |

六、课程内容（必填项）

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| **Week** | **Topics** | **Objectives** |
| **1** | **Introductions** | 1. Answering questions on familiar topics 2. Forming questions using simple present / simple past tense   Expanding your answers |
| **2** | **Education** | 1. Discuss personal qualities in people 2. Make notes in preparation for Task 2 of the IELTS speaking test   Structure their talk using a set of phrases |
| **3** | **Technology** | 1. Discuss modern technologies 2. Be aware of polysemous phrasal verbs 3. Introduce their opinion with a variety of different expressions   Justify their opinion by comparing and contrasting information |
| **4** | **Climate** | 1. Make sentences longer and more complex using linking words 2. Use signpost words and phrases to communicate ideas clearly   Use a variety of climate related vocabulary to describe climates and seasons |
| **5** | **Travel** | 1. Name different types of holidays 2. Use a variety of ways to state cause and effect 3. Discuss the effects of tourism on locals, environment and economy   Introduce and practise the CAE speaking test format |
| **6** | **The Future** | 1. Use different future forms with more awareness   Make predictions about the future using appropriate language structures |
| **7** | **Transport** | 1. Use a variety of common expressions related to transportation 2. Discuss problems and solutions related to public and private transport   Use the Conditional forms appropriately when providing solutions |
| **8** | **Sports** | 1. Use relevant vocabulary related to different types of sport 2. Express enthusiasm through intonation   Introduce and practice the IELTS speaking test format |
| **9** | **Food & Health** | 1. Use idioms with food vocabulary correctly 2. Discuss ideas for a healthy life 3. Use appropriate expressions to take time to think   Use expressions to emphasise their main point |
| **10** | **The News** | 1. use a variety of news related vocabulary 2. consciously use a variety of reporting verbs   retell a (news) story using reporting verbs |
| **11** | **Employment** | 1. identify different types of employment 2. use relevant vocabulary to describe different jobs   be familiar with job interview scenarios and settings |
| **12** | **Money & Finances** | 1. understand and use common collocations and idioms with money 2. use expressions for disagreement   see and give both sides of an argument |
| **13** | **Culture** | 1. Discuss customs and taboos of their home culture 2. Evaluate a peer’s performance in a speaking exam setting   Be more aware of criteria applying in speaking exam settings |
| **14** | **Review** | 1. Review topics and language covered over the course of the semester 2. Be familiar and have practiced the exam format |
| **15** | **Exam** |  |
| **16** | **Exam** |  |

七、自主学习

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| **序号** | **内容** | | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |

八、评价方式与成绩 (X方案)

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| 总评构成（X方案） | 评价方式 | 占比 |
| X1 | Final exam | 50% |
| X2 | Test & Homework | 30% |
| X3 | Performance | 20% |

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