教学大纲

SJQU-QR-JW-033（A0）

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**【英语口语（3）】**

**【Oral English (3)】**

一、基本信息

**课程代码：**【2020135】

**课程学分：**【2】

**面向专业：**【英语】

**课程性质：**【英语口语】

**开课院系：**外国语学院英语系

**使用教材：**

A range of resources provided by the teacher

TED X conferences. Film- English, and some from the British Council.

The art of public speaking by Stephen E. Lucas

**课程网站网址：**

**先修课程：**《英语口语(2)》

二、课程简介

The aim of the course is to enable students to build on what they learned in the preceding year. At the end of the course students should be able to speak more fluently and to be able to complete a range of different speaking tasks. Moreover they will be able to express opinions, and be more capable of critical thinking in the English language. The students should be able to give presentations, debates, undertake role-plays among other activities. Ultimately I hope they enjoy themselves and grow in confidence.

三、选课建议

Students will work in groups but also work with partners and sometimes solo, so that they can have a variety of different learning experiences. To allow them to work both independently and also develop team work. The aim is communicative student centered classes, with minimal teacher input to enable to the students to be more active.

四、课程与专业毕业要求的关联性

|  |  |  |
| --- | --- | --- |
| 学校层面毕业生胜任力  （8项能力） | 专业毕业要求 | 关联 |
| LO1：表达沟通 | LO11：理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。 | ● |
| LO2：自主学习 | LO21：学生能根据环境需要确定自己的学习目标，并主动地通过搜集信息、分析信息、讨论、实践、质疑、创造等方法来实现学习目标。 |  |
| LO3：专业能力 | LO31: 掌握扎实的英语语言基础知识，培养扎实的语言基本功和听、说、读、写、译等语言应用能力。 | ● |
| LO32: 掌握英语语言学、文学等相关知识，具备文学欣赏与文本分析能力。 |  |
| LO33：了解中西文化差异和跨文化的理论知识，具备较强的跨文化沟通能力。 |  |
| LO34：掌握商务实践知识，具有较强的外贸实务操作能力。 |  |
| LO4：尽责抗压 | LO41：遵守纪律、守信守责；具有耐挫折、抗压力的能力。 |  |
| LO5：协同创新 | LO51：同群体保持良好的合作关系，做集体中的积极成员；善于从多个维度思考问题，利用自己的知识与实践来提出新设想。 | ● |
| LO6：信息应用 | LO61：具备一定的信息素养，并能在工作中应用信息技术解决问题。 |  |
| LO7：服务关爱 | LO71：愿意服务他人、服务企业、服务社会；为人热忱，富于爱心，懂得感恩（“感恩、回报、爱心”为我校校训内容之一） |  |
| LO8：国际视野 | LO81：具有初步的第二外语表达沟通能力,有国际竞争与合作意识。 | ● |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果

|  |  |  |  |
| --- | --- | --- | --- |
| **序号** | **课程预期学习成果** | **教与学方式** | **评价方式** |
| 1 | Improve public speaking | oral presentations | oral presentations in class |
| 2 | Encourage spontaneity and increase confidence | role-plays | role-plays in class |
| 3 | Express opinions work on critical thinking | Read article or watch short video | Class debate/discussion  Follow up activity |
| 4 | Increase fluency | Debates presentations/dialogue building/role-plays | In class activities |

六、课程内容

| 章节chapter | 课程内容 contents | 知识点和能力要求 knowledge points and ability |
| --- | --- | --- |
| 第一单元 | TED talk | Listening /note taking/ follow up discussion or task preparation |
| 第二单元 | The speech process | Listening /speaking |
| 第三单元 | Persuasive speech | Speaking persuasie language analysis and fluency. |
| 第四单元 | Informative speech | Listening speaking audio visual using informative rhetoric |
| 第五单元 | debating | Speaking debate  Compare and contrast language |
| 第六单元 | Impromptu speech | Words and vocab to help you speak spontaneously |
| 第七单元 | IELTS skills | Gain familiarity with the IELTS exam and how to get a good score. |

七、课内实验名称及基本要求

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 序号 | 实验名称 | 主要内容 | 实验  时数 | 实验类型 | 备注 |
| 1 | Persuasive speech | Highlight/analyze/discuss/presentation | 6 | 综合型 |  |
| 2 | Job interviews | Listening /speaking | 6 | 综合型 |  |
| 3 | Informative speech | Speaking descriptive language analysis and fluency. | 6 | 综合型 |  |
| 4 | Presentation techniques | Listening speaking audio visual | 6 | 综合型 |  |
| 5 | Debate online v traditional shopping | Speaking listening/note taking | 6 | 综合型 |  |
| 6 | IELTS exam | Language of comparing contrasting  Critical thinking  Exam preparation | 2 | 综合型 |  |

八、评价方式与成绩

|  |  |  |
| --- | --- | --- |
| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | Group presentation free topic. | 40 |
| X1 | IELTS task 2 speaking | 20% |
| X2 | Compare China and another country in one area such as education/business/tourism/food/sport etc | 20% |
| X3 | Course Credit Participation | 20% |

撰写人：Conor 陈梁 系主任审核签名：张利

审核时间：