**英语技能模块4**

一、基本信息

**课程代码：**【2020495】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育必修课】

**开课院系：【**外国语学院】

**使用教材：**英孚自编教材

主教材：

**先修课程：**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Listening and Speaking skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Listening & Speaking. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

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| 自主学习 | 表达沟通 | 专业能力 |
| 听 | 说 |
| ● | ● | ● | ● |

五、课程目标/课程预期学习成果

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| **序号** | **课程预期学习****成果** | **教与学方式** | **评价方式** |
| 1 | 词汇：领会式掌握600个生词，累计2950个单词；复用式掌握350个生词，累计1900个单词。 | 课上讲解、课后背单词、课上检查 | 上课听写部分单词 |
| 2 | 语法：掌握虚拟语气、非谓语动词、数词、形容词、副词、介词、名词从句、定语从句等语法要点 | 课上讲解、课后通过阅读等方式强化 | 测验 |
| 4 | 听力：能听懂英语讲课及简短会话和谈话，抓住中心大意和要点。语速120 wpm，遍数为1遍。 | 课堂讲授、课后练习 | 测验 |
| 5 | 会话：学会基本的课堂用语，能用英语提问并回答教师就课文提出的问题。 | 创造思考教学法和个案教学法 | 口头评价 |

六、课程内容（必填项）

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| **Week** | **Topics** | **Objectives** |
| **1** | Introduction | Introduce aims/expectations, introduction of Teacher, Students will discuss the concept of ‘Western Culture’, and familiarise themselves with the major time periods in Western History. |
| **2** | Images of Culture | Learn the difference between Objective and Subjective culture. Discuss the use of stereotypes. Students will be put into groups for their class presentations. |
| **3** | High Context vs. Low Context Culture | Explore the differences between High Context and Low Context cultures and discuss the link between Language and Culture |
| **4** | Youth Culture | Introduce the students to the history of Western ‘youth-oriented’ culture and have them consider the role of youth culture in their own lives. |
| **5** | 1960s Politics | Understand the 1960s as an inflection point in Western Politics. Students will learn about Civil Rights, Feminism, and the Cold War |
| **6** | 1960s Culture | Explore the significance of the 1960s counter-culture, the establishment that it rebelled against, and the backlash that this new culture engendered. |
| **7** | Mythical Creatures | Expose students to various recurring characters and enduring cultural tropes in the west, have them reflect on the possible meaning and significance of these cultural phenomena. |
| **8** | Film | Discuss Western films with the students and show them clips from established classics. Students will consider what the popularity of certain Western movies tells us about Western society. |
| **9** | Architecture | Show students photographs of famous Western buildings and architectural styles, have them discuss the function of these buildings and how their style relates to those functions.  |
| **10** | Religion | Students will learn about the history of Judaism and Christianity. They will also examine the major theological disputes within these religions and the relationship between religion and secular society. |
| **11** | Philosophy | Learn about some of the basic concepts in Western philosophy. Explore the evolution of Western thought, and consider how it has manifested itself at the popular level. |
| **12** | Food | Consider the role of food in Western culture. Discuss the relationship between different cuisines and specific ethnic groups. Also, examine popular food culture, and the success of the fast food industry |
| **13** | Paris | Discuss the history and cultural significance of the French capital. |
| **14** | Review | Review the previously covered course material, and consider how these various topics have intersected and influenced each other. |
| **15** | **Final Exam** | Students will take their final exam. |
| **16** | Final Exam |  |
| **17** | Final Exam |  |
| **18** | Final Exam |  |

七、自主学习

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| **序号** |  **内容** | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |

 八、评价方式与成绩（X方案）

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| 总评构成（X方案） | 评价方式 | 占比 |
| X1 | Final exam | 50% |
| X2 | Test & Homework | 30% |
| X3 | Performance |  20% |

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