上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | 2020135 | 课程名称 | 英语口语 |
| 课程学分 | 3 | 总学时 | 32 |
| 授课教师 | 陈梁Conor | 教师邮箱 | conorchenliang@qq.com |
| 上课班级 | 英语B17—1,2,3,4,5,6,7 | 上课教室 | 外国语 129 |
| 答疑时间 |  | | |
| 主要教材 | The art of public speaking | | |
| 参考资料 | 教师自己的材料 teachers own resources | | |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1. | Overview introduce course and short presentation | speaking | Read pages 10-12 of textbook |
| 2. | The speech communication process  Test 1 overview | Speaking/  Note taking | Start researching a city to study |
| 3. | Ted talk don’t always insist on English  Listen to talk, and look at body language plus discussion | Listening  Note taking  speaking | Prepare a short speech for next week |
| 4 | Week four paraphrasing and avoiding plagiarism | Reading and speaking | Prepare for test |
| 5. | Test one present your city. | test |  |
| 6. | The job interview in group’s students will prepare to do a job interview. | Speaking  Note taking | practice |
| 7. | Formal job interviews put into practice | Speaking listening | Preview chapter 8预习第八章 |
| 8. | Persuasive speech page 205-209 | speaking | Read sample speech on page 216 |
| 9. | Do practice persuasive speech worth | speaking |  |
| 10. | Delivering the speech delivery methods. Chapter 11 of the book | speaking | Preview test. |
| 11. | Test2 persuasive speech topic online shopping v traditional shopping |  |  |
| 12. | Informative speech chapter 13. | Speaking | 复习第十三章 |
| 13. | Create a product to sell using informative speech | Speaking | Prepare to do a runt through |
| 14. | Do a practice on your speech. | speaking | Read pages 161-165 of text book |
| 15. | Speaking on special occasions tribute speech | speaking | Prepare for final |
| 16. | The final exam present your product informative speech | speaking |  |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | Create a product to sell | 40% |
| X1 | Persuasive speech | 20% |
| X2 | Informative speech online shopping v traditional shopping | 20% |
| X3 | Course credit participation marks | 20% |

备注：

教学内容不宜简单地填写第几章、第几节，应就教学内容本身做简单明了的概括；

教学方式为讲课、实验、讨论课、习题课、参观、边讲边练、汇报、考核等；

评价方式为期末考试“1”及过程考核“X”，其中“1”为教学大纲中规定的形式；“X”可由任课教师或课程组自行确定（同一门课程多位教师任课的须由课程组统一X的方式及比例）。包括纸笔测验、课堂展示、阶段论文、调查（分析）报告、综合报告、读书笔记、小实验、小制作、小程序、小设计等，在表中相应的位置填入“1”和“X”的方式及成绩占比。

任课教师：conor陈梁 系主任审核： 日期：