上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | 0020091 | 课程名称 | 英语口语1 |
| 课程学分 | 2 | 总学时 | 32 |
| 授课教师 | 陈梁Conor | 教师邮箱 | 16010@gench.edu.cn |
| 上课班级 | 英语B18—1,2 | 上课教室 | 外国语419 |
| 答疑时间 |  | | |
| 主要教材 | North star Pearson education speaking and listening level 4 | | |
| 参考资料 | Teachers own resources. British council resources Film English | | |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | General intros | speaking/discussion | Prepare for next week’s task |
| 2 | Film lesson | Video speaking discussion | Review vocab |
| 3 | Video presentation. | Listening speaking | Prepare for test |
| 4 | Presentation | Test 1 | Read article on job interviews |
| 5 | Creating job interview | Speaking and listening | Review interview questions |
| 6 | Job interview practical | Speaking and listening | Preview debates |
| 7 | Expressing opinion language point  Advantages v disadvantages  Introduce debate topic | Video listening  speaking | Review language prepare for debate |
| 8 | Debate Grammar v speaking | Speaking and listening | Re-read article |
| 9 | Express opinion part 2 further second debate topic to be advised | Speaking and listening | Study for test |
| 10 | Short debate on public transport v Driving | Speaking and listening |  |
| 11 | Introduction Australia v China  Culture and society | Speaking and video listening | Gather some information on Australia related to one category |
| 12 | Present findings on life in Australia  On your category | Presentation informal | Prepare for test 3 |
| 13 | Short presentation about me test 3 | test |  |
| 14 | Dialogue building vocab-collocation sentences | Group work speaking plus listening | Build short dialogue with material |
| 15 | Overview of final exam  Practice group roleplay in class for credit | Listening and speaking | Prepare for test |
| 16 | Finals week 2 | Role-play |  |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | presentation | 20% |
| X1 | Presentation 1 free topic | 20% |
| X2 | Course credit participation | 20% |
| X3 | Role play | 40% |

备注：

教学内容不宜简单地填写第几章、第几节，应就教学内容本身做简单明了的概括；

教学方式为讲课、实验、讨论课、习题课、参观、边讲边练、汇报、考核等；

评价方式为期末考试“1”及过程考核“X”，其中“1”为教学大纲中规定的形式；“X”可由任课教师或课程组自行确定（同一门课程多位教师任课的须由课程组统一X的方式及比例）。包括纸笔测验、课堂展示、阶段论文、调查（分析）报告、综合报告、读书笔记、小实验、小制作、小程序、小设计等，在表中相应的位置填入“1”和“X”的方式及成绩占比。

任课教师：Conor陈梁系主任审核： 日期：