**【雅思阅读与写作4】**

**【IELTS Reading &Writing 4】**

一、基本信息

**课程代码 ：**2020571

**课程学分 ：**3

**面向专业 ：**工商@机制@新闻学

**课程性质：**通识教育必修课

**开课院系：**外国语学院

**使用教材：**剑桥雅思真题集13-14-15 IELTS Academic Test 13-14-15 with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社

**参考书目：**雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社）

**课程网站网址：**无

**先修课程：** 雅思阅读与写作1,2,3

二、课程简介

本课程为面向国际专业学生的语言技能培训课程，与《大学英语》同步进行、相互配合、各司其职。以雅思考试为训练中心，以雅思阅读和写作为训练对象，目的在于使学生在一定的时间内了解雅思考试的性质、考察方式、题型组成等基本信息。掌握雅思阅读在词汇、语法、语篇方面的特点，灵活运用阅读过程中的解读标题、浏览问题、通读全文、抓关键词、分析问题等解题技巧，习得把握段落大意、寻找细节、分析长句、定位信息等阅读能力。在写作中建立起文体、衔接、连贯等意识，培养对图表类作文、议论文等写作类型的细致了解，能够区分不同的下位题型并采用相应的写作策略、结构与语言。在进行备考知识讲解的同时，本课程致力于学用结合，以雅思考试为出发点进行基础英语能力的训练和提高，以及雅思真题的训练、讲解和订正，使学生在词汇量、语法知识、综合能力等方面有稳定而长足的进步。

1. 选课建议

本课程面向有出国留学需求的大二学生，学生具有一定的词汇基础但是需要雅思技能的培训。

四、课程目标/课程预期学习成果

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| --- | --- | --- | --- | --- |
| **序号** | **课程预期****学习成果** | **课程目标****（细化的预期学习成果）** | **教与学方式** | **评价方式** |
| 1 | LO1 | 1.1词汇量拓展，语法知识完善和巩固Expanding vocabulary, perfecting and consolidating grammar knowledge | 重点词汇讲解，量化式课后任务分配，难点语法的解释和替换训练，配合阅读与写作的使用练习Key Vocabulary Explanation, Quantitative After-class Task Assignment, Difficult Grammar Explanation and Replacement Training, Cooperating with Reading and Writing Practice | 课堂听写测验，语法专项练习Classroom dictation test, grammar exercises |
| 2 | LO2 | 2.1了解雅思阅读基本信息Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率Correct Reading Rate of True and Simulated Questions |
| 2.2掌握雅思阅读解题步骤与技巧Grasp the steps and skills of IELTS reading problem solving |
| 2.3了解雅思阅读基本信息Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率Correct Reading Rate of True and Simulated Questions |
| 3 | LO8 | 3.1了解雅思写作基本信息Understanding the Basic Information of IELTS Writing. | 课堂讲解，随堂训练与运用，真题解释和订正，范文阅读与讲解，错误修改Classroom explanations, in-class training and application, explanation and correction of real questions, reading and explanation of model articles, error correction | 真题与模拟题作文质量Composition Quality of True and Simulated Topics |
| 3.2掌握雅思写作主要题型与答题策略Mastering the Main Types of IELTS Writing Questions and Answer Strategies. |
| 3.3在真题与模拟题训练中达到写作部分5-6分Achieve 5-6 points of writing in real and simulated exercises. |

五、课程内容

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| 周次 | 教学内容 | 教学方式 | 重点与难点 | 能力等级 | 理论课时数 | 实践课时数 |
| 1 | 雅思阅读分类话题训练：科学技术类IELTS reading subject: Science and Technology 雅思阅读：阅读核心技能 (略读、寻读)Core reading strategies in IELTS (skimming and scanning)长难句分析Understanding long and complex sentences雅思阅读：标题配对题Reading: matching headings | 讲课、练习、讨论lecture, exercises discussion | 掌握阅读技能:略读大意，寻读相关信息Acquire reading skills of skimming and scanning; locating information概括段落大意Understanding the main idea of paragraphs作者观点解读Interpreting the writer’s position熟悉标题配对题型策略；并完成剑桥真题剑13-14-15练习A good knowledge of question types and being able to complete the tasks. | 运用Application | 1 | 2 |
| 2 | 雅思写作大作文分类话题：教育类IELTS writing Task 2 Topic 1: Education文章结构及论证方式回顾A review of Task 2 essay structure and practice in topic development教育类话题分类讲解General topic information主题词汇输入 Topic vocabulary input主体段落输出Develop an appropriate body paragraph on the relevant topic模拟测试1（年级统一）Mock exam 1 | 讲课、练习、讨论lecture, exercises discussion模拟测试1（年级统一）Mock exam 1 | 主题词汇句式运用Making use of the topic vocabulary in written tasks雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 3 | 雅思阅读分类话题训练：社会话题类IELTS reading subject: Society and Social Issues 雅思阅读：识别信息和作者观点解读；是非无判断题（T/F/NG）Reading Strategies: Identifying information & identifying Writer’s Views(T/F/NG)标题配对题List of heading上下文判断词义Guessing the meaning of words from context模拟测试2（年级统一）Mock exam 2 | 讲课、练习、讨论lecture, exercises discussion模拟测试2（年级统一）Mock exam 2 | 阅读词汇复习Review the words in reading tasks雅思真题集练习Exercises in Cambridge Test 13-14-15 | 运用Application | 1 | 2 |
| 4 | 雅思写作大作文分类话题：社会类IELTS writing Task 2 Topic 2: Society 社会类话题分类讲解General topic information主题词汇输入 Topic vocabulary input段落论证Develop a proper body paragraph on the relevant topic | 讲课、练习、讨论lecture, exercises discussion | 主题词汇句式运用Making use of the topic vocabulary in written tasks雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 5 | 雅思阅读分类话题训练 商务及工作类 IELTS reading subject: business and work 雅思阅读：归纳摘要题 Summary长难句分析Understanding long and complex sentences | 讲课、练习、讨论lecture, exercises discussion | 阅读词汇复习Review the words in reading tasks雅思真题集练习Exercises in Cambridge Test 13-14-15 | 运用Application | 1 | 2 |
| 6 | 雅思写作大作文分类话题：政府、环境、法律及全球化话题IELTS writing Task 2 Topic 3: Government, Environment, Law and Globalization 政府、环境、法律和全球化主题信息及关联General topicinformation 主题词汇输入 Topic vocabulary input段落论证Develop a proper body paragraph on the relevant topic | 讲课、练习、讨论lecture, exercises discussion | 主题词汇句式运用Making use of the topic vocabulary in written tasks雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 7 | 雅思阅读分类话题训练: 健康类话题 IELTS reading subject: Health and Fitness雅思阅读：特征及信息匹配题Reading: Matching features and other information长难句分析Understanding long and complex sentences | 讲课、练习、讨论lecture, exercises discussion | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test 13-14-15 | 运用Application | 1 | 2 |
| 8  | 雅思写作大作文分类话题：媒体、科技及艺术话题IELTS writing Task 2 Topic 4: Media, Science and Technology, Arts主题信息分类讲解General topic information 主题词汇输入 Topic vocabulary input段落论证Develop a proper body paragraph on the relevant topic | 讲课、练习、讨论lecture, exercises discussion | 主题词汇句式运用Making use of the topic vocabulary in written tasks雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 9 | 雅思阅读分类话题训练: 艺术与文化、语言与交际IELTS reading subject: Art and Culture, Language and communication 阅读：句子结尾匹配题Reading: Matching sentence endings文章结构分析Understanding the structure of a passage | 讲课、练习、讨论lecture, exercises discussion | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test 13-14-15 | 运用Application | 1 | 2 |
| 10 | 雅思写作小作文：组合图形IELTS Reading Task 1: Combined diagrams分析图形Analyzing diagrams总结信息 Summarizing the main information信息比较Making comparisons of the relevant information | 讲课、练习、讨论lecture, exercises discussion | 雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 11 | 雅思阅读分类话题训练: 环境类 IELTS reading subject: Environment阅读：选择题和简答题Reading: Multiple choices and Short-answer questions长难句分析Understanding long and complex sentences | 讲课、练习、讨论lecture, exercises discussion | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test13-14-15 | 运用Application | 1 | 2 |
| 12 | 雅思写作小作文：地图IELTS Reading Task 1: Maps分析图形Analyzing diagrams文章结构 Structuring the essay 描述变化Describing changes made in the maps总结信息 Summarizing the main information | 讲课、练习、讨论lecture, exercises discussion | 雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 13 | 雅思阅读分类话题训练: 旅游交通、娱乐休闲及其他话题IELTS reading subject: Tourism and Transport , leisure and entertainment阅读：分类题Reading: Classification Exercises 文章结构分析Understanding the structure of a passage | 讲课、练习、讨论lecture, exercises discussion |  阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test 13-14-15 | 运用Application | 1 | 2 |
| 14 | 雅思写作小作文：流程图IELTS Reading Task 1: Flow charts分析图形Analyzing diagrams and a profound understanding of the processes in the charts文章结构 Structuring the essay 描述过程Describing the processes总结信息 Summarizing the main information | 讲课、练习、讨论lecture, exercises discussion | 雅思真题集练习Exercises in Cambridge IELTS Test 13-14-15 | 运用Application | 1 | 2 |
| 15  | 综合训练 1Practice 1 | 测试讲解练习TestTeachingTest | 综合运用阅读技能（定位、寻读、同义替换等）限时完成相应练习 To complete the exam questions by employing scanning, locating key information and paraphrasing 提升准确度To complete the reading comprehension with accuracy | 运用Application | 1 | 2 |
| 16  | 综合训练 2Practice 2 | 测试讲解练习TestTeachingTest | 限时进行大小作文输出练习To output Task 1 and Task 2 within the limited time文章符合四项评分标准The essays should focus on TR, CC, LR and GRA.  | 运用Application | 1 | 2 |

 六、评价方式与成绩

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试 | 55% |
| X1 | 阅读测试 | 15% |
| X2 | 写作测试 | 15% |
| X3 | 课堂表现 | 15% |



撰写人：  系主任审核签名：

审核时间：2023.9