**【雅思口语与听力4】**

SJQU-QR-JW-033（A0）

**【IELTS Listening & Speaking 4】**

一、基本信息

**课程代码:** 2020572

**课程学分：**3

**面向专业：**工商管理；机制中美；新闻学

**课程性质：**通识教育必修课

**开课院系：**国际交流

**使用教材：**雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社）

**参考书目：**剑桥雅思真题集10-12 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社）

**课程网站网址:**

**先修课程：**

二、课程简介

雅思被称为国际英语语言测试系统，是国际上著名的标准化英语水平测试之一。雅思考试成立于1989年，由英国文化协会、剑桥大学考试委员会和澳大利亚国际教育发展计划（IDP）共同管理。雅思是世界上公认的国际英语考试。它得到了全球140多个国家和地区的1万多个机构的认可。每年有超过300万人参加雅思考试。雅思是一项国际语言水平测试，适用于那些打算在以英语为交流语言的国家和地区学习或工作的人。它是一项国际性的综合性英语水平测试，从听、说、读、写四个方面进行。它能准确、全面地评价考生的英语水平。

本课程侧重口语和听力的学习。雅思口语测试：时间大约12分钟，整个过程予以录音。训练学生英语口语的能力和交际能力，完成口试三部分：一般性问答(包括自我介绍等简短问题)；独自陈述(根据所给卡片，独自阐述某个话题)；双向深入讨论(要针对考官所提问题详细表达自己的见解或思想)。雅思听力测试：听懂一些日常对话，如关于食宿或购物。了解熟悉大学学习过程中的一些典型场景，如与导师或管理人员的讨论以及简短的课程介绍，或对教育及学术话题的探讨。词汇要求倾向生活化，注重英语语言的实际运用能力，与现实生活紧密结合。

三、选课建议

本课程面向有出国留学需求的大二学生，学生具有一定的词汇基础但是需要雅思技能的培训。

四、课程与专业毕业要求的关联性

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| --- | --- |
| 专业毕业要求Professional Graduation Requirements | 关联Relation |
| LO 1 表达沟通Expressing communication理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。Understand the views of others, respect their values, and communicate effectively in writing or orally on different occasions. | ● |
| LO 2自主学习Self-learning能根据需要确定学习目标，并通过搜集信息，分析信息，讨论，实践，质疑，创造等方法来实现学习目标。Be able to identify learning goals as needed and achieve them by gathering information, analyzing information, discussing, practicing, questioning, creating, etc. | ● |
| LO 5 协同创新Collaborative innovation同团队保持良好的合作关系，做集团中的积极成员；勇于从不同的角度思考问题，勇于提出新设想。Keep good cooperation with the team, be an active member of the group, be brave to think from different perspectives and put forward new ideas. |  |
| LO 4 尽责抗压Due diligence and pressure resistance遵守纪律，守信守则，具有耐挫折，抗压力的能力。Discipline, abide by the rules, with resistance to setbacks, the ability to resist pressure. |  |
| LO 7 服务关爱Service care愿意服务他人，服务企业，服务社会；为人热忱，富于爱心，痛得感恩（感恩， 回报， 爱心为我校校训内容之一）Willing to serve others, enterprises and society; being enthusiastic, loving and grateful (gratitude, return, love is one of the contents of our school motto) |  |
| LO 8 国际视野International Perspective具有基本的外语表达沟通能力与跨文化理解能力，能够阅读专业外文资料，有国际竞争与合作意识。With basic foreign language communication skills and cross-cultural understanding ability, able to read professional foreign language materials, with international competition and cooperation awareness. | ● |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果

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| --- | --- | --- | --- | --- |
| 序号 | 课程预期学习成果Expected learning outcomes | 课程目标（细化的预期学习成果）Course objectives | 教与学方式Teaching methods | 评价方式Evaluation methods |
| 1 | LO1 | 1.1词汇量拓展，语法知识完善和巩固Expanding vocabulary, perfecting and consolidating grammar knowledge | 重点词汇讲解，量化式课后任务分配，难点语法的解释和替换训练，配合阅读与写作的使用练习Key Vocabulary Explanation, Quantitative After-class Task Assignment, Difficult Grammar Explanation and Replacement Training, Cooperating with Reading and Writing Practice | 课堂听写测验，语法专项练习Classroom dictation test, grammar exercises |
| 2 | LO2 | 2.1了解雅思阅读基本信息Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率Correct Reading Rate of True and Simulated Questions |
| 2.2掌握雅思阅读解题步骤与技巧Grasp the steps and skills of IELTS reading problem solving |
| 2.3了解雅思阅读基本信息Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率Correct Reading Rate of True and Simulated Questions |
| 3 | LO8 | 3.1了解雅思写作基本信息Understanding the Basic Information of IELTS Writing. | 课堂讲解，随堂训练与运用，真题解释和订正，范文阅读与讲解，错误修改Classroom explanations, in-class training and application, explanation and correction of real questions, reading and explanation of model articles, error correction | 真题与模拟题作文质量Composition Quality of True and Simulated Topics |
| 3.2掌握雅思写作主要题型与答题策略Mastering the Main Types of IELTS Writing Questions and Answer Strategies. |
| 3.3在真题与模拟题训练中达到写作部分4-5分Achieve 4-5 points of writing in real and simulated exercises. |

六、课程内容

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| 周次Week | 教学内容Teaching Content | 教学方式Teaching Methods | 重点与难点 | 能力等级Knowledge Points | 理论课时数 | 实践课时数 |
| 1 | Review of the Listening Test雅思听力大纲和最新考题讯息介绍Format考试形式Audio Recording听力录音Marking评分标准Overview and Review of the Speaking Test雅思口语概述与最新考题前沿讯息介绍Format考试形式 Marking评分标准  | 讲课、练习、讨论lecture, exercises discussion | 了解口语与听力 题型、评分标准、better understanding of marking criteria of speaking and listening tests | 运用Application | 1 | 2 |
| 2 | ListeningDictation 学习快速记笔记What to Expect考试内容Task Type: Form Completion题型：表格信息题Finding the Keywords 定位信息超找Test Practice题型练习 | 讲课、练习、讨论lecture, exercises discussion | 学会在听力过程中如何快速记录关键信息；To learn how to grasp the key information in a listening test学会通过关键词定位答案To learn how to locate the answer by key words and expressions | 运用Application | 1 | 2 |
| 3 | Speaking cue card about people An old person you admire雅思常考口语话题之人物类（老人）Part 3 questions closely related to part 2 人物类（老人）常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语人物类话题之与老人相关的口语词汇与句型To learn words and expressions on cue cards relating to people (the elderly)思考和分析与老人相关的雅思口语第三部分试题To think and analyze questions relating to the elderly  | 运用Application | 1 | 2 |
| 4 | ListeningDictation 学习快速记笔记What to Expect考试内容Task Type: Table Completion题型：表格信息题Table Completion 数字表格信息题专项 | 讲课、练习、讨论lecture, exercises discussion | 熟练掌握表格类信息题的解题方法To fully master the skills to solve questions in table formats熟练掌握数字的听写专项练习To be skillful at writing down numbers and figures, etc | 运用Application | 1 | 2 |
| 5 | Speaking cue card about people A Famous Person 雅思常考口语话题之人物类（名人）Part 3 questions closely related to part 2 人物类（名人）常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语人物类话题之与名人相关的口语词汇与句型To learn words and expressions on cue cards relating to people (the famous people)思考和分析与名人相关的雅思口语第三部分试题To think and analyze questions relating to the famous people | 运用Application | 1 | 2 |
| 6 | ListeningTask Type: Short Answer Questions 题型：简答题Negation and Interrogative words 学会寻找听力中否定与疑问词的定位 | 讲课、练习、讨论lecture, exercises discussion | 熟练掌握听力中简答题的解题步骤，尤其注意语法问题；To fully understand how to solve short answer questions step by step and special attenstion should be paid to grammtical issues掌握听力中表示否定与疑问词的同义替换To be skillful at catch expressions and synonyms on negation and interrogation | 运用Application | 1 | 2 |
| 7 | Speaking cue cards about Places How to describe a place and directions雅思口语常考话题描述地理位置Part 3 questions closely related to part 2 about places 地理位置描写常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语地点类相关的口语词汇与句型To learn words and expressions on cue cards relating to places思考和分析与地点相关的雅思口语第三部分试题To think and analyze questions relating to places and positions | 运用Application | 1 | 2 |
| 8 | ListeningTask Type: Outlining in Form Completion题型：大纲总结信息题Learn to Predict 根据已有信息对缺失信息进行推测 | 讲课、练习、讨论lecture, exercises discussion | 熟悉听力第四部分常考题型，即大纲总结信息题；To fully grasp the skills to solve the outlining questions in section 4 of IELTS listening test学会通过根据大纲已有信息对确实信息进行推测和预判答案To learn how to predict certain answer through given information | 运用Application | 1 | 2 |
| 9 | Speaking cue cards about Places Your Favourite Room雅思口语常考话题地点类题目Part 3 questions closely related to part 2 about rooms地理位置描写常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语地点类相关的口语词汇与句型To learn words and expressions on cue cards relating to places思考和分析与地点相关的雅思口语第三部分试题To think and analyze questions relating to places and positions | 运用Application | 1 | 2 |
| 10 | ListeningTask Type: Mapping题型：地图题Learn to tell directions and positions 学习与地图相关的位置词语与句型在听力中的体现 | 讲课、练习、讨论lecture, exercises discussion | 熟练掌握地图题的解题步骤；To fully grasp the skills to solve map questions数量掌握与方位相关的词汇和句型To fully grasp position and dirction related expressions in listening tasks | 运用Application | 1 | 2 |
| 11 | Speaking cue cards about Places A Historical Place You have visited 雅思口语常考话题地点类题目(历史名胜古迹)Part 3 questions closely related to part 2 about historical places地理位置描写常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语地点类(名胜古迹)相关的口语词汇与句型To learn words and expressions on cue cards relating to historical places思考和分析与地点相关的雅思口语第三部分试题To think and analyze questions relating to historical places | 运用Application | 1 | 2 |
| 12 | ListeningTask Type: diagrams题型：流程图题Learn to differentiate proceeds 学习流程图题中出现的先后顺序关系 | 讲课、练习、讨论lecture, exercises discussion | 熟练掌握流程图的解题方法和步骤；To fully grasp the skills to solve questions in a diagram熟练掌握流程图中用来定位的表达先后词序的关键词，以便快速定位答案信息 To be skillful at telling the order and precedence relationships | 运用Application | 1 | 2 |
| 13 | Speaking cue cards about Experiencee A Traffic Jam雅思口语常考话题事件经历类题目(交通类)Part 3 questions closely related to part 2 about traffic经历类描写常考第三部分题目讲解 | 讲课、练习、讨论lecture, exercises discussion | 学会常考口语事件经历类（交通堵塞）相关的口语词汇与句型To learn words and expressions on cue cards relating to experience such as traffic思考和分析与事件类相关的雅思口语第三部分试题To think and analyze questions relating to experience such as traffic | 运用Application | 1 | 2 |
| 14 | ListeningTask Type: multiple choices单选题与多选题Learn to find synonym replacement information学习在题目和听力原文中定位同义词替换 | 讲课、练习、讨论lecture, exercises discussion | 熟练掌握选择题的解题技巧；To fully grasp the skills to solve multiple choices熟练掌握同义词替换的方法To be skillful to detect synonyms in listening tasks | 运用Application | 1 | 2 |
| 15 | Practice Tests模拟试题 Answer Key Explanation答案解析 | 讲课、练习lecture, exercises  | 综合口语练习 Getting involved in comprehensive speaking tasks  | 运用Application | 1 | 2 |
| 16 | Practice Tests模拟试题 Answer Key Explanation答案解析 | 讲课、练习lecture, exercises  | 综合运用听力技能（定位、寻读、同义替换等）x限时完成相应练习 To complete the exam questions by employing scanning, locating key information and paraphrasing  | 运用Application | 1 | 2 |

七、评价方式与成绩

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试 | 60% |
| X1 | 阶段测试（1） | 15% |
| X2 | 阶段测试（2） | 15% |
| X3 | 考勤与课堂表现 | 10% |



撰写人： 系主任审核签名：

审核时间：2023.2