**【雅思阅读与写作2】**

SJQU-QR-JW-033（A0）

**【IELTS Reading &Writing 2】**

一、基本信息

**课程代码：**2020576

**课程学分：**3

**面向专业：**数媒技术；机制中美；新闻学

**课程性质：**通识教育必修课

**开课院系：**国际交流

**使用教材：**雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社）

**参考书目：**剑桥雅思真题集7-9 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社）

**课程网站网址：无**

**先修课程：**

二、课程简介

本课程为面向国际专业学生的语言技能培训课程，与《大学英语》同步进行、相互配合、各司其职。以雅思考试为训练中心，以雅思阅读和写作为训练对象，目的在于使学生在一定的时间内了解雅思考试的性质、考察方式、题型组成等基本信息。掌握雅思阅读在词汇、语法、语篇方面的特点，灵活运用阅读过程中的解读标题、浏览问题、通读全文、抓关键词、分析问题等解题技巧，习得把握段落大意、寻找细节、分析长句、定位信息等阅读能力。在写作中建立起文体、衔接、连贯等意识，培养对图表类作文、议论文等写作类型的细致了解，能够区分不同的下位题型并采用相应的写作策略、结构与语言。在进行备考知识讲解的同时，本课程致力于学用结合，以雅思考试为出发点进行基础英语能力的训练和提高，以及雅思真题的训练、讲解和订正，使学生在词汇量、语法知识、综合能力等方面有稳定而长足的进步。

三、选课建议

本课程面向有出国留学需求的大一学生，学生具有一定的词汇基础但是需要雅思技能的培训。

四、课程与专业毕业要求的关联性

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| --- | --- |
| 专业毕业要求  Professional Graduation Requirements | 关联  Relation |
| LO 1 表达沟通  Expressing communication  理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。  Understand the views of others, respect their values, and communicate effectively in writing or orally on different occasions. | ● |
| LO 2自主学习  Self-learning  能根据需要确定学习目标，并通过搜集信息，分析信息，讨论，实践，质疑，创造等方法来实现学习目标。  Be able to identify learning goals as needed and achieve them by gathering information, analyzing information, discussing, practicing, questioning, creating, etc. | ● |
| LO 5 协同创新  Collaborative innovation  同团队保持良好的合作关系，做集团中的积极成员；勇于从不同的角度思考问题，勇于提出新设想。  Keep good cooperation with the team, be an active member of the group, be brave to think from different perspectives and put forward new ideas. |  |
| LO 4 尽责抗压  Due diligence and pressure resistance  遵守纪律，守信守则，具有耐挫折，抗压力的能力。  Discipline, abide by the rules, with resistance to setbacks, the ability to resist pressure. |  |
| LO 7 服务关爱  Service care  愿意服务他人，服务企业，服务社会；为人热忱，富于爱心，痛得感恩（感恩， 回报， 爱心为我校校训内容之一）  Willing to serve others, enterprises and society; being enthusiastic, loving and grateful (gratitude, return, love is one of the contents of our school motto) |  |
| LO 8 国际视野  International Perspective  具有基本的外语表达沟通能力与跨文化理解能力，能够阅读专业外文资料，有国际竞争与合作意识。  With basic foreign language communication skills and cross-cultural understanding ability, able to read professional foreign language materials, with international competition and cooperation awareness. | ● |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果

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| --- | --- | --- | --- | --- |
| 序号 | 课程预期  学习成果  Expected learning outcomes | 课程目标  （细化的预期学习成果）  Course objectives | 教与学方式  Teaching methods | 评价方式  Evaluation methods |
| 1 | LO1 | 1.1词汇量拓展，语法知识完善和巩固  Expanding vocabulary, perfecting and consolidating grammar knowledge | 重点词汇讲解，量化式课后任务分配，难点语法的解释和替换训练，配合阅读与写作的使用练习  Key Vocabulary Explanation, Quantitative After-class Task Assignment, Difficult Grammar Explanation and Replacement Training, Cooperating with Reading and Writing Practice | 课堂听写测验，语法专项练习  Classroom dictation test, grammar exercises |
| 2 | LO2 | 2.1了解雅思阅读基本信息  Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正  Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率  Correct Reading Rate of True and Simulated Questions |
| 2.2掌握雅思阅读解题步骤与技巧  Grasp the steps and skills of IELTS reading problem solving |
| 2.3了解雅思阅读基本信息  Understanding the basic information of IELTS reading | 课堂讲解，随堂训练与运用，真题解释和订正  Classroom Explanation, in-class Training and Application, Real Question Interpretation and Revision | 真题与模拟题阅读正确率  Correct Reading Rate of True and Simulated Questions |
| 3 | LO8 | 3.1了解雅思写作基本信息  Understanding the Basic Information of IELTS Writing. | 课堂讲解，随堂训练与运用，真题解释和订正，范文阅读与讲解，错误修改  Classroom explanations, in-class training and application, explanation and correction of real questions, reading and explanation of model articles, error correction | 真题与模拟题作文质量  Composition Quality of True and Simulated Topics |
| 3.2掌握雅思写作主要题型与答题策略  Mastering the Main Types of IELTS Writing Questions and Answer Strategies. |
| 3.3在真题与模拟题训练中达到写作部分4-5分  Achieve 4-5 points of writing in real and simulated exercises. |

六、课程内容

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| 周次  Week | 教学内容  Teaching Content | 教学方式  Teaching Methods | 重点与难点 | 能力等级  Knowledge Points | 理论课时数 | 实践课时数 |
| 1 | Overview of the Writing Test雅思写作概述  Format考试形式  Marking评分标准  Task 2 Argumentative essay 雅思大作文  Skill1：Topic Analysis, Brainstorming Ideals and Making a Plan技能1：主题分析，头脑风暴观点和构思作答  Skill2：Essay Structure and Thesis Statements技能2：文章结构和中心句 | 讲课、练习、讨论  lecture, exercises discussion | 了解Task2 题型、评分标准、文章结构 A better understanding of Task 2 question types, the marking criteria （TR & CC）and essay structure  独立完成题目分析、 掌握中心观点和总结写Analysis of the question prompt, planning before writing, and a good knowledge of thesis statement writing. | 运用  Application | 1 | 2 |
| 2 | 雅思写作技巧 IELTS writing skills  Task 2 Argumentative essay 雅思大作文  How to write an introduction 如何写开头段  How to write the main body paragraphs 如何写正文段  How to write a conclusion 如何写结尾段  Skill 4: Linking Ideas技能4:连接观点 | 讲课、练习、讨论  lecture, exercises discussion | 了解段落主题句写法和文章开头和结尾的写法engaging in writing a proper topic sentence in a body paragraph and an introduction and conclusion  如何使用合适的连接手段使文章有连贯性How to use linking devices accurately to improve coherence and cohesion | 运用  Application | 1 | 2 |
| 3 | 雅思阅读：雅思阅读介绍、阅读基本技能 (寻读、定位)  ILETS Reading: An overview of reading strategies (scanning; locating information)  阅读：句子填空、图表填空  Reading: Sentence completion; Notes, table, flow chart completion | 讲课、练习、讨论  lecture, exercises discussion | 学会定位关键信息To locate key information in reading passage by skimming and scanning;  熟悉句子填空、图表填空题型；独立完成相应练习  A good knowledge of question types and being able to complete the tasks. | 运用  Application | 1 | 2 |
| 4 | 阅读：识别信息（TFNG）  Reading: Identifying information (TFNG)  长难句分析  Understanding long and complex sentence | 讲课、练习、讨论  lecture, exercises discussion | 熟悉判断对错题型；独立完成相应练习  A good knowledge of question types and being able to complete the tasks  能进行长难句分析  Interpreting the long and complex sentences. | 运用  Application | 1 | 2 |
| 5 | 阅读：标题配对  Matching headings  作者观点解读  Identifying writer’s views/claims (YNNG)  长难句分析  Understanding long and complex sentence | 讲课、练习、讨论  lecture, exercises discussion | 了解段落修辞A general knowledge of rhetoric of passage  概括段落大意  Understanding the main idea of paragraphs  作者观点解读  Interpreting the writer’s position | 运用  Application | 1 | 2 |
| 6 | 阅读：信息匹配  Reading:  Matching names 姓名配对题目  Matching Features  Matching information  长难句分析  Understanding long and complex sentence | 讲课、练习、讨论  lecture, exercises discussion | 定位、同义替换  To locate the key information and identify the synonyms included in questions and passages;  句型转换  paraphrase the sentences | 运用  Application | 1 | 2 |
| 7 | 阅读：信息匹配  Reading:  句子结尾匹配题目  Matching sentence endings  阅读：选择题型  Reading: Multiple choices  问题回答题型  Short-answer questions  长难句分析  Understanding long and complex sentence | 讲课、练习、讨论  lecture, exercises discussion | 寻找信息和匹配细节；Ability to find key information and match details  能进行长难句分析  Interpreting the long and complex sentences. | 运用  Application | 1 | 2 |
| 8 | IELTS Writing 雅思写作  Task 2 观点类文章写法  Task 2 Agree/disagree essay  Expanding your ideas I  因果论证  Cause and effect  段落连贯性 （Coherence and cohesion） | 讲课、练习、讨论  lecture, exercises discussion | 能进行观点拓展  getting involved in expanding ideas with details and examples  了解因果论证  A good understanding of cause and effect argumentation | 运用  Application | 1 | 2 |
| 9 | Task 2 双边讨论类文章写法  Task 2 Discuss both views  段落论证方式2  Expanding your ideas II  具象化论证 Exemplification  Skill 5: Using Complex Sentence Structures技能5:使用复杂句型 | 讲课、练习、讨论  lecture, exercises discussion | 理解段落具像化论证efforts to expand the ideas by giving examples and specific details  正确使用复杂句式  Using complex sentence structures properly | 运用  Application | 1 | 2 |
| 10 | Task 2 问题与解决方案文章写法  Task 2 Problems and Solutions  辩证性思维在段落中的运用  Critical thinking in writing  反向论证  Contrasting | 讲课、练习、讨论  lecture, exercises discussion | 分析问题  To analyze the problems for an issue  提出解决方案  To present solutions to problems | 运用  Application | 1 | 2 |
| 11 | IELTS Writing Task 1 雅思写作小作文  The language of change in Task 1  Task 1动态图I Dynamic diagram I  改写Paraphrasing the question  分组、趋势描述Grouping and Finding trends | 讲课、练习、讨论  lecture, exercises discussion | 掌握Task 1图表写作表趋势语言；  To make use of the language of change in Task 1  掌握动态图写法（分组、趋势描述及数据比较）  To make a plan before writing, group and find significant data. | 运用  Application | 1 | 2 |
| 12 | Task 1 静态图  Task 1 Static diagram  比较语言  Expressions to make comparisons  分组、比较差异  Grouping, comparing and contrasting | 讲课、练习、讨论  lecture, exercises discussion | 掌握静态图表写法；Ability to write static diagrams  掌握Task 1表比较语言Capability to make use of expressions to compare and contrast  掌握静态图写法（分组和比较数据）A good knowledge of grouping and making comparisons | 运用  Application | 1 | 2 |
| 13 | Task 1 非数据图  Task 1 Maps and Flow charts  方位顺序表达 Expressions to show directions  变化表达 Language to demonstrate changes  结构 Structuring the essay  先后顺序衔接 Transitional words | 讲课、练习、讨论  lecture, exercises discussion | 掌握地图题方位表达、表变化语言  To make use of words to state directions and changes  掌握表示先后顺序的衔接词To make use of transitional words in a proper way  了解地图题和流程图写法Ability to analyze maps, and make comparisons; a better understanding of processes in flow chart. | 运用  Application | 1 | 2 |
| 14 | 阅读：套题练习 （长难句分析 ）  Comprehensive reading  Focusing on understanding long and complex sentences | 讲课、练习、讨论  lecture, exercises discussion | 如何确认作者观点并完成总结观点的题目How to identify writer’s views and do summary completion exercises | 运用  Application | 1 | 2 |
| 15 | Practice Tests模拟试题  Answer Key Explanation答案解析 | 讲课、练习  lecture, exercises | 综合运用阅读技能（定位、寻读、同义替换等）x限时完成相应练习  To complete the exam questions by employing scanning, locating key information and paraphrasing | 运用  Application | 1 | 2 |
| 16 | Practice Tests模拟试题  Answer Key Explanation答案解析 | 讲课、练习  lecture, exercises | 综合写作和阅读练习 Getting involved in comprehensive reading and writing tasks | 运用  Application | 1 | 2 |

1. 评价方式与成绩

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试 | 60% |
| X1 | 阅读测验 | 15% |
| X2 | 写作测验 | 15% |
| X3 | 考勤与课堂表现 | 10% |

撰写人： 系主任审核签名：



审核时间：2023.2