**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

\_\_高级英语（1）\_课程教案

周次1 第1次课 学时 2 教案撰写人：

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| 课程单元名称 | Unit 1—The Fourth of July | |
| 本次授课目的与要求   * Theme: prejudice (against blacks) * New vocabulary * Language & grammar points * Writing strategies: flashback and symbolism * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text;tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次1 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 1---The Fourth of July | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: flashback and symbolism * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (Expressions and sentences to indicate the author’s emotions)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次2 第1次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | Unit 1---The Fourth of July | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次2 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 1---The Fourth of July | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 2, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次3 第1次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | Unit 2—The Struggle to Be an All-American Girl | |
| 本次授课目的与要求   * Theme: Cultural assimilation * New vocabulary * Language & grammar points * Writing strategies: simile and metaphor * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次3 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2---The Struggle to Be an All-American Girl | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: simile and metaphor * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (simile and metaphor)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次4 第1次课 学时 2 教案撰写人：

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| 课程单元名称 | Unit 2--- The Struggle to Be an All-American Girl | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次4 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2---The Struggle to Be an All-American Girl | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 3, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次5 第1次课 学时 2 教案撰写人：

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| 课程单元名称 | Unit 3—A Hanging | |
| 本次授课目的与要求   * Theme: Mercy on life * New vocabulary * Language & grammar points * Writing strategies: first person narration, dynamic verbs * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次5 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 3---A Hanging | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: first person narration, dynamic verbs * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (first person narration, dynamic verbs)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次6 第1次课 学时 2 教案撰写人：

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| 课程单元名称 | Unit 3--- A Hanging | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次6 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 3---A Hanging | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 4, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次7 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 4---Force of Nature | |
| 本次授课目的与要求   * Theme: dedication and sacrifice (to science) * New vocabulary * Language & grammar points * Writing strategies: metaphorical language * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I:(50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次7 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 4---Force of Nature | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: metaphorical language * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (metaphorical language)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次8 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 4---Force of Nature | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次8 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 4---Force of Nature | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 5, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次9 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5---Give Me Liberty or Give Me Death | |
| 本次授课目的与要求   * Theme: struggle for freedom * New vocabulary * Language & grammar points * Writing strategies: metonymy, parallelism * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I:(50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次9 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5---Give Me Liberty or Give Me Death | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: metonymy and parallelism * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (metonymy and parallelism)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次10 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5---Give Me Liberty or Give Me Death | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次10 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5---Give Me Liberty or Give Me Death | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 6, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次11 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 6---How America Lives | |
| 本次授课目的与要求   * Theme: struggle for freedom * New vocabulary * Language & grammar points * Writing strategies: topic sentence, exemplification * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I:(50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次11 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 6---How America Lives topic sentence, exemplification | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: topic sentence, exemplification * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (topic sentence, exemplification)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次12 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 6---How America Lives | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) : (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work(40 min)  4. Question time (10 min)  5. Summary (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次12 第2次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | Unit 6---How America Lives | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Preview Text I of Unit 6, including the Text comprehension exercises. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次13 第1次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | Unit 7---The Art of Smart Guessing | |
| 本次授课目的与要求   * Theme: struggle for freedom * New vocabulary * Language & grammar points * Writing strategies: exemplification, echo * Language appreciation: writing skills and art of the language | | |
| 教学设计思路  Step 1: New Vocabulary(Get the students to read the new vocabulary;  Step 2: Global reading (Check to find out the students’ preview and understanding of the text)  Step 3: Detailed reading of the first half of the text;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: theme of the text; tricky sentences and appreciation of language art. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures   1. Pre-reading Activities (10 min)   Questions + Discussions: Ask students to work in pairs or in small groups to discuss the pre-reading questions.  Get the students to work out the theme of the article.   1. Comprehension Activities (15 min)   1) Based on the students’preview, check the students comprehension by getting them to finish Text Comprehension;  2) Based on the students’ preview, ask them to consider the organization or structure of the text;  3) The teacher helps the students to work out the main idea of the text.  3. Language work on the first half of Text I:(50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Key language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and what has been covered in the text;  Preview the remaining part of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次13 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 7---The Art of Smart Guessing | |
| 本次授课目的与要求   * New vocabulary * Key language & grammar points * Writing strategies: topic sentence, exemplification * Language appreciation: the writing skills and art of the language | | |
| 教学设计思路  Step 1: Revision (by getting students to read the new vocabulary and the part of the article that were learned in the previous session)  Step 3: Detailed Reading of the remaining part of the text;  Step 4: Writing strategies (exemplification, echo)  Step 5: Summary | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: tricky sentences and appreciation of language art | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure  1. Review the new vocabulary (Get the students to read it)  (5 min）  2. Review what has been covered of the text：(Get the students to read it) (10 min)  3. Explanation of the remaining part of the text: (50 min)  (1)Reading and pronunciation (Get the students to read the paragraphs one by one)  (2)Language and grammar points;  (3)Analysis and understanding of lengthy and difficult sentences with their Chinese meanings;  (4)Appreciation of the writing skills and art of the language used in the paragraphs;  (5)Collection of useful phrases and wonderful expressions in these parts with their Chinese meanings.  4. Question time (10 min)  5. Summary (5 min) (略) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary and the text;  Preview the Language Work (LW) and Translation exercises of Text I. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次14 第1次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | Unit 7---The Art of Smart Guessing | |
| 本次授课目的与要求   * Revision (of the new vocabulary and the text) * Developing language skills through Language Work; * The students should have done their preview of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing E-C translation);  Step 2: Revision of the text(Get the students to give the main idea of the text);  Step 3: Language Work;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Paraphrase exercises.  Difficult points: Differences between pairs of synonyms; Cloze test | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1. Review the new vocabulary (Get the students to tell the Chinese meaning of the words in the Vocabulary List) ： (15 min)  2. Review the paragraphs of the text that were covered in the previous session(Get students to read them aloud)：(10 min)  3. Language Work：(40 min)  4. Question time： (10 min)  5. Summary ：(5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary;  Review Text I;  Copy at least 10 sentences in the text that contain the new words; copy at least 5 sentences in the text that the student considers so valuable or beautiful as to remember；  Preview the remaining exercises of the unit. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次14 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 7---The Art of Smart Guessing | |
| 本次授课目的与要求   * Revision (of the new vocabulary) * Developing language skills through Translation & Oral activity; * The students should have done their preview of Translation & Oral activity. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Developing written language skills through Translation;  Step 3: Developing oral language skills through Oral activity;  Step 4: Summary | | |
| 本次教学重点与难点  Key points: written language skills through Translation  Difficult points: the skill of translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures  1: Revision of the new vocabulary (15 min) ;  Teacher gives the Chinese meaning of a certain word in the Vocabulary List, and asks the students to give the English word and then spell it out on the blackboard;  2: Developing written language skills through Translation (30  min) ;  Teacher asks students to do the Translation orally or on the  blackboard, and corrects any mistakes in the translation  result.  3: Developing oral language skills through Oral activity (20  min) ;  Teacher asks students to give a talk or have a discussion  based on the material offered in the course book.  4. Question time (10 min);  5. Summary (5 min). | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难）  4. 巩固性（课堂活动和课后练习相结合巩固本节所学）  5. 实践性 （在文章的分析和欣赏方面，理论联系实际，注重实用） |
| 课外复习、预习要求及作业布置  Review the new vocabulary of the unit;  Do the passage translation in the exercise book;  Review the text by presenting a review report on Text 1;  Review all the texts and exercises of previous units and get prepared for the final exam. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次15 第1次课 学时 2 教案撰写人：

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| --- | --- | --- |
| 课程单元名称 | General Revision I--- Units 1-4 | |
| 本次授课目的与要求   * Revision of Theme; * Revision of new vocabulary; * Revision of language & grammar points; * Revision of writing strategies. | | |
| 教学设计思路  Step 1: Themes of the texts;  Step 2: New Vocabulary(Get the students to do the E-C translation of the new vocabulary;  Step 3: Collection of the phrases and expressions in the texts;  Step 4: Tricky sentences in the texts;  Step 5: Writing strategies employed in the texts;  Step 6: Summary. | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: new vocabulary, tricky sentences. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure:  1: Ask students to recall and report to the class the themes of the texts;(5 min)  2: New Vocabulary(Get the students to do the E-C translation of the new vocabulary); (20 min)  3: Ask students to report their collection of the phrases and expressions in the texts; (25 min)  4: Ask students to explain tricky sentences in the texts;(15  min)  5: Ask students to report to the class the writing strategies  employed in the texts; (10 min)  6: Summary. (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难） |
| 课外复习、预习要求及作业布置  Finish the revision of these items of the units. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次15 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | General Revision---Units 4-7 | |
| 本次授课目的与要求   * Revision of the new vocabulary) * Revision of Language Work. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Revision of Language Work;  Step 3: Revision of Translation;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Language Work  Difficult points: Translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure：  1. Review the new vocabulary (Get the students to do the C-E translation of the words in the Vocabulary List)：(15 min)  2. Review Language Work of the units：(20 min)  3. Review Translation of the units:(30 min)  4. Question time： (10 min)  5. Summary ：(5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难） |
| 课外复习、预习要求及作业布置  Finish the revision work of the units. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）\_课程教案

周次16 第1次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | General Revision II--- Units 5-7 | |
| 本次授课目的与要求   * Revision of Theme; * Revision of new vocabulary; * Revision of language & grammar points; * Revision of writing strategies. | | |
| 教学设计思路  Step 1: Themes of the texts;  Step 2: New Vocabulary(Get the students to do the E-C translation of the new vocabulary;  Step 3: Collection of the phrases and expressions in the texts;  Step 4: Tricky sentences in the texts;  Step 5: Writing strategies employed in the texts;  Step 6: Summary. | | |
| 本次教学重点与难点  Key points: language & grammar points  Difficult points: new vocabulary, tricky sentences. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure:  1: Ask students to recall and report to the class the themes of the texts;(5 min)  2: New Vocabulary(Get the students to do the E-C translation of the new vocabulary); (20 min)  3: Ask students to report their collection of the phrases and expressions in the texts; (25 min)  4: Ask students to explain tricky sentences in the texts;(15  min)  5: Ask students to report to the class the writing strategies  employed in the texts; (10 min)  6: Summary. (5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难） |
| 课外复习、预习要求及作业布置  Finish the revision of such items of the units;  Get prepared for the final exam. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_高级英语（1）课程教案

周次16 第2次课 学时 2 教案撰写人：

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | General Revision II---Units 5-7 | |
| 本次授课目的与要求   * Revision of the new vocabulary; * Revision of Language Work; * Revision of Translation. | | |
| 教学设计思路  Step 1: Revision of the new vocabulary (by doing C-E translation);  Step 2: Revision of Language Work;  Step 3: Revision of Translation;  Step 4: Summary. | | |
| 本次教学重点与难点  Key points: Language Work  Difficult points: Translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedure：  1. Review the new vocabulary (Get the students to do the C-E translation of the words in the Vocabulary List)：(15 min)  2. Review Language Work of the units：(20 min)  3. Review Translation of the units:(30 min)  4. Question time：(10 min)  5. Summary ：(5 min) | | 1. 启发性（对于重点难点帮助学生归纳、对比和综合）  2. 直观性（多媒体辅助）3. 系统性（在生词的学习和记忆方面循序渐进；对语言听说读写译能力的培养由易到难） |
| 课外复习、预习要求及作业布置  Finish the revision of such items of the units;  Get prepared for the final exam. | | |
| 课后反思 |  | |