上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | 2020571 | 课程名称 | 雅思阅读与写作4  IELTS Reading &Writing 4 |
| 课程学分 | 3 | 总学时 | 48 |
| 授课教师 | 李艳 | 教师邮箱 | 21123@gench.com |
| 上课班级 | 机制中美B21-1  工商管理B21-3  B21-4  新闻学B21-5 | 上课教室 | 三教110  三教112  三教414  四教312 |
| 答疑时间 | 周三 12:45-1:30， 周四 12:45-1:30 5:45-6:30 | | |
| 主要教材 | 剑桥雅思真题集13-14-15 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社） | | |
| 参考资料 | 雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社） | | |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | 雅思阅读分类话题训练：科学技术类IELTS reading subject: Science and Technology  雅思阅读：阅读核心技能 (略读、寻读)  Core reading strategies in IELTS (skimming and scanning)  长难句分析  Understanding long and complex sentences  雅思阅读：标题配对题  Reading: matching headings | 讲练结合  Demonstration of key points, practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 13-14-15 |
| 2 | 雅思写作大作文分类话题：教育类IELTS writing Task 2 Topic 1: Education  文章结构及论证方式回顾  A review of Task 2 essay structure and practice in topic development  教育类话题分类讲解  General topic information  主题词汇输入  Topic vocabulary input  主体段落输出  Develop an appropriate body paragraph on the relevant topic  模拟测试1（年级统一）  Mock exam 1 | 讲练结合  Demonstration of key points, practice at class  模拟测试1 Mock exam 1 | 主题词汇句式运用  Making use of the topic vocabulary in written tasks  雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 3 | 雅思阅读分类话题训练：社会话题类IELTS reading subject: Society and Social Issues  雅思阅读：识别信息和作者观点解读；是非无判断题（T/F/NG）  Reading Strategies: Identifying information & identifying Writer’s Views(T/F/NG)  标题配对题List of heading  上下文判断词义Guessing the meaning of words from context  模拟测试2（年级统一）  Mock exam 2 | 讲练结合  Demonstration of key points, practice at class  模拟测试2（年级统一）  Mock exam 2 | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 13-14-15 |
| 4 | 雅思写作大作文分类话题：社会类IELTS writing Task 2 Topic 2: Society  社会类话题分类讲解  General topic information  主题词汇输入  Topic vocabulary input  段落论证  Develop a proper body paragraph on the relevant topic | 讲练结合  Demonstration of key points, practice at class | 主题词汇句式运用  Making use of the topic vocabulary in written tasks  雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 5 | 雅思阅读分类话题训练 商务及工作类 IELTS reading subject: business and work  雅思阅读：归纳摘要题 Summary  长难句分析  Understanding long and complex sentences | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题集练习  Exercises in Cambridge Test 13-14-15 |
| 6 | 雅思写作大作文分类话题：政府、环境、法律及全球化话题IELTS writing Task 2 Topic 3: Government, Environment, Law and Globalization  政府、环境、法律和全球化主题信息及关联  General topic information  主题词汇输入  Topic vocabulary input  段落论证  Develop a proper body paragraph on the relevant topic | 讲练结合  Demonstration of key points, practice at class | 主题词汇句式运用  Making use of the topic vocabulary in written tasks  雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 7 | 雅思阅读分类话题训练: 健康类话题 IELTS reading subject: Health and Fitness  雅思阅读：特征及信息匹配题  Reading: Matching features and other information  长难句分析  Understanding long and complex sentences | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 13-14-15 |
| 8 | 雅思写作大作文分类话题：媒体、科技及艺术话题IELTS writing Task 2 Topic 4: Media, Science and Technology, Arts  主题信息分类讲解  General topic information  主题词汇输入  Topic vocabulary input  段落论证  Develop a proper body paragraph on the relevant topic | 讲练结合  Demonstration of key points, practice at class | 主题词汇句式运用  Making use of the topic vocabulary in written tasks  雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 9 | 雅思阅读分类话题训练: 艺术与文化、语言与交际IELTS reading subject: Art and Culture, Language and communication  阅读：句子结尾匹配题  Reading: Matching sentence endings  文章结构分析  Understanding the structure of a passage | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 13-14-15 |
| 10 | 雅思写作小作文：组合图形  IELTS Reading Task 1: Combined diagrams  分析图形  Analyzing diagrams  总结信息  Summarizing the main information  信息比较  Making comparisons of the relevant information | 讲练结合  Demonstration of key points, practice at class | 雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 11 | 雅思阅读分类话题训练: 环境类 IELTS reading subject: Environment  阅读：选择题和简答题  Reading: Multiple choices and Short-answer questions  长难句分析  Understanding long and complex sentences | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test  13-14-15 |
| 12 | 雅思写作小作文：地图  IELTS Reading Task 1: Maps  分析图形  Analyzing diagrams  文章结构  Structuring the essay  描述变化  Describing changes made in the maps  总结信息  Summarizing the main information | 讲练结合  Demonstration of key points, practice at class | 雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 13 | 雅思阅读分类话题训练: 旅游交通、娱乐休闲及其他话题IELTS reading subject: Tourism and Transport , leisure and entertainment  阅读：分类题  Reading: Classification Exercises  文章结构分析  Understanding the structure of a passage | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 13-14-15 |
| 14 | 雅思写作小作文：流程图  IELTS Reading Task 1: Flow charts  分析图形  Analyzing diagrams and a profound understanding of the processes in the charts  文章结构  Structuring the essay  描述过程  Describing the processes  总结信息  Summarizing the main information | 讲练结合  Demonstration of key points, practice at class | 雅思真题集练习  Exercises in Cambridge IELTS Test 13-14-15 |
| 15 | 综合练习 1  Practice 1 | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 13-14-15 |
| 16 | 综合练习 2  Practice 2 | 讲练结合  Demonstration of key points; practice at class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge Test 13-14-15 |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试  Final Examination | 55% |
| X1 | 阅读测试  Reading Examination | 15% |
| X2 | 写作测试  Writing Examination | 15% |
| X3 | 课堂表现  Class Performance | 15% |

任课教师： 系主任审核：



日期：2023.9