SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

\_\_\_\_英语听力（2）\_\_\_\_课程教案

周次 1 第 1 次课 学时 2 教案设计人 胡素平

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| 章节名称 | **Unit One** | |
| 授课形式 | 理论课∨ 案例讨论课□ 实验课□ 习题课□ 其他□ | |
| 本次授课目的与要求**Teaching Objectives and Requirements**   1. Basic listening training 2. Understanding the way the native express 3. Listening skill training | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**  1. Text comprehension and its inside meaning.  2. Practice how to use the words to express feelings | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. Words and expressions  2. Conversations  3. Part of Language work  4. Oral activities  5. Supplementary Exercises  **II. Time Allotment** 2 periods of 45minutes  1. Lecture 0.5 period;  2. Oral activities 0.5 period;  3. Listening 0.5 period  4. Discussion 0.5 period | | **Teaching Methods and Means**  Lecture  Listening  Speaking  Multi-media  Discussion |
| 板书设计：  1、讲课时，随时将重要词语、难词直接在黑板或PPT上面拼写出来并予以解释。 | | |
| 课外复习、预习要求及作业布置   1. 要求学生预习所要学的内容；提出难点。2、要求学生熟记相关的单词和短语；   3，要求学生用英语描述所学的课文。 4，完成课文的Part IV相关练习。 | | |
| 课后小结 | Through the lectures, the students can learn some methods of listening and speaking and use the words correctly and naturally. By giving the comments, the students’ abilities are improved. However, more practices should be suggested. | |

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\_英语听力 （2）\_课程教案

周次 2 第 2 次课 学时 2 教案设计人 胡素平

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| 章节名称 | **Unit Two** | |
| 授课形式 | 理论课∨ 案例讨论课□ 实验课□ 习题课□ 其他□ | |
| 本次授课目的与要求**Teaching Objectives and Requirements**   1. Understanding culture differences 2. Listening and speaking in the first-person narration | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**   1. Some special terms and their functions   2. The usage of simile and metaphor | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. Words and expressions  2. Text explanation: Work  3. Part of Language work  4. Oral activities  5. Listening skills  **II. Time Allotment** 2 periods of 45minutes  1. Lecture 0.5 period;  2. Oral activities 0.5 period;  3. Listening 0.5 period  4. Discussion 0.5 period | | **Teaching Methods and Means**  Lecture  Listening  Speaking  Multi-media  Discussion |
| 板书设计：  1、讲课时，随时将重要词语、难词直接在黑板或PPT上面拼写出来并予以解释。 | | |
| 课外复习、预习要求及作业布置  1、要求学生预习所要学的内容；提出难点。2、要求学生熟记相关的单词和短语；  3，要求学生用英语描述所学的课文。 4，完成课文的Part IV相关练习。 | | |
| 课后小结 | Through the lectures, the students can learn some methods of listening and speaking and use the words correctly and naturally. By giving the comments, the students’ abilities are improved. However, more practices should be suggested. | |

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\_英语听力（2）\_课程教案

周次 3 第 3 次课 学时 2 教案设计人 胡素平

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| 章节名称 | **Unit Three** | |
| 授课形式 | 理论课∨ 案例讨论课□ 实验课□ 习题课□ 其他□ | |
| 本次授课目的与要求**Teaching Objectives and Requirements**  1. Understanding the graphs and percentages  2. Understanding the way the native express their occupation | | |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**  1. Objective and descriptive style  2. Speaking  3. Language work | | |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | | 教学方法与手段设计 |
| **I. Teaching Content**  1. Words and expressions  2. Text explanation: Occupation  3. Part of Language work  4. Oral activities  5. Listening skills  **II. Time Allotment** 2 periods of 45minutes  1. Lecture 0.5 period;  2. Discussion 0.5 period;  3. Listening0.5 period.  4. Oral activities 0.5 period | | **Teaching Methods and Means**  Lecture  Listening  Speaking  Multi-media  Discussion |
| 板书设计：  1、讲课时，随时将重要词语、难词直接在黑板或PPT上面拼写出来并予以解释。 | | |
| 课外复习、预习要求及作业布置   * 1. 要求学生复习所学的内容；2、要求学生熟记相关的单词和短语，并进行检查；   3、要求学生用英语表达对课文中某些观点的看法。 | | |
| 课后小结 | Through the lectures, the students can learn some methods of listening and speaking and use the words correctly and naturally. By giving the comments, the students’ abilities are improved. However, more practices should be suggested. | |