上海建桥学院课程教学进度计划表

**一、基本信息**

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| **课程代码** | 2020570 | **课程名称** | 雅思 阅读与写作3IELTS Reading &Writing 3 |
| **课程学分**  | 3 | **总学时** | 48 |
| **授课教师** | 李艳 | **教师邮箱** | Ivy.li@jquedu.cn |
| **上课班级** | 工商管理B21-3，工商管理B21-4  新闻B21-5机制B21-1 | **上课教室** | 二教101一教316二教101二教205 |
| **答疑时间** | 班级群实时答疑 |
| **主要教材** | 剑桥雅思真题集10--11-12 IELTS Academic with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社） |
| **参考资料** | 雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社） |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | 写作概述A review of the writing test 评分标准 Marking criteria （TR/CC/LR/GRA） 大作文题型Question types in IELTS WRITING Task 2 是否同意题型Task 2 Agree or disagree question * 审题 Analyze the question prompt prior to writing
* 段落结构 Structure the essay
* 中心句写法 Write the topic sentence
* 论证方法: 解释型论述/推导型论述 Expand your ideas I: Top Down and Bottom Up
 | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the essay structure and languages in Task 2 Agree or Disagree question复习课堂段落结构和语言Exercises in Cambridge English雅思真题练习 |
| 2 | 雅思阅读：阅读核心技能 (寻读、定位)Core reading strategies in IELTS (scanning; locating information)长难句分析Understanding long and complex sentences阅读：句子填空、摘要、图表填空Reading: Sentence completion; Summary, Notes and diagram completion | 讲练结合Demonstration of key points, practice in class | 阅读词汇复习Review the words in reading tasks雅思真题集练习Exercises in Cambridge Test 10-12 |
| 3 | 写作：小作文数据图Task 1 Diagrams with data * 分组、趋势描述Grouping and Finding trends
* 总结概述图表Describing the main trend
* 比较异同点 Comparing and contrasting
 | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 4 | 阅读：识别信息；判断题（T/F/NG）Reading Strategies: Identifying information (T/F/NG)上下文判断词义Guessing the meaning of words from context 真题练习与讲解IELTS Practice Tests and Explanations  | 讲练结合Demonstration of key points, practice in class | 阅读词汇复习Review the words in reading tasks雅思真题集练习Exercises in Cambridge Test 10-12 |
| 5 | 写作：非数据图Task 1 Maps and Flow charts * 方位顺序表达

Expressions to show directions * 变化表达

Language to demonstrate changes * 段落结构

Structuring the essay  | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 6 | 阅读：标题配对题Matching headings作者观点解读Identifying writer’s views/claims 长难句分析Understanding long and complex sentences真题练习与讲解IELTS Practice Tests and Explanations | 讲练结合Demonstration of key points; practice in class | 阅读词汇复习Review the words in reading tasks雅思真题集练习Exercises in Cambridge Test 10-12 |
| 7 | 写作：双边讨论题型Task 2 Discuss both views * 审题思路 Analyze the topic
* 论证方法II Expand your ideas II

 Exemplification具象化论证  | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 8 | 阅读：信息匹配题Reading: Matching names，and other information长难句分析Understanding long and complex sentences真题练习与讲解IELTS Practice Tests and Explanations | 讲练结合Demonstration of key points; practice in class | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test 10-12 |
| 9 | 写作：利弊分析题型Task 2 Advantages or disadvantages * 审题思路Analyze the topic
* 段落结构Structure the body paragraph
* 句子衔接Coherence and cohesion
 | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 10 | 阅读：句子结尾匹配题Reading: Matching sentence endings文章结构分析Understanding the structure of a passage真题练习与讲解IELTS Practice Tests and Explanations | 讲练结合Demonstration of key points; practice in class | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test 10-12 |
| 11 | 写作：报告类题型Task 2 Report * 审题思路Analyze the topic
* 段落结构Structure the body paragraph
* 论证方法III Expand your ideas III

反向论证Comparing and contrasting  | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 12 | 阅读：选择题和简答题Reading: Multiple choicesand Short-answer questions长难句分析Understanding long and complex sentences真题练习与讲解IELTS Practice Tests and Explanations | 讲练结合Demonstration of key points; practice in class | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test |
| 13 | 写作：话题拓展Task 2 Topic development for frequently tested questions * 词汇丰富度Focusing on Lexical resources
* 句型多样性Focusing on grammatical accuracy and ranges
 | 讲练结合Demonstration of key points, practice in class多向互动T-S interactionS-S interaction | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Exercises in Cambridge English雅思真题练习 |
| 14 | 阅读：分类题Reading: Classification Exercises 文章结构分析Understanding the structure of a passage真题练习与讲解IELTS Practice Tests and Explanations | 讲练结合Demonstration of key points; practice in class | 阅读词汇复习Review the words in reading tasks雅思真题练习Exercises in Cambridge Test |
| 15 | 综合训练 1Practice 1 | 测试讲练结合Test Teaching Test  | Review the expressions and sentence patterns in Task 2课堂词汇句型复习Writing Exercises in Cambridge English雅思写作真题练习 |
| 16 | 综合训练 2Practice 2 | 测试讲练结合Test Teaching Test  | Review the expressions and sentence patterns in 课堂词汇句型复习Reading Exercises in Cambridge English雅思阅读真题练习 |

**三、评价方式以及在总评成绩中的比例**

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期末考试Final examination | 55% |
| X1  | 阶段测试1process examination 1 | 15% |
| X2 | 阶段测试2process examination 2 | 15% |
| X3 | 课堂表现与考勤与Class performance and attendance  | 15% |

 任课教师： 系主任审核： 日期：2022.9.10