**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

英语听力（1）课程教案

周次 3 第1次课 2 学时 教案撰写人：胡汝昉

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| 课程单元名称 | Introductions and Unit1 |
| 本次授课目的与要求1. To discuss the objectives, content, implementation, and assessment of this course;2. To identify the main idea in the dialogues and conversations;3. To understand one passage. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. Listening strategy: to identify the topic sentence when listening to the passage ; 2. Relevant details of each dialogue;3. Listening skills training for passage listening . |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）I. Teaching Content 1. Course outline sharing; question and answer.2. Explain background information and introduce listening strategies for news.3. Dialogue 1:Listen to the dialogues, do the exercise and check the answers.4. Dialogue 2:Listen to the dialogue, do the exercise and check the answers.5. Dialogue 3:Listen to the news, do the exercise and check the answers.II. Time Allotment 2 periods of 40 minutes1. Course outline sharing (1 period);2. dialogue 1-3 (1 period);  | ListeningDiscussionMulti-media |
| 课外复习、预习要求及作业布置1.Review the listening materials；2. Preview the key words and phrases in next part. |
| 课后反思 |  |

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\_英语听说（1） \_课程教案

周次 4 第 2 次课 学时 2 教案撰写人 胡汝昉

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| 课程单元名称 | **Unit 1 Introductions and Greetings** |
| 本次授课目的与要求1. To identify names and take brief notes; to predict the background information and content of the listening

material through the given choices, blank-fillings, or statements;1. To understand two dialogues;
2. To understand the passages.
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| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. Listening strategy: to predict the information with the given question, blank-fillings or statements;;
2. Relevant details of dialogues and passage;
3. Listening skills training for dialogues and passage.
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| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1. Background information and listening strategies for dialogues and passages.2. Dialogue1 HelloListen to the dialogue, do the exercise and check the answers.3. Dialogue 2 Welcome to BristolListen to the dialogue, finish the exercise and check the answers.4. Passage A young waiterListen to the passage, finish the exercise and check the answers.II. Time Allotment2 periods of 40 minutes1. Dialogue1 (0.5 period); 2. Dialogue2 (0.5 period); 3. Passage (1.0 period) | ListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1.Review the listening materials；2. Preview the key words and phrases in next part. |
| 课后小结 |  |

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英语听说（1） \_课程教案

周次 5 第 3 次课 学时 2 教案设计人 谢华

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| 课程单元名称 | **Unit 2 Asking the way** |
| 本次授课目的与要求1. To find out the solution of the problem and important figures; to identify topic sentence;
2. To understand the dialogues;
3. To finish the passage.
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| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers
2. Use some pictures, charts, tables, etc. to introduce the background information to help the comprehension.
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| 本次教学重点与难点1. Listening strategy: To find out the solution to the problem and important figures;
2. Relevant details of each dialogue and the passage;
3. Listening skills training for the listening.
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| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1. Passagelisten to the passage and finish the exercises 2. Explain background information and introduce listening strategies for news.3. Dialogue 1: Listen to the news, do the exercise and check the answers.4. Dialogue 2:Listen to the news, do the exercise and check the answers.5. Dialogue 3: Listen to the news, do the exercise and check the answersII. Time Allotment 2 periods of 40 minutes1. Passage (1 period); 2. Dialogue 1-3 (1 period) | ListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1.Review the listening materials；2. Preview the key words and phrases in next part. |
| 课后小结 |  |