**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

\_《英语口语（3）》\_课程教案

周次1 第1次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | Introductions and Test Outlines |
| 本次授课目的与要求Outline the objectives for the first semesterEstablish the rules and expectations for the courseRoleplay different scenarios |
| 教学设计思路 Methodology: group discussions, presentations. |
| 本次教学重点与难点 Key Points and ChallengesEstablishing an environment conducive to speaking participationEncouraging students to practice English in front of other studentsCorrecting poor English and pronunciation |
| 教学内容提要及时间分配 Teaching Content and Time | 教学方法与手段设计 |
| （可添页）Introduction to new semester – 10minReview semester outline – 5minTed Talk – 6-12minClass Discussion -15minBreak – 5minPrep for Roleplay/ group presentations – 10minRoleplay/ group presentations – 30min | Speaking1. Discussion questions to introduce topic2. Ted Talk Video3. Presentations4. Group work5. Activities |
| 课外复习、预习要求及作业布置Assign four students to present the following week, inform students of next class topic. |
| 课后反思 |  |

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周次2 第2次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | How Can We Take Care of the Environment? |
| 本次授课目的与要求Discuss environmental issues and solutionsPresent different ideas |
| 教学设计思路 Methodology: group discussions, presentations. |
| 本次教学重点与难点 Key Points and ChallengesEstablishing an environment conducive to speaking participationEncouraging students to practice English in front of other studentsCorrecting poor English and pronunciation |
| 教学内容提要及时间分配 Teaching Content and Time | 教学方法与手段设计 |
| （可添页）Ted Talk reviews/mini presentations – 10minPresentation of the day’s topic – 5minTed Talk – 6-12minClass Discussion -15minBreak – 5minPrep for Roleplay/ group presentations – 10minRoleplay/ group presentations – 30min | Speaking1. Discussion questions to introduce topic2. Ted Talk Video3. Presentations4. Group work5. Activities |
| 课外复习、预习要求及作业布置Assign four students to present the following week, inform students of next class topic. |
| 课后反思 |  |

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周次3 第3次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | What is Art? |
| 本次授课目的与要求Discuss art and its purpose in our livesRoleplay different scenarios |
| 教学设计思路 Methodology: group discussions, presentations. |
| 本次教学重点与难点 Key Points and ChallengesEstablishing an environment conducive to speaking participationEncouraging students to practice English in front of other studentsCorrecting poor English and pronunciation |
| 教学内容提要及时间分配 Teaching Content and Time | 教学方法与手段设计 |
| （可添页）Ted Talk reviews/mini presentations – 10minPresentation of the day’s topic – 5minTed Talk – 6-12minClass Discussion -15minBreak – 5minPrep for Roleplay/ group presentations – 10minRoleplay/ group presentations – 30min | Speaking1. Discussion questions to introduce topic2. Ted Talk Video3. Presentations4. Group work5. Activities |
| 课外复习、预习要求及作业布置Assign four students to present the following week, inform students of next class topic. |
| 课后反思 |  |