**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

\_《英语口语（3）》\_课程教案

周次1 第1次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | Introductions and Test Outlines | |
| 本次授课目的与要求  Outline the objectives for the first semester  Establish the rules and expectations for the course  Roleplay different scenarios | | |
| 教学设计思路 Methodology: group discussions, presentations. | | |
| 本次教学重点与难点 Key Points and Challenges  Establishing an environment conducive to speaking participation  Encouraging students to practice English in front of other students  Correcting poor English and pronunciation | | |
| 教学内容提要及时间分配 Teaching Content and Time | | 教学方法与手段设计 |
| （可添页）  Introduction to new semester – 10min  Review semester outline – 5min  Ted Talk – 6-12min  Class Discussion -15min  Break – 5min  Prep for Roleplay/ group presentations – 10min  Roleplay/ group presentations – 30min | | Speaking  1. Discussion questions to introduce topic  2. Ted Talk Video  3. Presentations  4. Group work  5. Activities |
| 课外复习、预习要求及作业布置  Assign four students to present the following week, inform students of next class topic. | | |
| 课后反思 |  | |

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周次2 第2次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | How Can We Take Care of the Environment? | |
| 本次授课目的与要求  Discuss environmental issues and solutions  Present different ideas | | |
| 教学设计思路 Methodology: group discussions, presentations. | | |
| 本次教学重点与难点 Key Points and Challenges  Establishing an environment conducive to speaking participation  Encouraging students to practice English in front of other students  Correcting poor English and pronunciation | | |
| 教学内容提要及时间分配 Teaching Content and Time | | 教学方法与手段设计 |
| （可添页）  Ted Talk reviews/mini presentations – 10min  Presentation of the day’s topic – 5min  Ted Talk – 6-12min  Class Discussion -15min  Break – 5min  Prep for Roleplay/ group presentations – 10min  Roleplay/ group presentations – 30min | | Speaking  1. Discussion questions to introduce topic  2. Ted Talk Video  3. Presentations  4. Group work  5. Activities |
| 课外复习、预习要求及作业布置  Assign four students to present the following week, inform students of next class topic. | | |
| 课后反思 |  | |

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周次3 第3次课 2学时 教案撰写人：Amanda

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| 课程单元名称 | What is Art? | |
| 本次授课目的与要求  Discuss art and its purpose in our lives  Roleplay different scenarios | | |
| 教学设计思路 Methodology: group discussions, presentations. | | |
| 本次教学重点与难点 Key Points and Challenges  Establishing an environment conducive to speaking participation  Encouraging students to practice English in front of other students  Correcting poor English and pronunciation | | |
| 教学内容提要及时间分配 Teaching Content and Time | | 教学方法与手段设计 |
| （可添页）  Ted Talk reviews/mini presentations – 10min  Presentation of the day’s topic – 5min  Ted Talk – 6-12min  Class Discussion -15min  Break – 5min  Prep for Roleplay/ group presentations – 10min  Roleplay/ group presentations – 30min | | Speaking  1. Discussion questions to introduce topic  2. Ted Talk Video  3. Presentations  4. Group work  5. Activities |
| 课外复习、预习要求及作业布置  Assign four students to present the following week, inform students of next class topic. | | |
| 课后反思 |  | |