**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

\_\_英语报刊选读\_\_课程教案

周次 1 第 1 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Lesson 1 Introduction to English publications and their common columns | |
| 本次授课目的与要求   1. To introduce major English publications; 2. To learn the social background information of the article and the publications;   3. To learn the language features of English publications. | | |
| 教学设计思路  1. Present the key points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点  1. Teaching arrangements explanation;  2. Introducing important newspapers and magazines in English-speaking countries | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * 1. Teaching arrangements explanation (30 minutes)  1. The importance of this course; 2. Leaning purposes and contents; 3. Assignment and grading method   2.Major English newspapers and magazines: (50 minutes)  (1)．What are the major English newspapers and magazines in western countries and China?  (2). What are the common columns in both English and Chinese newspapers? | | * 1. explanation;   2. practice;   3. communicative approach (question and answer) |
| 课外复习、预习要求及作业布置  1. Review the key points in this lesson；  2. Preview the key words in unit 1.  3. Know the background information of unit 1.  4. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 2 第 2 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Lesson 2 Introduction to the lexical features of English publications | |
| 本次授课目的与要求  1. To learn the social background information of the article and the publications;  2. To understand the English headlines;  3. To learn the language characteristics of English headlines. | | |
| 教学设计思路  1. Present the key points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.  3. Introduce the key features by analyzing different headlines. | | |
| 本次教学重点与难点   1. the linguistic features of English news headlines ; 2. the typical features of English newspapers and magazines in the use of words and phrases, including news short words, acronym, shortening and fashion words etc | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. English news headlines reading (20min); 2. News short words(20min); 3. Acronyms(20min); 4. Words shortening(10min); 5. Fashion words translation (10 min) | | * 1. explanation;   2. practice;   3. communicative approach (question and answer) |
| 课外复习、预习要求及作业布置  1. Review the key points in this lesson；  2. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 3 第 3 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Lesson 3 Introduction to the grammatical features of English publications | |
| 本次授课目的与要求  1. To learn the social background information of the article and the publications;  2. To learn the grammatical features of English newspapers and magazines. | | |
| 教学设计思路  1. Present the key words and difficult points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.  3. Introduce the key grammatical features by analyzing different headlines. | | |
| 本次教学重点与难点  1. Inverted pyramid structure in English news report;  2. Understanding of long sentences. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Explanation to Inverted pyramid structure and its corresponding exercise (40 min); 2. The grammatical features of a long sentence and its corresponding exercise (40 min) | | (1) explanation;  (2) practice;  (3) communicative approach (question and answer) |
| 课外复习、预习要求及作业布置  1. Review the key points in this lesson；  2. Preview the key words in next unit.  3. Know the background information of unit 2.  4. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 4 第 4 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 1 Who We Are Now? | |
| 本次授课目的与要求  1. To learn the social background information of the article and the publications;  2. To understand the language notes and the text;  3. To learn the language features of English publications. | | |
| 教学设计思路  1. Present the key words and difficult points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.  3. Introduce the key features by analyzing different publications. | | |
| 本次教学重点与难点  1. New expressions in the article;  2. Background information of three waves of immigration in the U.S;  3. Language features of English publications. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| I. Teaching Content  1.1 Introduction  1.2 Background information of the article and the newspaper.  1.3 Key words and new expressions.  1.4 Reading exercise and answers checking.  1.5 Text analysis.  1.6 Summary of the language features in the article.  II. Time Allotment (2 periods of 40 minutes)  1. Introduction (0.2 period);  2. Information and words (0.5 period);  3. Exercise (0.5 period);  4. Analysis and summary (0.8 period) | | Discussion  Multi-media  Oral-presentation  Reading |
| 课外复习、预习要求及作业布置  1. Review the key points in this article；  2. Preview the key words in unit 2.  3. Know the background information of unit 2.  4. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 5 第 5 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2 Dating and Mating for Over-35s? | |
| 本次授课目的与要求  1. To learn the social background information of the article and the publications;  2. To understand the language notes and the text;  3. To learn the language characteristics of English headlines. | | |
| 教学设计思路  1. Present the key words and difficult points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.  3. Introduce the key features by analyzing different headlines. | | |
| 本次教学重点与难点  1. New expressions in the article;  2. Background information of social phenomenon of dating and mating for over-35s;  3. Language features of English headlines. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| I. Teaching Content  1.1 Revision of Unit 1  1.2 Background information of the article and the newspaper.  1.3 Key words and new expressions.  1.4 Reading exercise and answers checking.  1.5 Text analysis.  1.6 Summary of the language features in the article.  II. Time Allotment (2 periods of 40 minutes)  1. Revision (0.2 period);  2. Information and words (0.5 period);  3. Exercise (0.5 period);  4. Analysis and summary (0.8 period) | | Discussion  Multi-media  Oral-presentation  Reading |
| 课外复习、预习要求及作业布置  1. Review the key points in this article；  2. Preview the key words in unit 3.  3. Know the background information of unit 3.  4. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 6 第 6 次课 学时 2 教案撰写人 刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 3 Reining in the Test of Tests | |
| 本次授课目的与要求  1. To learn the social background information of the article and the publications;  2. To understand the language notes and the text;  3. To learn the linguistic structure of English headlines. | | |
| 教学设计思路  1. Present the key words and difficult points on screen.  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.  3. Introduce the key features by analyzing different headlines. | | |
| 本次教学重点与难点  1. New expressions in the article;  2. Background information of the college enrollment in the U.S;  3. Structures of English headlines. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| I. Teaching Content  1.1 Revision of Unit 2  1.2 Background information of the article and the newspaper.  1.3 Key words and new expressions.  1.4 Reading exercise and answers checking.  1.5 Text analysis.  1.6 Summary of the language features in the article.  II. Time Allotment (2 periods of 40 minutes)  1. Revision (0.2 period);  2. Information and words (0.5 period);  3. Exercise (0.5 period);  4. Analysis and summary (0.8 period) | | Discussion  Multi-media  Oral-presentation  Reading |
| 课外复习、预习要求及作业布置  1. Review the key points in this article；  2. Preview the key words in next unit.  3. Know the background information of unit 4.  4. Finish the supplementary reading exercise. | | |
| 课后反思 |  | |