SJQU-QR-JW-033（A0）

**【英语口语（1）】**

**【Oral English (1)】**

一、基本信息

**课程代码：**【2020134】

**课程学分：**【2】

**面向专业：**【English】

**课程性质：**【Oral English(2)】

**开课院系：**外国语学院

**使用教材Name of the Textbook：www.gench.edu.cn**

A range of resources provided by the teacher.

TED X conferences. Film- English, and some from the British Council.

North Star listening and speaking (just for reference)

**课程网站网址website that has the course information：**

**先修课程：**《英语口语(1)》

二、课程简介 Course Introduction

The aim of the course is to enable students to build confidence through speaking and listening. At the end of the course students should be able to speak spontaneously, give presentations with more confidence, and have an overall improved fluency. Furthermore, they should be able to debate on an issue.

三、选课建议 Advise to Select the Course

Students need to have taken some basic English courses.Students will work in groups, pairs and at times individually. The aim is communicative tasks with limited teacher input and maximum student output. In this course students will learn to take English off the page and put it into practice.

四、课程与专业毕业要求的关联性 Correlation between the Course and Learning Outcomes

|  |  |  |
| --- | --- | --- |
| 毕业生胜任力  （8项能力） | 专业毕业要求 | 关联 |
| LO1 品德修养 | LO12遵纪守法，增强法律意识，培养法律思维，自觉遵守法律法规，校纪校规。 | ● |
| LO2 专业能力 | LO23：了解中西文化差异和跨文化的理论知识，具备较强的跨文化沟通能力。 | ● |
| LO6 协同创新 | LO62有质疑精神，能有逻辑的分析与批判 | ● |
| LO8国际视野 | LO82：理解其他国家历史文化，有跨文化交流能力。 | ● |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果Course Objectives/Expected Learning Outcomes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **序号** | **课程预期学习成果(Expected Learning Outcomes)** | **课程目标（细化的预期学习成果）Course Objectives** | **教与学方式Teaching and Learning Methods** | **评价方式 Ways of Evaluation** |
| 1 | LO12 | Improve public speaking on law and order | oral presentations | oral presentations in class |
| 2 | LO23 | Encourage spontaneity and increase confidence | role-plays | role-plays in class |
| 3 | LO62 | Express opinions work on critical thinking | Read article or watch short video | Class debate/discussion  Follow up activity |
| 4 | LO82 | Increase fluency | Debates presentations/dialogue building/role-plays | In class activities |

六、课程内容 Course Contents

| Units | 教学内容 contents | 知识点和能力要求 knowledge points and ability |
| --- | --- | --- |
| 第1单元 | Improve public speaking | oral presentations in class |
| 第2单元 | Encourage spontaneity and increase confidence | role-plays in class |
| 第3单元 | Express opinions work on critical thinking | Listening /speaking |
| 第4单元 | Increase fluency | Listening /speaking |
| 第5单元 | Formal speaking etiquettes | Discussion/preparation |
| 第6单元 | Introduce New vocab related to formal/informal conversations  Learn how to make small talk | Speaking descriptive language analysis and fluency. |
| 第7单元 | Important travel vocab | Speaking descriptive language analysis and fluency. |
| 第8单元 | Discussion and Debate, vocab and topics | Listening speaking audio visual |
| 第9单元 | Review vocab, short debate and analyzation, make groups | Listening speaking audio visual |
| 第10单元 | Assessed Debates #1 | Speaking/ debate/ assess |
| 第11单元 | Assessed Debates #2 | Speaking debate |
| 第12单元 | Film and Dialogue, review article, discuss | Speaking debate |
| 第13单元 | Quiz on vocab, discuss classic works made into film, interpretations | Language of comparing contrasting |
| 第14单元 | Rewrite a scene from a classic work to perform | Language of comparing contrasting |
| 第15单元 | Perform Scenes | perform |
| 第16单元 | Finals week | Oral test |

七、课内实验名称及基本要求 experiments in the course and its requirements

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 序号 | 实验名称experiment name | 主要内容contents | 实验  时数 Hours for experiments | 实验类型 | 备注 |
| 1 | TED Talk discussion | Highlight/analyse/discuss/present | 6 | 综合型 |  |
| 2 | Job interviews | Listening /speaking | 6 | 综合型 |  |
| 3 | Writing a short play | Speaking descriptive language analysis and fluency. | 6 | 综合型 |  |
| 4 | Presentation techniques | Listening speaking audio visual | 6 | 综合型 |  |
| 5 | Debate advantages and disadvantages of MNCS | Speaking listening/note taking | 6 | 综合型 |  |
| 6 | America /China | Language of comparing contrasting | 2 | 综合型 |  |

|  |  |  |
| --- | --- | --- |
| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | Final Presentation | 55% |
| X1 | Home Assignment | 15% |
| X2 | Group Debates | 15% |
| X3 | Course Credit Participation | 15% |

八．评价方式与成绩 Ways of Evaluation and Percentages

撰写人： 系主任审核签名： 

审核时间：2023.9