**雅思阅读与写作3**

**IELTS Reading & Writing** **3**

一、基本信息

**课程代码：**【2020315】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育基础】

**开课院系：【**外国语学院】

**使用教材：IELTS Foundation(Teacher’s book, student’s book, study skills)**

主教材：

**先修课程：雅思阅读与写作2**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Reading and Writing skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Reading & Writing. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

|  |  |  |
| --- | --- | --- |
| 自主学习 | 表达沟通 | 专业能力 |
| 读 | 写 |
| ● | ● | ● | ● |

 五、课程目标/课程预期学习成果

|  |  |  |  |
| --- | --- | --- | --- |
| **序号** | **课程预期学习****成果** | **教与学方式** | **评价方式** |
| 1 | 阅读能够顺畅，理解大意 | 略读，流览和精读的技巧扩充词彙量阅读问题及认识文章段落结构的技巧理解作者观点和论据 | 测验+随堂提问 |
| 2 | 学会论证写作方法 | 解读数据和统计数字组织并提出论据文章结构及组织 | 测验+课后作业 |

六、课程内容（必填项）

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| --- | --- | --- | --- |
| 周次 | 教学内容 | 教学方式 | 能力要求 |
| 1 | Introduction  | Class introduction. Introducing the teacher, classroom expectations and course expectations. |  |
| 2 | Globalization | L/S Objectives: Table completion and signposting language. Describing a successful company, discussing the world as a global village and being able to produce a balanced argument. |  |
| 3 | Globalization | R/W Objectives: Locating information via skimming and scanning, sentence completion and identifying the writer’s purpose, guessing from context. Describing a process or a sequence. |  |
| 4 | Globalization | Revision and Application of content from previous 2 lessons |  |
| 5 | Gadgets and Gizmos | L/S Objective: Describing listening habits, describing and then discussing the effects of modern technology. Table completions, multiple choice and completing notes. |  |
| 6 | Gadgets and Gizmos | R/W Objectives: Locating information, Yes, No; not given prediction, guessing meaning from context; climate change, introduction and conclusions, topic sentences, editing |  |
| 7 | Gadgets and Gizmos | Revision and Application of content from previous 2 lessons |  |
| 8 | Midterm |  |  |
| 9 | Health and Medicine | R/W Objectives: Using key phrases to express impersonal views and preparing to write using an appropriate writing style (using adverbs). Classification of text, true false not given and summary completion |  |
| 10 | Health and Medicine | L/S Objectives: Multiple choice and note completion from audio. Discussing health and healthcare using appropriate vocabulary. |  |
| 11 | Health and Medicine | Revision and Application of content from previous 2 lessons |  |
| 12 | All in the Mind | R/W Objectives: Jigsaw reading and using the text to report back for note completion. Understanding how to organise and write a coherent piece using correct paragraphing. |  |
| 13 | All in the Mind | L/S Objectives: Summary completion, multiple choice and note completion using audio. Describing a learning process using previous experience and discussing kinds of intelligence.  |  |
| 14 | All in the Mind | Revision and Application of content from previous 2 lessons |  |
| 15 | Leisure Time | R/W Objectives: Multiple choice, summary completion and labelling a diagram. Describing problems and solutions using cyberbullying as an example. |  |
| 16 | Leisure Time | L/S Objectives: Completing a form and sentence completion. Describing leisure activities and how they have changed over time. Comparing life in the 21st -20th Century.  |  |
| 17 | Final Exams | Summative assessment on above mentioned materials. |  |
| 18 | Final Exams | Summative assessment on above mentioned materials. |  |

七、自主学习

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| --- | --- | --- | --- |
| **序号** |  **内容** | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |
| 3 | **教师指导下的小组项目** | 英文经典阅读的课堂展示 | 2课时 | 课堂分享 |

八、评价方式与成绩(1+X有试卷)

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| 总评构成 | 评价方式 | 占比 |
| 1 | Final exam(Reading-25%, Writing 1-12.5%, writing 2-12.5%) | 50% |
| X1 | Test & Homework | 30% |
| X2 | Performance |  20% |

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