SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

《英语阅读（2）》课程教案

周次 1 第1次课 2学时 教案撰写人 马晓彦

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| 课程单元名称 | Course Introduction & Test Briefing | |
| 本次授课目的与要求  让学生了解课程内容及考核方式，以及学习本门课程的注意事项。 | | |
| 教学设计思路  第一部分：介绍课程内容、目标、教学进度以及学习建议，让学生了解本课程基本安排，从而能开展更加有效地学习。  第二部分：介绍平台学习方式；  第三部分：布置课后作业 | | |
| 本次教学重点与难点  重点：课程考核方式  难点：掌握学习方法，保证学习效果。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. 课程介绍 （15min）;    * 教学进度安排；    * 考核方式 2. 平台学习方式（15min）    * 互动联系方式    * 上课资料获取方式    * 如何利用平台学习建议 3. 布置课后作业(15min)    * 作业内容及格式要求    * 作业上交方式 | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置   1. 完成高教社电子课本获取资源网站的登录； 2. 下载BB平台课后作业单及第一单元PPT； 3. 预习第一单元Text 1，完成重点词汇学习 | | |
| 课后反思 |  | |

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《英语阅读（2）》课程教案

周次 2 第2次课 2学时 教案撰写人 马晓彦

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| 课程单元名称 | Unit 1 The Shadowland of Dreams （1） | |
| 本次授课目的与要求  After the completion of this period, students are supposed to   * understand the real meaning of writing * understand the hardship for Alex Haley to be successful * learn about ways of going through hard times | | |
| 教学设计思路  Step 1: Pre-reading discussion  Step 2: Background Information  Step 3: Text Analysis  Step 4: Key words Explanation | | |
| 本次教学重点与难点  Focus:  What’s the main idea of the story？  What’s the difference between “being a writer” and writing according to Haley?  How did Haley become successful step by step?  What lessons did Haley learn from his own experiences? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * Lead-in Discussion (5min) * Background Information (10mins) * Text Analysis (30min) * Assignment (5min) | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置  作业：3篇fast reading 与1篇home reading  预习：预习重点词汇 | | |
| 课后反思 |  | |

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《英语阅读（2）》课程教案

周次 3 第3次课 2 学时 教案撰写人 马晓彦

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| 课程单元名称 | Unit 1 The Shadowland of Dreams （2） | |
| 本次授课目的与要求  After the completion of thisperiod, students are supposed to :   * Understand the meanings and usage of keys words; * Understand the meaning of some long sentences; * Be able to use dictionary to learn new words | | |
| 教学设计思路  Step 1: Explain Key words involved in Text  Step 2: Analyse sentence structure of long sentences;  Step 3: Suggest how to use English dictionary | | |
| 本次教学重点与难点  Word Focus: resolution,genuine,sacrifice,veteran,plunge,tempt,crumbled,a morsel of, do …on the side,well up  Key sentences:  In most cases these individuals are dreaming of wealth and fame, not the long hours alone at a tyepwriter. “you’ve got to want to write,” I say to them, “not want to be a writer.”  This is the Shadowland of hope, and anyone with a dream must learn to live there. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * Warm-up Exercise (5mins) * Key Words Explanation (15mins) * Long Sentences Analysis (15mins) * Reading Skills (5 mins) * Assignment (5mins) | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置  课后作业: 自习Unit1 阅读技巧部分（如何利用字典），完成作业单上的词汇练习  预习: unit 2 | | |
| 课后反思 |  | |

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《英语阅读（2）》课程教案

周次 4 第4次课 2学时 教案撰写人 马晓彦

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| 课程单元名称 | Unit 2 Critical Thinking（1） | |
| 本次授课目的与要求  After the completion of this period, students are supposed to   * understand what is critical thinking * learn how to think critically * learn some “happy accidents” in the history of scientific inquiry | | |
| 教学设计思路  Step 1: Pre-reading discussion  Step 2: Background Information  Step 3: Text Analysis  Step 4: Key words Explanation | | |
| 本次教学重点与难点  Focus:   1. What are the definitions of critical thinking? 2. What is the task for us according to the writer? Why? 3. What are the barriers to critical thinking? How to overcome them? 4. What are the standards to assess critical thinking? 5. What conclusion can be drawn from the text? Why? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * Lead-in Discussion (5min) * Background Information (10mins) * Text Analysis (30min) * Assignment (5min) | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置  作业：3篇fast reading 与1篇home reading  预习：预习重点词汇 | | |
| 课后反思 |  | |

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《英语阅读（2）》课程教案

周次 5 第5次课 2 学时 教案撰写人 马晓彦

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| 课程单元名称 | Unit 2 Critical Thinking（2） | |
| 本次授课目的与要求  After the completion of thisperiod, students are supposed to :   * Understand the meanings and usage of keys words; * Understand the meaning of some long sentences; * learn how to deal with synonyms and antonyms | | |
| 教学设计思路  Step 1: Explain Key words involved in Text  Step 2: Analyse sentence structure of long sentences;  Step 3: Suggest the methods to deal with synonyms and antonyms | | |
| 本次教学重点与难点  Word Focus: assess; access ; confine; undermine; barrier; obstacle; routine; ethics; conceive; transform  transcend; encompass; overlap; swallow up ; far from; dysfunctional; malpractice; egocentricity    Key sentences:  Thus, critical thinking requires you to work on your thinking continually, to make your thinking the object of thought; to make your behavior the object of your thinking; to make your beliefs the object of your thinking. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * Warm-up Exercise (5mins) * Key Words Explanation (15mins) * Long Sentences Analysis (15mins) * Reading Skills (5 mins) * Assignment (5mins) | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置  课后作业: 自习Unit2 阅读技巧部分（近义词和反义词），完成作业单上的词汇练习  预习: unit 3 | | |
| 课后反思 |  | |

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《英语阅读（2）》课程教案

周次 6 第6次课 2学时 教案撰写人 马晓彦

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| 课程单元名称 | Unit 3 Recycling（1） | |
| 本次授课目的与要求  After the completion of this period, students are supposed to   * learn about waste recycling * understand the environmental problems better * understand global warming | | |
| 教学设计思路  Step 1: Pre-reading discussion  Step 2: Background Information  Step 3: Text Analysis  Step 4: Key words Explanation | | |
| 本次教学重点与难点  Focus:   1. Why is recycling one of the best environmental success stories of the late 20th century? 2. Is recycling worth all the effort? 3. What different attitudes do people have toward recycling? 4. Is recycling a fad or a new idea? How has recycling developed? 5. How will recycling develop in the USA? Why? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| * Lead-in Discussion (5min) * Background Information (10mins) * Text Analysis (30min) * Assignment (5min) | | 多媒体互动  PPT  BB平台线上授课  微信群微信互动 |
| 课外复习、预习要求及作业布置  作业：3篇fast reading 与1篇home reading  预习：预习重点词汇 | | |
| 课后反思 |  | |