SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

 英语学科课程与教学论 课程教案

周次 1 第1次课 学时 2 教案撰写人 盛慧晓

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| **课程单元名称** | Curriculum and Instruction of Teaching English as a Foreign Language |
| **本次授课目的与要求**To make sure students understand the definition of curriculum and instructionTo stimulate students’ interest in this theory-based course |
| **教学设计思路**Opener & Course instructionLecture & Communicative TeachingContented-based Teaching |
| **本次教学重点与难点**Stimulate students’ interest in this theory-based courseUnderstand new terms and the relationship between them |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1. Sharing the course outline (35 minutes)**The teacher introduces this course to the students including teaching objectives, syllabus, assignments and evaluation methods.Students raise questions.**2. Lecture of Chapter 1 Period1 (20 minutes)**1) Introduce the new terminology “curriculum” and the different definitions2) Introduce the new terminology “instruction” and explain their different definitions3) Critical analyze of these perspectives**3. Pair work (20 minutes)**1) How to balance curriculum and instruction in an English class in China? Explain your idea with specific details or examples.**4. Explain a song (10 minutes)****4. Summary (5 minutes)**Help students grasp the main idea of this chapter.Explain the requirements of assignment 1 to students. | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Preview for the next class；Learn a chant or song |
| **课后反思** |  |

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SJQU-QR-JW-013（A0）

英语学科课程与教学论 课程教案

周次 2 第2次课 学时 2 教案撰写人 盛慧晓

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| **课程单元名称** | Theoretical Basis of the English Curriculum |
| **本次授课目的与要求**To understand the relationship between English curriculum instruction and these three academic fields.To understand the historical development of curriculum and instruction theory and their research content |
| **教学设计思路**Opener & Chapter 1 instructionLecture & Communicative Teaching Q & A to help students understand all the theories. |
| **本次教学重点与难点**The relationship between English curriculum instructionThe research content of curriculum theory |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1. The relationship between English curriculum instruction** **(20 minutes)** Instruction is included in curriculum Instruction is separated from curriculum Curriculum is included in instruction Aims—methods view**2. Understanding of the relationship (25 minutes)**A static view toward curriculum and instructionA dynamic view toward curriculum and instructionView of English curriculum and instruction in China**3. Curriculum and instruction theory (25 minutes)**Historical development of curriculum theoryResearch content of curriculum theoryHistorical development of curriculum theoryResearch content of curriculum theory**4. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment  | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Review and prepare for quiz 1;Preview for the next class；Learn a chant or song |
| **课后反思** |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 3 第3次课 学时 2 教案撰写人 盛慧晓

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| **课程单元名称** | Theories of Teaching English as a Foreign Language |
| **本次授课目的与要求:**To make sure students know about the background, features, teaching procedures, merits and demerits of different English teaching theories;To understand the differences among different theories |
| **教学设计思路:**Opener & Chapter 2 instructionLecture & Communicative Teaching Q & A to help students understand all the theories. |
| **本次教学重点与难点**Analyze the advantages and disadvantages of the English teaching theories when we use all these theories in our teaching practice |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1 .Grammar Method (20minutes)**Background information of grammar translation methodFeatures of grammar translation methodTeaching procedures grammar translation methodMerits and demerits of grammar translation method**2. Direct Method (20 minutes)**Background information of direct methodFeatures of direct methodTeaching procedures of direct methodMerits and demerits of direct method**3. Audio-lingual Method (20 minutes)****4. Communicative method/TBLT (20 minutes)****5. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment 1 | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Review and prepare for quiz 2;Preview for the next class；Learn a chant or song |
| **课后反思** |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 4 第4次课 学时 2 教案撰写人 盛慧晓

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| 课程单元名称 | Theories of Teaching English as a Foreign Language |
| **本次授课目的与要求:**To make sure students know about the definitions, learning modes and influences of behaviorist learning theory, cognitive learning theory, constructive learning theory and social constructive leaning theoryTo comment on the influences of the learning theories on the teaching practice |
| **教学设计思路:**Opener & Chapter 2 instructionLecture & Communicative Teaching Q & A to help students understand all the theories. |
| **本次教学重点与难点**Analyze the advantages and disadvantages of the English learning theories when we use all these theories in students’ learning practice |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1 .** **Behaviorist****learning****theory** **(20minutes)**Background information of behaviorist learning theoryBasic views of behaviorist learning theoryinfluences of behaviorist learning theory in English teaching practice**2. Cognitive learning theory (20 minutes)**Background information of cognitive learning theory Basic views of cognitive learning theoryinfluences of cognitive learning theory**3. Constructive learning theory (20 minutes)**Background information of cognitive learning theory Basic views of cognitive learning theoryinfluences of cognitive learning theory **4. Social constructive leaning theory (20 minutes)****5. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment  | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| 课外复习、预习要求及作业布置Review and prepare for quiz 3;Preview for the next class；Learn a chant or song |
| **课后反思** |  |

**上 海 建 桥 学 院**

 英语学科课程与教学论 课程教案

周次 5 第次课 5 学时 2 教案撰写人 盛慧晓

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| 课程单元名称 | Theories of English Curriculum  |
| 本次授课目的与要求To understand the history, nature, significance of English curriculumTo know analyze the English curriculum standard |
| 教学设计思路Chapter 3 instructionLecture & Task-based Teaching Q & A to help students understand all the principles. |
| 本次教学重点与难点Meaning of English curriculum contentsDefinitions & characters of English curriculum structure |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. The history, nature, significance of English curriculum (30 minutes)** The development of English curriculum in China The nature of English curriculum* Instrumental nature
* Humanist nature

 The significance of English curriculum**2. The Structure of English Curriculum Standard of Compulsory Education (50 minutes)** principles of English curriculum standard objective of English curriculum standard* Language knowledge
* Language skills
* Cultural awareness
* Emotional attitude
* Learning strategies

 Content of English curriculum standard Implementation of English curriculum standard Assessment of English curriculum standard**3. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| 课外复习、预习要求及作业布置Review and prepare for quiz 4; Learn a chant or song |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 6 第6次课 学时 2 教案撰写人 盛慧晓

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| 课程单元名称 | Theories of English Curriculum |
| 本次授课目的与要求To analyze the English Curriculum Standard of Compulsory Education;To analyze a textbook of elementary school level, for example, Oxford EnglishTo design a course outline for one semester in the elementary level |
| 教学设计思路Students need to design a real English course outline for one semester’s teaching on the basis of the English Curriculum Standard of Compulsory Education and the textbook of Oxford English |
| 本次教学重点与难点The designed course outline need to incorporate the curriculum objective, content, implementation and assessment, and each part need to be aligned with each other. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Analyze the textbook of Oxford English of elementary level (20 minutes)**

Structure of the textbookLearning objectives need to be achievedPossible learning activities need to be implemented2. **Analyze the English Curriculum Standard of Compulsory Education (20 minutes)**Find out the appropriate level of teaching objectives for a certain grade of studentsTransfer the objectives of curriculum standards into learning standards for a certain grade of students3. **Discuss how to design the course outline for one semester in the elementary school level (40 minutes)** Background analysisObjective Content Implementation Assessment Alignment of objective, content, implementation and assessment**4. Summary(10 minutes)**Q & A of assignment | PresentationDiscussionInstruction |
| 课外复习、预习要求及作业布置Design a course outline；Learn a chant or song |
| 课后反思 |  |