**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

 英语听说（2）课程教案

周次 1 第1次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit1 Listening and Note-taking+ Dialogues |
| 本次授课目的与要求Teaching Objectives and Requirements1. To check the new words;
2. To identify key information and take brief notes; to predict the background information and content of the listening material through the given choices, blank-fillings, or statements;

3. To understand the two dialogues. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to identify the synonyms when listening to the passage; 2. Relevant background information;3. Listening skills training for note-taking. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. New words (5’)
2. Note-taking (15’)
3. Dialogue 1: Making Arrangements (10’)
4. Dialogue 2: Fast Food Survey (10’)
5. Summary and assignment (5’)
 | Teaching Methods and MeansListeningDiscussion Oral presentation |
| 课外复习、预习要求及作业布置1. Review the new words in Unit 1
2. Preview the news background information in Unit 1
3. Compound Dictation 专项训练1
4. Finish all exercises of the passage, news item 1 and news item 2 in Unit 1.
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| 课后反思 | Summary (to be written) |

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 英语听说（2）课程教案

周次 2 第2次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit 1 Passage + News Items  |
| 本次授课目的与要求Teaching Objectives and Requirements1. To understand the main idea of the passage.2. To identify the topic sentence when listening to the news; |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to identify the synonyms when listening to the passage; 2. Listening strategy: to predict the information with the given question, blank-fillings or statements; 3. Relevant details of passages and news; |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. presentation (5’)
2. Vocabulary(5’)
3. passage (15’)
4. News item 1 (10’)
5. News item2 (10’)
 | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Preview the new words in Unit 2
2. Compound Dictation 专项训练2
3. Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 2.
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| 课后反思 | Summary (to be written) |

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 英语听说（2）课程教案

周次 3 第3次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit 2 Listening and Note-taking+ Dialogues |
| 本次授课目的与要求Teaching Objectives and Requirements1. To identify key information and take brief notes; to predict the background information and

content of the listening material through the given choices, blank-fillings, or statements;2. To find out the solution of the problem and important figures; to identify topic sentence;3. To understand the main idea of the dialogues. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to predict the information with the given question, blank-fillings or statements; 2. Relevant background information and details of dialogues;3. Listening skills training for note-taking . |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. New words (5’)
2. Listening and Note-taking (15’)
3. Dialogue 1: Give them time to get to know you (10’)
4. Dialogue 2: gestures (10’)
5. Summary and assignment (5’)
 | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Review the new words in Unit 2
2. Preview the news background information in Unit 2
3. Compound Dictation 专项训练3
4. Finish all exercises of the passage, news item 1 and news item 2 in Unit 2.
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| 课后反思 | Summary (to be written) |

**上 海 建 桥 学 院**

 英语听说（2）课程教案

周次 4 第4次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit 2 Passage + News Items |
| 本次授课目的与要求Teaching Objectives and Requirements1. To understand the main idea of the passage; 2. To identify the topic sentence when listening to the news. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to predict the information with the given question, blank-fillings or statements; 2. Relevant details of news;3. Listening skills training for passages  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. presentation (5’)2. vocabulary in the passage(5’)3. passage (15’)4. News item 1 (10’)5. News item2 (10’) | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Review the new words in Unit 2 and preview the new words in Unit 3
2. Compound Dictation 专项训练4
3. Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 3.
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| 课后反思 | Summary (to be written) |

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 英语听说（2）课程教案

周次 5 第5次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit 3 Listening and Note-taking+ Dialogues |
| 本次授课目的与要求Teaching Objectives and Requirements1.To identify key information and take brief notes; to predict the background information and content of the listening material through the given choices, blank-fillings, or statements;2. To find out the solution of the problem and important figures; to identify topic sentence;3. To understand the main idea of the dialogues. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to predict the information with the given question, blank-fillings or statements; 2. Relevant background information and details of dialogues;3. Listening skills training for note-taking . |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. New words (5’)
2. Listening and Note-taking (15’)
3. Dialogue 1: Credit Card (10’)
4. Dialogue 2: Card Insurances (10’)
5. Summary and assignment (5’)
 | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1.Review the new words in Unit 3 2.Preview the news background information in Unit 33.Compound Dictation 专项训练54.Finish all exercises of the passage, news item 1 and news item 2 in Unit 3. |
| 课后反思 | Summary (to be written) |

**上 海 建 桥 学 院**

 英语听说（2）课程教案

周次 6 第6次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

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| 课程单元名称 | Unit 3 Passage + News Items |
| 本次授课目的与要求Teaching Objectives and Requirements1. To understand the main idea of the passage; 2. To identify the topic sentence when listening to the news. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to predict the information with the given question, blank-fillings or statements; 2. Relevant details of news;3. Listening skills training for passages  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. presentation (5’)2. vocabulary in the passage(5’)3. passage (15’)4. News item 1 (10’)5. News item2 (10’) | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1.Review the new words in Unit 3 and preview the new words in Unit 42.Compound Dictation 专项训练63.Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 4. |
| 课后反思 | Summary (to be written) |