**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

英语听说（2）课程教案

周次 1 第1次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit1 Listening and Note-taking+ Dialogues | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To check the new words; 2. To identify key information and take brief notes; to predict the background information and content of the listening material through the given choices, blank-fillings, or statements;   3. To understand the two dialogues. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the synonyms when listening to the passage;  2. Relevant background information;  3. Listening skills training for note-taking. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. New words (5’) 2. Note-taking (15’) 3. Dialogue 1: Making Arrangements (10’) 4. Dialogue 2: Fast Food Survey (10’) 5. Summary and assignment (5’) | | Teaching Methods and Means  Listening  Discussion   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 1 2. Preview the news background information in Unit 1 3. Compound Dictation 专项训练1 4. Finish all exercises of the passage, news item 1 and news item 2 in Unit 1. | | |
| 课后反思 | Summary (to be written) | |

**上 海 建 桥 学 院**

英语听说（2）课程教案

周次 2 第2次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 1 Passage + News Items | |
| 本次授课目的与要求Teaching Objectives and Requirements  1. To understand the main idea of the passage.  2. To identify the topic sentence when listening to the news; | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the synonyms when listening to the passage;  2. Listening strategy: to predict the information with the given question, blank-fillings or statements;  3. Relevant details of passages and news; | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. presentation (5’) 2. Vocabulary(5’) 3. passage (15’) 4. News item 1 (10’) 5. News item2 (10’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Preview the new words in Unit 2 2. Compound Dictation 专项训练2 3. Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 2. | | |
| 课后反思 | Summary (to be written) | |

**上 海 建 桥 学 院**

英语听说（2）课程教案

周次 3 第3次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2 Listening and Note-taking+ Dialogues | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To identify key information and take brief notes; to predict the background information and   content of the listening material through the given choices, blank-fillings, or statements;  2. To find out the solution of the problem and important figures; to identify topic sentence;  3. To understand the main idea of the dialogues. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant background information and details of dialogues;  3. Listening skills training for note-taking . | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. New words (5’) 2. Listening and Note-taking (15’) 3. Dialogue 1: Give them time to get to know you (10’) 4. Dialogue 2: gestures (10’) 5. Summary and assignment (5’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 2 2. Preview the news background information in Unit 2 3. Compound Dictation 专项训练3 4. Finish all exercises of the passage, news item 1 and news item 2 in Unit 2. | | |
| 课后反思 | Summary (to be written) | |

**上 海 建 桥 学 院**

英语听说（2）课程教案

周次 4 第4次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2 Passage + News Items | |
| 本次授课目的与要求Teaching Objectives and Requirements  1. To understand the main idea of the passage;  2. To identify the topic sentence when listening to the news. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant details of news;  3. Listening skills training for passages | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. presentation (5’)  2. vocabulary in the passage(5’)  3. passage (15’)  4. News item 1 (10’)  5. News item2 (10’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 2 and preview the new words in Unit 3 2. Compound Dictation 专项训练4 3. Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 3. | | |
| 课后反思 | Summary (to be written) | |

**上 海 建 桥 学 院**

英语听说（2）课程教案

周次 5 第5次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 3 Listening and Note-taking+ Dialogues | |
| 本次授课目的与要求Teaching Objectives and Requirements  1.To identify key information and take brief notes; to predict the background information and  content of the listening material through the given choices, blank-fillings, or statements;  2. To find out the solution of the problem and important figures; to identify topic sentence;  3. To understand the main idea of the dialogues. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant background information and details of dialogues;  3. Listening skills training for note-taking . | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. New words (5’) 2. Listening and Note-taking (15’) 3. Dialogue 1: Credit Card (10’) 4. Dialogue 2: Card Insurances (10’) 5. Summary and assignment (5’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置  1.Review the new words in Unit 3  2.Preview the news background information in Unit 3  3.Compound Dictation 专项训练5  4.Finish all exercises of the passage, news item 1 and news item 2 in Unit 3. | | |
| 课后反思 | Summary (to be written) | |

**上 海 建 桥 学 院**

英语听说（2）课程教案

周次 6 第6次课 学时 2 教案撰写人：彭杜鹃、胡雪梅

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 3 Passage + News Items | |
| 本次授课目的与要求Teaching Objectives and Requirements  1. To understand the main idea of the passage;  2. To identify the topic sentence when listening to the news. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant details of news;  3. Listening skills training for passages | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. presentation (5’)  2. vocabulary in the passage(5’)  3. passage (15’)  4. News item 1 (10’)  5. News item2 (10’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置  1.Review the new words in Unit 3 and preview the new words in Unit 4  2.Compound Dictation 专项训练6  3.Finish all exercises of the phonetics, note-taking, dialogue 1 and dialogue 2 in Unit 4. | | |
| 课后反思 | Summary (to be written) | |