SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

基础英语（2）课程教案

周次 1 第 1 次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 1 “We’ve been hit!” |
| 本次授课目的与要求1. To prepare the students for the new semester
2. To introduce the teaching arrangements and requirements
3. To learn the new words and brainstorm for the text
 |
| 教学设计思路1. To help students get ready for the new semester
2. To familiarize students with the new book
 |
| 本次教学重点与难点1.Introduction of the new arrangements and requirements2. New words of Text 1 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Warm up (5 minutes)2.The teaching arrangements and requirements (25 minutes)： 3.New words & Brainstorm for the text(60 minutes); **II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置1. Memorize the new words and phrases2. Do Text Comprehension (Ex.1,2,3 )3. Preview the text |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. |

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基础英语（2）课程教案

周次 1 第 2 次课 学时 2 教案撰写人王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 1 “We’ve been hit!” |
| 本次授课目的与要求1.To review the new words and phrases 2.To learn Text 13.To finish Text Comprehension  |
| 教学设计思路Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. |
| 本次教学重点与难点1.Analysis of Text 2.Key words and expressions |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Oral presentation (5 minutes)2.Analysis of Text 1 (35 minutes)3. Key words and expressions (30 minutes)4.Comprehension**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置1. Read the text 2. Review new words and expression |
| 课后反思 | By reading the text in class, students’ reading skills and comprehension ability are expected to be improved. Through discussing the text structure, students are expected to understanding writing techniques of a narration. However, more practice of grammar should be suggested. |

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基础英语（2）课程教案

周次 2 第 1 次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 1 “We’ve been hit!” |
| 本次授课目的与要求1.To check the understanding of the text 2.To review the key words and expressions3.To learn text 1 |
| 教学设计思路Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. |
| 本次教学重点与难点1.Analysis of Text 2.Key words and expressions |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Oral presentation (5 minutes)2.Analysis of Text 1 (45 minutes)3. Key words and expressions (40 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置1. Review the text2. Review new words and expression3. Do exercises |
| 课后反思 | By reading the text in class, students’ reading skills and comprehension ability are expected to be improved. Through discussing the text structure, students are expected to understanding writing techniques of a narration. However, more practice of grammar should be suggested. |

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基础英语（2）课程教案

周次 2 第 2 次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 1 “We’ve been hit!” |
| 本次授课目的与要求1.To review Text 12.To do the exercises |
| 教学设计思路Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. |
| 本次教学重点与难点1.Revision of Text 12.All the exercises  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (25 minutes)2.Revision of Text 1 (20 minutes)3.Exercise (45 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置1. Review the text 2. Review the new words in the exercise3. Preview Unit 2 |
| 课后反思 | Through revision, students are expected to comprehend the text better.  |

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基础英语（2）课程教案

周次3 第1次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 1 “We’ve been Hit!” |
| 本次授课目的与要求To finish the exercise, and complete the whole unit  |
| 教学设计思路To make the summary of the whole unit, and give a whole picture of what have been taught to the students |
| 本次教学重点与难点1. Summary of the text understanding
2. Summary of words and expressions
3. Summary of important grammatical points in the unit
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes) 2. Summary of the text understanding (15 minutes)* + What’s your opinion of each character in the text?
	+ What do you think of their choices?
	+ What are you concerned about after reading the text?

3. Summary of words and expressions (30 minutes)lash scoff (at) sway illusion devastating in either direction cast into find their way to ultimate dilemma confusion colleague soak off and on ankle flight be left behind a reassuring sight wade into pandemonium panicked workers 4.Summary of important grammatical points in the unit (30 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Review the words, expressions, and grammar in the unitPreview the next unitDo supplementary Reading  |
| 课后反思 | At the end of a unit, summary and review are very important, which allows students a last chance to familiarize with the content of the text. |

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基础英语（2）课程教案

周次 3 第 2 次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 2 The Virtue of Growing Older |
| 本次授课目的与要求1. To prepare the students for the new unit
2. To introduce the background of the text
3. To learn the new words and text
 |
| 教学设计思路1. To help students get ready for the new unit
2. To familiarize students with the new words and text
 |
| 本次教学重点与难点1.Introduction of the background2. New words of Text 1 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Warm up (5 minutes)2.The background of the new text (25 minutes)3.New words & Text(60 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置1. Memorize the new words2. Preview the text3. Do supplementary Reading  |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. |

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基础英语（2）课程教案

周次4 第1次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 2 The Virtue of Growing Older  |
| 本次授课目的与要求1.To review the new words 2.To learn Text 1 |
| 教学设计思路Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. |
| 本次教学重点与难点1.Analysis of Text 2.Key words and expressions |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes)2.Analysis of Text 1 (50 minutes)When my brother Dave and I were teens,…(3.1) What were we concerned about the most?   Dave lifted weights,…(3.2) Why wasn’t Dave satisfied with his body shape?   No matter what I weighed…(3.5) Did I have a target weight for my diet？  … we begged and pleaded for the “right” clothes.(3.7-3.10) What were right clothes in our view? How did we feel when we couldn’t get them? And why?3. Key words and expressions (25 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Read the text; Review new words and expression;Do supplementary Reading  |
| 课后反思 | In the second session of text analysis, with the previous explanation of the text, students should be given more opportunities to voice their understanding of the text. |

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基础英语（2）课程教案

周次4 第2次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 2 The Virtue of Growing Older  |
| 本次授课目的与要求1.To check the understanding of the text 2.To review the key words and expressions3.To learn text 1 |
| 教学设计思路Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. |
| 本次教学重点与难点1.Analysis of Text 2.Key words and expressions |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes)2.Analysis of Text 1 (40 minutes)3. Key words and expressions (25 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Read the text; Review new words and expression;Do supplementary Reading  |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. |

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基础英语（2）课程教案

周次5 第1次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 2 The Virtue of Growing Older |
| 本次授课目的与要求1.To review the Text 2.To do the exercises |
| 教学设计思路Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. |
| 本次教学重点与难点1.Revision of Text 12.Vocabulary exercise |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes)2.Revision of Text 1 (20 minutes)3. Vocabulary exercise (55 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Review the text , Review the new words in the exerciseDo supplementary Reading  |
| 课后反思 | Without a large vocabulary, students will find it difficult to go further in English study, so enough attention must be paid to vocabulary enlarging. |

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**上 海 建 桥 学 院**

基础英语（2）课程教案

周次5 第2次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 2 The Virtue of Growing Older |
| 本次授课目的与要求To do the exercises Test 1 |
| 教学设计思路By analyzing the exercise, help students review the learned words and expressions, and the grammar as well. |
| 本次教学重点与难点1. Grammar |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes)2. Exercises (30 minutes)3.Test 1 (45 minutes) **II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Review the new words in the exerciseReview the GrammarDo supplementary Reading   |
| 课后反思 | Students should do more exercises on grammatical points besides the exercises in the textbook. |

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基础英语（2）课程教案

周次6 第1次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 3 My Stroke of Luck |
| 本次授课目的与要求1. To prepare the students for the new unit
2. To introduce the background of the text
3. To learn the new words and text
 |
| 教学设计思路1. To help students get ready for the new unit
2. To familiarize students with the new words and text
 |
| 本次教学重点与难点1.Introduction of the background2. New words of Text 1 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Warm up (5 minutes)2.The background of the new text (25 minutes)1. New words & Text (60 minutes): what are the implications?

Another helicopter ride. Just what I needed (2.5) What does this sentence imply? (helicopter 1.2/2.3) Anne’s secret is that she learns from life, then moves on.(4.1) Read the following part of the text and explain how Anne learned  from life and moved on? I was miffed. (5.5) Why? … which had been my first thought anyhow. (6.2) But that took some doing on my part too. (6.3) What do these two sentences imply?**II. Time Allotment** 2 periods of 45 minutes | **Teaching Methods and Means**AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Memorize the new wordsPreview the textDo supplementary Reading  |
| 课后反思 | Before detailed text analysis, the background discussion must be conducted and students are supposed to do preparatory work before class. |

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基础英语（2）课程教案

周次6 第2次课 学时 2 教案撰写人 王君兰、盛慧晓、胡雪梅、刘杰

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| 课程单元名称 | Unit 3 My Stroke of Luck  |
| 本次授课目的与要求1.To review the new words 2.To learn Text 1 |
| 教学设计思路Through text analysis, students are supposed to cultivate the ability of understanding long and difficult sentences, and more importantly, to understand the story as a whole. |
| 本次教学重点与难点1.Analysis of Text 2.Key words and expressions |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**1.Supplementary exercises before the text (15 minutes)2.Analysis of Text 1 (40 minutes)To complete the table with the information in the text

|  |  |  |
| --- | --- | --- |
| year | event | What did my wife do after the event? |
| 1953 | 　 |  |
| 1954 | 　 |  |
| 1958 | 　 |  |
| 　 | Anne's breast cancer surgery |  |
| 1995 | 　 |  |
| 　 | helicopter crash |  |

3. Key words and expressions (35 minutes)**II. Time Allotment** 2 periods of 45 minutes | AnalysisDiscussion; Multi-media |
| 课外复习、预习要求及作业布置Read the text; Review new words and expression;Do supplementary Reading  |
| 课后反思 | In the second session of text analysis, with the previous explanation of the text, students are encouraged to voice their own understanding of the text. |

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