**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

 \_\_英语报刊选读\_\_课程教案

周次 1 第 1 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Lesson 1 Introduction to English publications and their common columns |
| 本次授课目的与要求1. To explain the curriculum, schedule, assessment of this course;
2. To introduce major English publications;
3. To introduce the common columns in a newspaper.
 |
| 教学设计思路1. Present the key points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. Teaching arrangements explanation;2. Introducing important newspapers and magazines in English-speaking countries |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| * 1. Teaching arrangements explanation (30 minutes)
1. The importance of this course;
2. Leaning purposes and contents;
3. Assignment and grading method

2.Major English newspapers and magazines: (60 minutes)(1) What are the major English newspapers and magazines in western countries and China?(2) What are the typical features?(3) What are the common columns in both English and Chinese newspapers? | * 1. explanation;
	2. practice;
	3. communicative approach (question and answer)
 |
| 课外复习、预习要求及作业布置1. Review the key points in this lesson；2. Preview the lexical features of English news publications (check photos assigned by the lecturer)3. Preview the model text “China's Economic Data Right on Target”4. Finish the text translation (China's Economic Data Right on Target)5. Prepare for the online class discussion (check the Class Discussion Topics). |
| 课后反思 |  |

**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 2 第 2 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Lesson 2 Introduction to the lexical features of English publications |
| 本次授课目的与要求1. To learn the typical lexical features of English publications;2. To understand the given article;3. To learn the language characteristics of the given article. |
| 教学设计思路1. Present the key points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.3. Introduce the key features with detailed examples. |
| 本次教学重点与难点the typical features of English newspapers and magazines in the use of words and phrases, including news short words, acronym, shortening and fashion words etc. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. English news headlines reading (15min);
2. News short words(15min);
3. Loan words and Acronyms(15min);
4. Words shortening(15min);
5. Fashion words translation (15 min)
6. The analysis of the given article (15 min)
 | * 1. explanation;
	2. practice;
	3. communicative approach (question and answer)
 |
| 课外复习、预习要求及作业布置1. Preview the grammatical and discourse features of English news publications (check photos assigned by the lecturer)
2. Finish the text translation and upload the document to BlackBoard (*China's Economic Data Right on Target*)
3. Prepare for the online class discussion (check the Class Discussion Topics).
4. Group 1 prepare the group project and essay (check the Group Projects List and Essay Topics List).
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**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 3 第 3 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Lesson 3 Introduction to the grammatical and pragmatic features of English publications |
| 本次授课目的与要求1. To learn the social background information of the given article;2. To learn the grammatical and pragmatic features of English newspapers and magazines. |
| 教学设计思路1. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension.2. Introduce the key grammatical features by analyzing different headlines.3. Illustrate the pragmatic features with examples. |
| 本次教学重点与难点1. Inverted pyramid structure in English news report; 2. Understanding of long sentences.  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Explanation to Inverted pyramid structure and its corresponding exercise (20 min);
2. The grammatical features of long sentences and the corresponding exercise (20 min)
3. The pragmatic features of English publications (20 min);
4. The analysis of the given article (30 min);
 | (1) explanation;(2) practice;(3) communicative approach (question and answer) |
| 课外复习、预习要求及作业布置1. Preview the new expressions and the text in unit 1 (*Who We Are Now？*)
2. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List)
3. Group 1 finish recording a 10 to 15-minute video of the group project, and upload the video to BlackBoard.
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\_\_英语报刊选读\_\_课程教案

周次 4 第 4 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Unit 1 Who We Are Now? |
| 本次授课目的与要求1. To learn the social background information of the article and the publications;2. To understand the language notes and the text;3. To learn the language features of English publications. |
| 教学设计思路1. Present the key words and difficult points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. New expressions in the article; 2. Background information of three waves of immigration in the US; 3. Language features of English publications. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1.1 Introduction1.2 Students’ Presentation of the group project1.3 Background information of the article and the newspaper.1.4 Key words and new expressions. 1.5 Reading exercise and answers checking.1.6 Text analysis.1.7 Summary of the language features in the article.II. Time Allotment (90 minutes)1. Introduction (5 m);
2. Presentation and comments(20 m);
3. Information and words (20 m);
4. Exercise and answers checking (15 m)
5. Analysis and summary (30 m)
 | DiscussionMulti-mediaOral-presentationReading |
| 课外复习、预习要求及作业布置1. Preview the new expressions and the text in the rest parts in unit 1 (Who We Are Now？)
2. Finish the “Questions on the Article” in Unit 1 and upload the answers to BlackBoard.
3. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List)
4. Group 1 finish writing the essay (check the Essay Topics List) and upload the document to BlackBoard.
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\_\_英语报刊选读\_\_课程教案

周次 5 第 5 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Unit 1 Who We Are Now? |
| 本次授课目的与要求1. To learn the social background information of the article and the publications;2. To understand the language notes and the text;3. To learn the language features of English publications. |
| 教学设计思路1. Present the key words and difficult points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. New expressions in the article; 2. Immigration and the U.S. economy; 3. Language features of English publications. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1.1 Introduction1.2 Background information of the article and the newspaper.1.3 Key words and new expressions. 1.4 Reading exercise and answers checking.1.5 Text analysis.1.6 Summary of the language features in the article.II. Time Allotment (90 minutes)1. Introduction (5 m);
2. Information and words (20 m);
3. Exercise and answers checking (15 m)
4. Analysis and summary (50 m)
 | DiscussionMulti-mediaOral-presentationReading |
| 课外复习、预习要求及作业布置1. Review what we have learned from week 1 to 5, and prepare for the Online Test.
2. Preview the new expressions and the text in unit 2 (*Reining in the Test of Tests*)
3. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List)
4. Group 2 prepare the group project and essay (check the Group Projects List and Essay Topics List).
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\_\_英语报刊选读\_\_课程教案

周次 6 第 6 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Online Test; Unit 2 Reining in the Test of Tests |
| 本次授课目的与要求1. To finish the online test;2. To learn the social background information of the article and the publications;3. To understand the language notes and the text;4. To learn the linguistic structure of English publications. |
| 教学设计思路1. Present the key words and difficult points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. New expressions in the article; 2. Background of AP and SAT, and the disputes on SAT in the U.S. over years  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1.1 online test1.2 Background information of the article and the newspaper.1.3 Key words and new expressions. 1.4 Reading exercise and answers checking.1.5 Text analysis.1.6 Summary of the language features in the article.II. Time Allotment (90 minutes)1. Test (30m); 2. Information and words (20 m); 3. Exercise (15m); 4. Analysis and summary (25m) | DiscussionMulti-mediaOral-presentationReading |
| 课外复习、预习要求及作业布置1. Preview the new expressions and the text in unit 2 (*Reining in the Test of Tests*)
2. Finish the “Questions on the Article” in Unit 2 and upload the answers to BlackBoard.
3. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List)
4. Group 2 finish recording a 10 to 15-minute video of the group project, and upload the video to BlackBoard.
5. Group 3 prepare the group project and essay (check the Group Projects List and Essay Topics List).
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**上 海 建 桥 学 院**

\_\_英语报刊选读\_\_课程教案

周次 7 第 7 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Unit 2 Reining in the Test of Tests |
| 本次授课目的与要求1. To learn the social background information of the article and the publications;2. To understand the language notes and the text;3. To learn the linguistic structure of English publications. |
| 教学设计思路1. Present the key words and difficult points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. New expressions in the article; 2. Background information of the college enrollment in the US;  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1.1 Introduction1.2 Students’ Presentation of the group project.1.3 Key words and new expressions. 1.4 Reading exercise and answers checking.1.5 Text analysis.1.6 Summary of the language features in the article.II. Time Allotment (90 minutes)1. Introduction (5 m);
2. Presentation and comments(20 m);
3. Information and words (20 m);
4. Exercise and answers checking (15 m)
5. Analysis and summary (30 m)
 | DiscussionMulti-mediaOral-presentationReading |
| 课外复习、预习要求及作业布置1. Preview the new expressions and the text in unit 3 (*Dating and Mating for Over-35s*)
2. Finish the “Questions on the Article” in Unit 3 and upload the answers to BlackBoard.
3. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List)
4. Group 2 finish writing the essay and upload the document to BlackBoard.
5. Group 3 finish recording a 10 to 15-minute video of the group project, and upload the video to BlackBoard.
6. Group 4 prepare the group project and essay (check the Group Projects List and Essay Topics List).
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\_\_英语报刊选读\_\_课程教案

周次 8 第 8 次课 学时 2 教案撰写人 刘海洋

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| 课程单元名称 | Unit 3 Dating and Mating for Over-35s? |
| 本次授课目的与要求1. To learn the social background information of the article and the publications;2. To understand the language notes and the text;3. To learn the language characteristics of English publications. |
| 教学设计思路1. Present the key words and difficult points on screen.2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点1. New expressions in the article; 2. Social background and reasons for dating and mating for over-35s; 3. Language features of English publications. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| I. Teaching Content 1.1 Introduction1.2 Students’ Presentation of the group project.1.3 Key words and new expressions. 1.4 Reading exercise and answers checking.1.5 Text analysis.1.6 Summary of the language features in the article.II. Time Allotment (90 minutes)1. Introduction (5 m);
2. Presentation and comments(20 m);
3. Information and words (20 m);
4. Exercise and answers checking (15 m)
5. Analysis and summary (30 m)
 | DiscussionMulti-mediaOral-presentationReading |
| 课外复习、预习要求及作业布置1. Preview the new expressions and the text in unit 4 (The Decline of Neatness) 2. Finish the “Questions on the Article” in Unit 4 and upload the answers to BlackBoard.3. Prepare for the online class discussion and background information online presentation (check the Class Discussion Topics and Background Information List) 4. Group 3 finish writing the essay and upload the document to BlackBoard.5. Group 4 finish recording a 10 to 15-minute video of the group project, and upload the video to BlackBoard. 6. Group 5 prepare the group project and essay (check the Group Projects List and Essay Topics List). |
| 课后反思 |  |