

课程教学进度计划表

一、基本信息

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|----------|--|------|--|---------|--------------------|
| 课程名称 | 语言综合技能与实践 | | | | |
| 课程代码 | 2020509 | 课程序号 | 6089/6101/ 6118/6129/ 6145/6154 | 课程学分/学时 | 1/16 |
| 授课教师 | 彭杜鹃 | 教师工号 | 16050 | 专/兼职 | 专职 |
| 上课班级 | 英语 B22 - 1/2/3/4/5/6 班 | 班级人数 | B22-1:37 B22-2:34 B22-3:21 B22-4:20 B22-5:22 B22-6:20 | 上课教室 | 三教 314、外 国语 314 |
| 答疑安排 | 1-8 周周二 5.6 节 9-16 周周三下午 5.6 节 地点: 外国语 215 办公室 | | | | |
| 课程号/课程网站 | B22-1:6132190、B22-2:1501896、B22-3:3977270、B22-4:3734672、B22-5:9364180、B22-6:9698235 https://my.gench.edu.cn/FAP5.Portal/pc.html?rnd=16746965 | | | | |
| 选用教材 | 《国际人才英语教程(中级)》, 宋薇, 秦丽莉, 姜慧玲主编, 外语教学与研究出版社, 2018 年 | | | | |
| 参考教材与资料 | 1. 《国际人才英语考试官方指南》中国外语测评中心, 外语教学与研究出版社, 2017 2. 《国才考试备考全攻略(中级)》, 许群航主编, 外语教学与研究出版社, 2017 | | | | |

二、课程教学进度安排

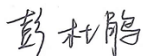
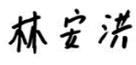
| 课次 | 课时 | 教学内容 | 教学方式 | 作业 |
|----|----|--|-------------|---|
| 1 | 2 | <ul style="list-style-type: none"> ◇ An introduction to the teaching arrangements of the course ◇ Case Briefing (Case 1 Can the new demands be accepted?) ◇ Unit 1 Discuss the new demands | 讲课、 互动实践 | 1) 完成 Carrying Out 部分 New Demands for improving the robot 相关讨论结果表格 2) 完成 Looking Beyond 部分 What is the Future of |

| | | | | |
|---|---|--|---------|---|
| | | for improving the robot (Starting up, Taking in) | | Technology in Education? 阅读篇目 |
| 2 | 2 | <ul style="list-style-type: none"> ◇ Unit 1 Discuss the new demands for improving the robot (Building up, Carrying Out) ◇ Unit 2 Give feedback on the new demands (Starting up, Taking in) | 讲课、互动实践 | 复习 Unit1, 小组准备讨论会展示 |
| 3 | 2 | <ul style="list-style-type: none"> ◇ Carrying out of Unit 1 ◇ Unit 2 Give feedback on the new demands (Taking in, Building up, Carrying Out) | 讲课、互动实践 | 1) 完成 Carrying Out 部分 P30 Write a rejection email 2) 完成 Looking Beyond 部分 VR's Future in Education is Becoming Tangible 阅读篇目 |
| 4 | 2 | <ul style="list-style-type: none"> ◇ Case Briefing (Case 2 What needs to be improved on the product?) ◇ Unit 3 Present customer feedback (Starting up, Taking in) | 讲课、互动实践 | 1) 完成 Carrying Out 部分 Collect Customer Feedback 表格 2) 完成 Looking Beyond 部分 AI Finally Stepped Into Our Everyday World 阅读篇目 |
| 5 | 2 | <ul style="list-style-type: none"> ◇ Unit 3 Present customer feedback (Building up, Carrying Out) ◇ Unit 4 Propose improvements to the sweeping robot (Starting up, Taking in) | 讲课、互动实践 | 完成 Looking Beyond 部分 Using VR and gamification to personalize therapy |
| 6 | 2 | <ul style="list-style-type: none"> ◇ Carrying out of Unit 3 ◇ Unit 4 Propose improvements to the sweeping robot (Building up, Carrying Out) ◇ Unit 7 Introduce the company | 讲课、互动实践 | 1) 完成 Carrying Out 部分 Get Customer Feedback and Solutions 表格 2) 撰写 Carrying Out 部分 Business Proposal |
| 7 | 2 | <ul style="list-style-type: none"> ◇ Case Briefing (Case 3 What does the data mean?) ◇ Unit 5 Get to know the logistics industry (Taking in, Building Up) ◇ Review Unit 1-5, 7 ◇ Introduction of ETIC and final exam | 讲课、互动实践 | 复习 Unit 1-5,7 |
| 8 | 2 | ◇ Final Exam | 期末测试 | |

三、考核方式

| 总评构成 | 占比 | 考核方式 |
|------|-----|--------|
| 1 | 55% | 期末纸笔测试 |
| X1 | 15% | 口头展示 |

| | | |
|----|-----|------------|
| X2 | 15% | 撰写信函或提案 |
| X3 | 15% | 作业、考勤、课堂表现 |

任课教师:  (签名) 系主任审核:  (签名) 日期: 2024年3月