上海建桥学院课程教学进度计划表

**一、基本信息**

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| 课程代码 | [20205](http://jwxt.gench.edu.cn/eams/syllabusTeacher.action)12 | 课程名称 | 英语教学法 |
| 课程学分 | 3 | 总学时 | 48X3=144 |
| 授课教师 | 谢徐萍 | 教师邮箱 | 18089@gench.edu.cn |
| 上课班级 | 英语教育B21-1/2/3 | 上课教室 |  见课表 |
| 答疑时间 | 时间：周二下午7-8节 地点：外国语学院208、班级微信群  |
| 主要教材 | 《A Course in English Language Teaching英语教学法教程》（第2版），王蔷主编，高等教育出版社，2006 |
| 参考资料 | 【Breen,M. 1987. Learner contribution to task design. In Candlin, C. & D. Murphy (eds). *Language Learning Tasks*. (pp.23-46) London: Prentice Hall.】【Long, M. H. & Porter, P. A. 1985. Group work, interlanguage talk and second language acquisition. In *Working Papers* 4(1): 103-37. Department of English as a Second Language, University of Hawaii at Manoa.】【Ur, P. 1996. *A Course in Language Teaching: Practice and Theory.* Cambridge: Cambridge University Press.】 |

**二、课程教学进度**

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| 周次 | 教学内容 | 教学方式 | 作业 |
| 1 | 1 Language and Language Teaching1.1 How do we learn languages?1.2 Views on language1.3 Views on language learning and learning in general1.4 What makes a good language teacher?1.5 How can one become a good language teacher? | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 2 | 2 Communicative Principles and Task-based 2.1 Language use in real life vs. traditional pedagogy 2.2 What is communicative competence? 2.3 Implications for teaching and learning 2.4 Principles of Communicative Language Teaching (CLT) 2.5 CLT and the teaching of language skills 2.6 Main features of communicative activities2.7 Task-based language teaching in China2.8 PPP and Task-based Language Teaching2.9 How to design tasks?2.10 Appropriateness of CLT and TBLT in the Chinese context | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 3 | 3 The National English Curriculum3.1 A brief of foreign language teaching in China3.2 Designing principles for the National English Curriculum 3.3 Goals and objectives of English language teaching3.4 Design of the National English Curriculum3.5 Performance standards for different levels of competence3.6 Challenges facing English language teaching | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 4 | 4 Lesson Planning4.1 Why is lesson planning important?4.2 Principles for good lesson planning4.3 Macro planning vs. micro planning4.4 Components of a lesson plan4.5 Sample lesson plans | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 5 | 5 Classroom Management5.1 The role of the teacher5.2 Classroom instructions5.3 Student grouping5.4 Discipline in the language classroom5.5 Questioning in the classroom5.6 Dealing with errors | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 6 | Educational trainee | Watching, Discussion  | Paper writing in about 500 words |
| 7 | 6 Teaching Pronunciation7 Teaching Grammar | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 8 | 8 Teaching Vocabulary9 Teaching Listening  | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice  |
| 9 | 10 Teaching Speaking11 Teaching Reading | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice  |
| 10 | 12 Teaching Writing15 Assessment in Language Teaching | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 11 | PPT Presentation | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 12 | Collaborative teaching by business expert | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 13 | Training | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice |
| 14 | Training | Lecture, Discussion | 1. topic; 2.preparation; 3.discussion; 4. practice  |
| 15 | Revision  | Contents about course book and analysis about practice |  |
| 16 | Examination | Contents about course book |  |

**三、评价方式以及在总评成绩中的比例**

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|  总评构成（1+X） | 评价方式 | 占比 |
| 1 | 期终开卷考 | 50% |
| X1 | 教学观摩总结+专家讲座体会+课堂表现 | 20% |
| X2 | 小组项目报告 | 10% |
| X3 | 模拟上课PPT  | 20% |

任课教师： 系主任审核： 日期：2023.9