**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

英语听说（3）课程教案

周次 1 第1次课 学时 2 教案撰写人：刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Course outline sharing + Unit1 Spot dictation +Dialogues | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To discuss the objectives, content, implementation, and assessment of this course; 2. To identify the missing words in spot dictation; 3. To identify the key words in the dialogues and understand the dialogue; | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the synonyms when listening to the passage;  2. Relevant background information;  3. Listening skills training for spot dictation. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Course outline sharing (25’) 2. Class discussion: What will be the houses in the future like? (10’) 3. Spot dictation: Houses in the Future (20’) 4. Dialogue: I’m Terribly Sorry I’m Late (25’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Preview the new words in Unit 1&2 2. Preview the background information about the Oscar Statue. 3. Passage Dictation 专项训练1 | | |
| 课后反思 | Through the course line sharing, the students have a clear understanding of the schedule and assessment of this course. Through the discussion and listening exercises, the students grasp some listening strategies. However, new words should be given before class, so that students can overcome the listening difficulties in class. | |

**上海 建 桥 学 院**

英语听说（3）课程教案

周次 2 第2次课 学时 2 教案撰写人：刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit1 Passage +Unit 2 Listening for gist+ Spot Dictation | |
| 本次授课目的与要求Teaching Objectives and Requirements   1. To discuss the background information about the Oscar Statue; 2. To identify key information and take brief notes; 3. to predict the content of the listening material through the given choices, blank-fillings, or statements; 4. To identify the missing words in spot dictation. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to identify the topic sentence when listening to the passage;  2. Relevant background information;  3. Relevant details of passages. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Discuss the background information of the Oscar Statue (10’); 2. Passage: The Oscar Statue (30’); 3. Listening for gist (10’); 4. Spot Dictation: My mother (20’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 1 &2; 2. Passage Dictation 专项训练2 | | |
| 课后反思 | Through the listening practice, the students grasp some listening strategies. The students have difficulties in the spelling of the words. New words should be checked and more dictation exercises will be given. | |

**上海 建 桥 学 院**

英语听说（3）课程教案

周次 3 第3次课 学时 2 教案撰写人：刘海洋

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 2 Dialogue+ Passage + Passage Dictation 专项训练 | |
| 本次授课目的与要求Teaching Objectives and Requirements  1. To predict the main contents through the background information and given choices, blank-fillings, or statements;  2. To identify the details in the passage;  3. To finish the passage dictation. | | |
| 教学设计思路  1. Present the key words and difficult points on screen; show the correct answers  2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. | | |
| 本次教学重点与难点Key Points and Difficult Points in Teaching  1. Listening strategy: to predict the information with the given question, blank-fillings or statements;  2. Relevant details of passages;  3. Listening skills training for passage dictation. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Dialogue: Buying a Car (20’) 2. Class Discussion: Do you know the history of the airplane? (10’) 3. Passage: The Wright’s Story (30’) 4. 四级专项练习：Passage Dictation (20’) | | Teaching Methods and Means  Listening  Discussion  Multi-media   Oral presentation |
| 课外复习、预习要求及作业布置   1. Review the new words in Unit 2 2. Preview the new words in Unit 3 3. Passage Dictation 专项训练3 | | |
| 课后反思 | Through the listening practice, the students are able to predict the main contents through the given background information and the multiple choices. The students have difficulties in identifying the detailed information. Listening strategies for identifying the details should be given. | |