**【英语口语（3）】**

SJQU-QR-JW-033（A0）

**【Oral English (3)】**

一、基本信息（必填项）

**课程代码：**【0020093】

**课程学分：**【2】

**面向专业：**【商务英语】

**课程性质：**【系级必修课】

**开课院系：外国语学院**

**使用教材：**

【North Star listening and speaking (just for reference)】

**参考书目**

【A range of resources provided by the teacher.

TED X conferences. Film- English, and some from the British Council. 】

**课程网站网址：**

**先修课程：**【《英语口语(1)》，0020091(2); 《英语口语(2)》，0020092(2)】

二、课程简介（必填项）

Oral English practice and improvement. This course will push students to put their knowledge of English to the test. They will discuss various subjects in small groups and as a class. They will also prepare short speeches and dialogues to present in class. Students will be graded on their level of participation in class, speaking ability as displayed during tests and graded assignments, and on their overall performance in class. Students will be given homework assignments that will require them to listen to and understand academic videos and report on them in class. Their ability to form realistic English conversations will be tested both weekly, and, more formally, during tests given throughout the term. This class will require students to use and expand their knowledge of English while considering different world topics and interesting subjects. Students’ confidence in spoken English will grow naturally as a result.

三、选课建议（必填项）

Students should have a strong background in English to take this course. Business English 1 and 2 are prerequisites. They should be able to read and listen to advanced English with good comprehension. This course is suggested for students who plan to use spoken English in their future workplaces and communicating with people in English.

四、课程与专业毕业要求的关联性（必填项）

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| 学校层面毕业生胜任力（8项能力） | 专业毕业要求 | 关联 |
| LO1：表达沟通 | LO11：理解他人的观点，尊重他人的价值观，能在不同场合用书面或口头形式进行有效沟通。 |  |
| LO2：自主学习 | LO21：学生能根据环境需要确定自己的学习目标，并主动地通过搜集信息、分析信息、讨论、实践、质疑、创造等方法来实现学习目标。 | ● |
| LO3：专业能力 | LO31: 掌握扎实的英语语言基础知识，培养扎实的语言基本功和听、说、读、写、译等语言应用能力。 |  |
| LO32: 掌握英语语言学、文学等相关知识，具备文学欣赏与文本分析能力。 | ● |
| LO33：了解中西文化差异和跨文化的理论知识，具备较强的跨文化沟通能力。 |  |
| LO34：掌握商务实践知识，具有较强的外贸实务操作能力。 |  |
| LO4：尽责抗压 | LO41：遵守纪律、守信守责；具有耐挫折、抗压力的能力。 |  |
| LO5：协同创新 | LO51：同群体保持良好的合作关系，做集体中的积极成员；善于从多个维度思考问题，利用自己的知识与实践来提出新设想。 |  |
| LO6：信息应用 | LO61：具备一定的信息素养，并能在工作中应用信息技术解决问题。 |  |
| LO7：服务关爱 | LO71：愿意服务他人、服务企业、服务社会；为人热忱，富于爱心，懂得感恩（“感恩、回报、爱心”为我校校训内容之一） |  |
| LO8：国际视野 | LO81：具有初步的第二外语表达沟通能力,有国际竞争与合作意识。 | ● |

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果（必填项）（预期学习成果要可测量/能够证明）

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| --- | --- | --- | --- | --- |
| **序号** | **课程预期****学习成果** | **课程目标****（细化的预期学习成果）** | **教与学方式** | **评价方式** |
| 1 | LO211 | Improve public speaking | Oral Presentations | Weekly presentations |
| 2 | LO32 | express opinions; critical thinking | Watch videos and report | Ted Talk Reports |
| 3 | LO811 | Increase fluency | Role play and dialogue building | Weekly in-class activities |

六、课程内容（必填项）

Altogether there are 32 classes which are all practices.

| 章节chapter | 课程内容 contents | 知识点和能力要求 knowledge points and ability |
| --- | --- | --- |
| 第1单元 | Introductory Lesson (practice for 2 classes) | Listening /note taking/ task preparation/ roleplay |
| 第2单元 | Introduce New vocab related to family/conversationsTalk about the environment(practice for 2 classes) | Listening /discussion/ group activity/ task preparation |
| 第3单元 | Short Presentations, watch videoTalk about art(practice for 2 classes) | Listening /speaking / discussion/ activity |
| 第4单元 | Prepared Presentations(practice for 2 classes) | Listening / public speaking |
| 第5单元 | Prepared Presentations cont. (practice for 2 classes) | Listening / public speaking |
| 第6单元 | Ted Talk reviews, video, class discussionTalk about health(practice for 2 classes) | Speaking descriptive language/ discussion/ roleplay |
| 第7单元 | Reviews, Video, group discussionTalk about business(practice for 2 classes) | Speaking / discussion/ roleplay |
| 第8单元 | Midterm play presentations(practice for 2 classes) | Listening/ speaking/ assess |
| 第9单元 | Reviews, video, discussionTalk about Games(practice for 2 classes) | Listening speaking audio visual/ discussion |
| 第10单元 | Spoken Letters(practice for 2 classes) | Speaking/ reciting/ assess |
| 第11单元 | Spoken Letters cont. (practice for 2 classes) | Speaking/ reciting/ assess |
| 第12单元 | Reviews, Video, DiscussionTalk about bad habits (practice for 2 classes) | Speaking/ discussion/ roleplay |
| 第13单元 | Reviews, Video, DiscussionTalk about Jian Qiao, college life(practice for 2 classes) | Language of comparing contrasting |
| 第14单元 | Reviews, Video, DiscussionTalk about Social Stands(practice for 2 classes) | Language of comparing contrasting |
| 第15单元 | Finals week(practice for 2 classes) | Presentations |
| 第16单元 | Finals week continued(practice for 2 classes) | Presentations |

七、课内实验名称及基本要求（选填，适用于课内实验）

列出课程实验的名称、学时数、实验类型（演示型、验证型、设计型、综合型）及每个实验的内容简述。

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| --- | --- | --- | --- | --- | --- |
| 序号 | 实验名称 | 主要内容 | 实验时数 | 实验类型 | 备注 |
| 1 | Ted Talk Reviews | Recall/ present/ analyze | 6 | 综合型 |  |
| 2 | Oration | Speaking/ presentation/ preparation | 6 | 综合型 |  |
| 3 | Rewriting a classic play | Critical thinking/ advanced dialogue | 6 | 综合型 |  |
| 4 | Letter to an Idol | Realistic English use/ reciting | 6 | 综合型 |  |
| 5 | Social Issues | Critical thinking/ speaking | 6 | 综合型 |  |
| 6 | presentation | Speaking/ presentation/ preparation | 2 | 综合型 |  |

七、实践环节各阶段名称及基本要求（选填，适用于集中实践、实习、毕业设计等）

列出实践环节各阶段的名称、实践的天数或周数及每个阶段的内容简述。

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| --- | --- | --- | --- | --- |
| 序号 | 各阶段名称 | 实践主要内容 | 天数/周数 | 备注 |
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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | Final Exam Presentations | 40% |
| X1 | Participation | 20% |
| X2 | Roleplay Presentation | 20% |
| X3 | Presentations/Spoken Letters | 20% |

八、评价方式与成绩（必填项）

撰写人：Amanda 系主任审核签名：杨瑛

审核时间：2018.9.10