SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语教学法 课程教案

周次 1 第1次课 3学时 教案撰写人：谢徐萍

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| 课程单元名称 | Language and Language Teaching | |
| 本次授课目的与要求  1 Language and Language Teaching 1.1 How do we learn languages? 1.2 Views on language 1.3 Views on language learning and learning in general 1.4 What makes a good language teacher? 1.5 How can one become a good language teacher? | | |
| 教学设计思路  The first lesson is mainly conducted in the form of questioning and lecturing. The teacher introduces the basic concepts, basic theories of English teaching, the most influential teaching approaches. Through Ask-and-answer activity, the teacher involves the students into discussion of how they themselves learn English and their understanding of the teaching methods. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点   1. The understanding of the basic concepts, basic theories of English teaching 2. What makes a good language teacher? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1.Requirements of the course; Methods of Assessment 135’  1.1 How do we learn languages?,  1.2 Views on language  1.3 Views on language learning and learning in general  1.4 What makes a good language teacher?  1.5 How can one become a good language teacher? | | * 1. Questioning;   2. Lecture;   3. Discussion;   4. Exercises |
| 课外复习、预习要求及作业布置  Review unit 1 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of the English teaching theories. | |

周次 2 第2次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 2 Communicative Principles and Task-based Language Teaching | |
| 本次授课目的与要求  (1) How is language learned in classroom different from language used in real life?  (2) What is communicative competence?   1. What are the implications of CLT to teaching and learning?   (4) What are the main features of communicative activities? | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher introduces communicative competence, the implications of CLT to teaching and learning, the main features of communicative activities and Task-based Language Teaching. The teacher guides the students to analyze the differences between the Task-based Language Teaching and PPT. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  (1) Analysis of the main features of communicative activities  (2) How is Task-based Language Teaching different from PPT? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 2.1 Language use in real life vs. traditional pedagogy 135’  2.2 What is communicative competence?  2.3 Implications for teaching and learning  2.4 Principles of Communicative Language Teaching (CLT)  2.5 CLT and the teaching of language skills  2.6 Main features of communicative activities  2.7 Task-based language teaching  2.8 PPP and Task-based Language Teaching  2.9 How to design tasks?  2.10 Appropriateness of CLT and TBLT in the Chinese context | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Discuss in groups and write reports in detail about task 7/8, activity 1/2/3/4. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of Communicative Principles and Task-based Language Teaching. | |

周次 3 第3次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 3 The National English Curriculum | |
| 本次授课目的与要求  (1) A brief history of foreign language teaching in China  (2) The designing principles for the National English Curriculum 2001  (3)The goals and objectives of English language teaching  (4) The design of the National English Curriculum  (5) The standards for different levels of competence  (6) The implementation of the national curriculum  (7) Challenges facing English language teachers | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the history of foreign language teaching in China, then introduces the National English Curriculum and guides the students to do relevant tasks. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of the National English Curriculum | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 3.1 A brief history of foreign language teaching in China 135’  3.2 Designing principles for the National English Curriculum 2001  3.3 Goals and objectives of English language teaching  3.4 Design of the National English Curriculum  3.5Performance standards for different levels of compete 20’  3.6 Challenges facing English language teachers | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 3 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 4 第4次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 4 Lesson Planning | |
| 本次授课目的与要求  4.1 Why is lesson planning important? 4.2 Principles for good lesson planning 4.3 Macro planning vs. micro planning 4.4 Components of a lesson plan 4.5 Sample lesson plans | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the components of language teachers’ work, then introduces Principles for good lesson planning and guides the students to know Macro planning vs. micro planning. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of lesson plans | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 4.1 Why is lesson planning important? 135’  4.2 Principles for good lesson planning  4.3 Macro planning vs. micro planning  4.4 Components of a lesson plan  4.5 Sample lesson plans | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 4 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 5 第5次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 5 Classroom Management | |
| 本次授课目的与要求  5.1 The role of the teacher 5.2 Classroom instructions 5.3 Student grouping 5.4 Discipline in the language classroom 5.5 Questioning in the classroom 5.6 Dealing with errors | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the situations in the classroom, then introduces the roles of the teacher and guides the students to do Student grouping as well as Discipline and Questioning in the classroom. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of the roles of the teacher | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 5.1 The role of the teacher 135’ 5.2 Classroom instructions 5.3 Student grouping 5.4 Discipline in the language classroom 5.5 Questioning in the classroom 5.6 Dealing with errors | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 5 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 6 第6次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Educational trainee | |
| 本次授课目的与要求  Learn and understand the process of teaching. | | |
| 教学设计思路   1. Watch the sample videos. 2. Discuss in groups the teaching theories in the videos. 3. Write a report in 500 words each person. | | |
| 本次教学重点与难点  Discuss in groups the teaching theories in the videos. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Watch the sample videos. 135’ 2. Discuss in groups the teaching theories in the videos. 3. Write a report in 500 words each person. | | 1Discussion;  2.Exercises |
| 课外复习、预习要求及作业布置  Write a report in 500 words each person. | | |
| 课后反思 |  | |

周次 7 第7次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 6 Teaching Pronunciation 7 Teaching Grammar | |
| 本次授课目的与要求  (1) Understand the role of pronunciation.  (2) The goal of teaching pronunciation.  (3) Aspects of pronunciation.  (4) Practising sounds, stress and intonation.  (5) The role of grammar in language learning.  (6) Grammar presentation.  (7) Grammar practice | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the role of pronunciation and grammar in real life, then introduces the aspects of pronunciation and guides the students to do relevant pronunciation and grammar tasks. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Grammar practice | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| (1) Understand the role of pronunciation. 135’  (2) The goal of teaching pronunciation.  (3) Aspects of pronunciation.  (4) Practising sounds, stress and intonation.  (5) The role of grammar in language learning.  (6) Grammar presentation.  (7) Grammar practice | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 6 and 7 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 8 第8次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 8 Teaching Vocabulary 9 Teaching Listening | |
| 本次授课目的与要求   1. Understanding vocabulary and vocabulary learning (2)Ways of presenting vocabulary (3) Ways of consolidating vocabulary   (4)What are the characteristics of the listening process  (5) What are the principles and models for teaching listening  (6) What are the common activities in teaching listening? | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the role of vocabulary and listening in real life, then introduces the principles and models for teaching listening. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of teaching listening | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Understanding vocabulary and vocabulary learning 135’ (2)Ways of presenting vocabulary (3) Ways of consolidating vocabulary   (4)What are the characteristics of the listening process  (5) What are the principles and models for teaching listening  (6) What are the common activities in teaching listening? | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 8 and 9 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 9 第9次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 10 Teaching Speaking 11 Teaching Reading | |
| 本次授课目的与要求  (1) What are the differences between spoken and written language?  (2) What are the principles for teaching speaking?  (3) How can we design speaking activities?  (4) What are the principles and models for teaching reading?  (5) What procedures and types of activities can we use in teaching reading? | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the differences between spoken and written language, then introduces the principles for teaching speaking and guides the students to do relevant reading tasks. At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of the activities in teaching reading | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| (1) What are the differences between spoken and written language? 135’  (2) What are the principles for teaching speaking?  (3) How can we design speaking activities?  (4) What are the principles and models for teaching reading?  (5) What procedures and types of activities can we use in teaching reading? | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 10 and 11 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次 10 第10次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | 12 Teaching Writing  15 Assessment in Language Teaching | |
| 本次授课目的与要求  (1) A communicative approach to writing  (2) A process approach to writing (3) Designing writing tasks  (4) Methods of assessment | | |
| 教学设计思路  The lesson is mainly conducted in the form of questioning, lecturing and discussion. The teacher reviews the importance of writing in real life, then introduces a process approach to writing and guides the students to do relevant writing and assessment tasks . At the end of the class, students are required to finish written exercises for consolidation. | | |
| 本次教学重点与难点  Design of writing tasks | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| (1) A communicative approach to writing 135’  (2) A process approach to writing (3) Designing writing tasks  (4) Methods of assessment | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review unit 12 and 15 and write out all the answers to all the questions in your exercise books. | | |
| 课后反思 | Design questions to guide the students while looking for research materials, so that students can have better understanding of designing principles for the National English Curriculum. | |

周次11 第11次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | PPT Presentation | |
| 本次授课目的与要求  Choose one of the skills teaching and do presentation. | | |
| 教学设计思路  Do presentation in groups.  Compare each group’s presentation.  Learn from each other. | | |
| 本次教学重点与难点  Cooperation of presentation in groups. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Do presentation in groups. 135’  Compare each group’s presentation.  Learn from each other. | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review and improve each group’s PPT work.. | | |
| 课后反思 |  | |

周次 12 第12次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Collaborative teaching by business expert | |
| 本次授课目的与要求  Understand the current middle school English teaching situation and achievements. | | |
| 教学设计思路   1. Business expert makes a speech. 2. Discuss the content of the speech. 3. Write out a report in Groups. | | |
| 本次教学重点与难点  Write out a report in Groups. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| (1）Business expert makes a speech. 135’  （2）Discuss the content of the speech.  (3) Write out a report in Groups. | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Write out a report in Groups. | | |
| 课后反思 |  | |

周次 13 第13次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Training 1 | |
| 本次授课目的与要求  Learn how to prepare a complete lesson. | | |
| 教学设计思路   1. Watch the first sample video 2. Rewrite the words of the video 3. Make PPT of the video and do presentation | | |
| 本次教学重点与难点  Make PPT of the video and do presentation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| (1)Watch the sample video 135’  (2)Rewrite the words of the video  (3)Make PPT of the video and do presentation | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review the work of training 1. | | |
| 课后反思 |  | |

周次 14 第14次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Training 2 | |
| 本次授课目的与要求  Learn how to prepare a complete lesson. | | |
| 教学设计思路   1. Watch the second sample video   (2) Rewrite the words of the video  (3) Make PPT of the video and do presentation | | |
| 本次教学重点与难点  Make PPT of the video and do presentation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Watch the second sample video 135’   (2) Rewrite the words of the video  (3) Make PPT of the video and do presentation | | 1.Questioning;  2.Lecture;  3.Discussion;  4.Exercises |
| 课外复习、预习要求及作业布置  Review the work of training 2. | | |
| 课后反思 |  | |

周次 15 第15次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Revision | |
| 本次授课目的与要求  Review all the contents of this semester. | | |
| 教学设计思路 | | |
| 本次教学重点与难点 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
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| 课外复习、预习要求及作业布置 | | |
| 课后反思 |  | |

周次 16 第16次课 3学时 教案撰写人 谢徐萍

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| 课程单元名称 | Examination | |
| 本次授课目的与要求 | | |
| 教学设计思路 | | |
| 本次教学重点与难点 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
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| 课外复习、预习要求及作业布置 | | |
| 课后反思 |  | |