**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

 《英语语音》 课程教案

周次 4 第次课 1 学时 2 教案撰写人： 马晓彦

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| 课程单元名称 | Course Introduction & Unit 1 Basic Concepts:Syllables, Stress & Rhythm |
| 本次授课目的与要求**Teaching Objectives and Requirements**1. To introduce the course syllabus, teaching arrangements and assessment;
2. To learn the basic concepts in English pronunciation.
 |
| 教学设计思路Model, practice, discussion and grasp.Practice makes perfect. |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**Syllablus, stress an rhythm in English |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | 教学方法与手段设计 |
| **I. Teaching Content** 1. Introduction of the course  1) How the course will be delivered through the whole semester  2) How the students will be assessed each class and get their overall performance score 2. Basic knowledge of English pronunciation 3. Define,compare and practice of English syllables, stress and rhythm. **II. Time Allotment** 2 periods, 40minutes each 1. Introduction to the course 30 min 2. Basic knowledge of English pronunciation 10 min 3. Knowledge and practice of syllables, stress and rhythm 45min 4. Homework assignment 5 min | **Teaching Methods and Means**Lecture; Discussion; Recording; Multi-media |
| 课外复习、预习要求及作业布置1. Review Unit 1
2. Preview unit 2 — Stop Consonants
3. .Daily dictation 1-5
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| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |

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| 课程单元名称 | Chapter 3 English Vowels 1-3  |
| 本次授课目的与要求**Teaching Objectives and Requirements**Students will be able to:1. Define---in their own words a definiton for stops;
2. Compare -- based on the understanding of the basic concept, compare stops with other consonants
3. Practice---imitate the sounds and dp practice
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| 教学设计思路Model, practice, discussion and grasp.Practice makes perfect. |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**6 stop consonants  |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | 教学方法与手段设计 |
| **I. Teaching Content** 1. Sound discrimination2. Correct pronunciation3. Stress patterns of word phrases**II. Time Allotment** 2 periods, 40minutes each1. stop consonants 25 min 2. Grasp the correct pronunciation of vowels 25 min 3. Students practice, discussion and evaluation 25min 4. Homework assignment 5 min | **Teaching Methods and Means**Lecture; Discussion; Recording; Multi-media |
| 课外复习、预习要求及作业布置1.Review unit 22.Preview the next part— Unit 3 3. Daily dictation 6-10 |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |

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周次 6 第次课 1 学时 2 教案撰写人： 马晓彦

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| 课程单元名称 | Unit 3 Fricatives and Affricates  |
| 本次授课目的与要求**Teaching Objectives and Requirements**Students will be able to:1. Define---in their own words a definition for fricatives and affricates;
2. Compare -- based on the understanding of the basic concept, compare fricatives and affricates with other consonants
3. Practice---imitate the sounds and do practice
 |
| 教学设计思路Model, practice, discussion and grasp.Practice makes perfect. |
| 本次教学重点与难点**Key Points and Difficult Points in Teaching**9 Fricatives and 2 affricates |
| 教学内容提要及时间分配**Teaching Content and Time Allotment** | 教学方法与手段设计 |
| **I. Teaching Content** 1. English diphthongs2. The correct pronouncing methods of diphthongs3. Reading the example words and phrases containing these diphthongs **II. Time Allotment** 2 periods, 40minutes each1. English diphthongs 25 min 2. Grasp the correct pronunciation of diphthongs 25 min 3. Students practice, discussion and evaluation 25min 4. Homework assignment 5 min | **Teaching Methods and Means**Lecture; Discussion; Recording; Multi-media |
| 课外复习、预习要求及作业布置1.Review chapter 3 English Vowels 4-52.Preview chapter 4 3. Daily dictation 11-15 |
| 课后反思 | Each student has their unique problems concerning the English pronunciation. Therefore, each of them is encouraged to establish their own Pronunciation File.  |