**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

\_\_\_高级英语3\_\_\_课程教案

周次 1、2 第 1、2、3 次课 学时 6 教案撰写人 刘丽霞

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| 讲课单元名称 | Unit 2 Text I Neat People vs. Sloppy People |
| 本次授课目的与要求让学生能充分欣赏作者幽默感，从非常普通的话题来了解作者的独特视角观察和分析能力，从而使学生对作者的观点及写作的目的能加深感悟，力求培养学生对语言的欣赏能力。 |
| 教学设计思路从非常普通的话题来了解作者的独特视角观察和分析能力。本单元讲课重点使学生通过Pre-reading question的热身讨论，切入课文主题Neat People vs. Sloppy People。 |
| 本次教学重点与难点本单元讲课重点使学生通过Pre-reading question的热身讨论，切入课文主题Neat People vs. Sloppy People。通过课文的结构分析，使学生了解作者的意图，对课文的整体把握以及其内涵和寓意的理解。通过对段落的学习，使学生了解其写作手法及修辞手法的运用。难点是课文词汇及表达的“冷暖”色调的表达及运用。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1st Session (Total: 80 mins)Teaching procedures1. Pre-reading Activities (15 mins)

 Questions + Discussions: Ask students to work in pairs or in small groups to discuss the following questions1. While-reading Activities (15 mins)

 1) Ask students to read the text and consider the organization of the text Part I Para. 1 (Introducing) Part II Paras. 2-5 (Sloppy people) Part III Paras. 6-12 (Neat people) 2) The teacher gives the students 5 mins to work out the main idea of the text3. After-reading Activities (15 mins) 1) Discuss the main idea and organization of the text together 2) Check students’ comprehension by getting them to finish Text Comprehension I.4. Study Glossary and Language points (30 mins)5. Summary (5 mins) (略)6. Assignment Preview TextI and Text comprehension exercises II, III & IV; and Text appreciation. | 1. 用启发式的教学方法来引导学生解决教学重点与难点；2. 教学手段多样化： a.点与面相结合 b.集中与分散相结合 c. 全信息记忆 d. 对比直观 |
| 2nd Session (Total: 80 mins)Teaching objectives: To elaborate TextI and Text comprehension exercises II, III & IV; and Text appreciation. Teaching procedures1. Review the main points of the previous session (5 mins)
2. Explanation of the Text (50 mins)

Language points, Vocabulary and Structure (Mainly refers to Teacher’s book)1. Check Text comprehension exercises II, III & IV (15 mins)

4. Text appreciation (5 mins)5. Summary (5 mins) (略)6. Assignment Preview Language Work exercises I, II, III, IV, V and Translation. Discuss with your partner about the topic on “Merits and demerits of two types of people: Neat people and Sloppy people”.3rd Session (Total: 80 mins)Teaching objectives: To check all the exercises in Language work.Teaching procedures1. Consolidate what has been covered in Text I (10 mins)
2. Check Exercises I, II, III, IV and V in Language work (40 mins)
3. Check and evaluate the work of translation (25 mins)
4. Summary (5mins)
5. Assignment

Preview Unit 3 |  |
| 课外复习、预习要求及作业布置Assignment 1:Preview Text I and Text comprehension exercises II, III & IV; and Text appreciation.Assignment 2:Preview Language Work exercises I, II, III IV, V and Translation.Discuss with your partner about the topic on “Merits and demerits of two types of people: Neat people and Sloppy people”. |
| 课后反思 | The key differences between the neat people and sloppy people |

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周次 2、3 第 4、5、6 次课 学时 6 教案撰写人 刘丽霞

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| 讲课单元名称 | Unit 3. Pain Is not the Ultimate Enemy |
| 本次授课目的与要求让学生能够通过简单的情节的叙述来深刻感悟到作者写作目的，只有用爱和同情弥补人与人之间的社会地位的巨大差距。 |
| 教学设计思路教师引导学生通过Pre-reading question的热身讨论，切入课文叙述主题 Pain Is not the Ultimate Enemy。通过课文的学习，了解作者的写作意图和技巧。 |
| 本次教学重点与难点本单元讲课重点使学生通过Pre-reading question的热身讨论，切入课文叙述主题 Pain Is not the Ultimate Enemy。通过课文的学习，了解作者的写作意图和技巧。了解有一种反常的心态出现在人们对待pain 的态度上，其次是医学与医疗工业的误导，迫使一般善良的人民群众对药物的依赖越来越强烈。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1st Session (Total: 80 mins)Teaching procedures1. Pre-reading Activities (15 mins) Questions + Discussions: Ask students to work in pairs or in small groups to discuss the following questions1. While-reading Activities (15 mins)

 1) Based on the students’ preview, ask students to consider the organization of the text Part I Paras. 1-4 (the beginning part) Part II Paras. 5-7 (the transitional part) Part III Paras. 8-16 (the main part of the story or the furtherance of the incident) 2) The teacher gives the students 5 mins to work out the main idea of the text3. After-reading Activities (15 mins) 1) Discuss the main idea and organization of the text together 2) Check students’ comprehension by getting them to finish Text Comprehension4. Study Glossary and Language points (30 mins)5. Summary (5 mins) (略)6. Assignment Preview Text I and Text comprehension exercises II, III & IV; and Text appreciation. | 1. 用启发式的教学方法来引导学生解决教学重点与难点；2. 教学手段多样化： a.点与面相结合 b.集中与分散相结合 c. 全信息记忆 d. 对比直观 |
| 2nd Session (Total: 80 mins)Teaching objectives: To elaborate TextI and Text comprehension exercises II, III & IV; and Text appreciation. Teaching procedures1.Review the main points of the previous session (5 mins)2.Explanation of the Text (50 mins)Language points, Vocabulary and Structure (Mainly refers to Teacher’s book)3.Check Text comprehension exercises II, III & IV (15 mins)4. Text appreciation (5 mins)5. Summary (5 mins) (略)6. Assignment Preview Language Work exercises I, II, III, IV, V and Translation. Discuss with your partner about the topic on “Are you for or against the notion: communication between people is of importance in morden society?”.3rd Session (Total: 80 mins)Teaching objectives: To check all the exercises in Language work.Teaching procedures1.Consolidate what has been covered in Text I (10 mins)2.Check Exercises I, II, III, IV and V in Language work (40 mins)3.Check and evaluate the work of translation (25 mins)Summary (5mins)AssignmentPreview Unit 4 |  |
| 课外复习、预习要求及作业布置Assignment 1:Preview Text I and Text comprehension exercises II, III & IV; and Text appreciation.Assignment 2:Preview Language Work exercises I, II, III IV, V and Translation.Discuss with your partner about the topic on “What do you think are some of the most frequent health hazards in your daily life?”. |
| 课后反思 | The implication of the text |

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周次 4、5 第 7、8、9 次课 学时 6 教案撰写人 刘丽霞

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| 讲课单元名称 | Unit 4 Oxford |
| 本次授课目的与要求1.理解课文的篇章结构2.理解课文的细节内容3.掌握课文的主题思想3.掌握课文中的相关知识点 |
| 教学设计思路1.课文学习开始前的热身2.课文学习3.课文学习结束后的讨论 |
| 本次教学重点与难点本单元的教学重点是让学生了解课文的篇章结构、把握作者想要表达的主题思想。难点是课文中一些习惯表达法和句子的准确理解。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Pre-reading activities (35 mins.)1.1 Questions and answers1.2 Discussions2. Reading activities (100 mins.)2.1 Part 1 (Para.1) Introduction2.2 Part 2 (Para.2-5)The author’s feelings toward the buildings of Oxford2.3 Part 3 (Para.6-7) The pure spirit of Oxford3. Post-reading activities (35 mins.)3.1 Questions and answers3.2 Discussions4. Exercises (100 mins.)4.1 Text comprehension4.2 Language work | 1. 用启发式的教学方法来引导学生解决教学重点与难点；2. 教学手段多样化： a.点与面相结合 b.集中与分散相结合 c. 全信息记忆 d. 对比直观 |
| 课外复习、预习要求及作业布置1.Review text 1 in Unit 42.Grasp the main idea that the author wants to express 2.Try to understand every sentence in the text3.Remember the new words and phrases in the text4.Prepare for Unit 65.Do the translation work in the exercises. |  |
| 课后反思 | The real beauty of Oxford |

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\_\_\_高级英语3\_\_\_\_\_\_\_\_\_\_\_课程教案

周次 6,7 第 10,11,12 次课 学时 6 教案撰写人 刘丽霞

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| 讲课单元名称 | Unit 4 On the Art of Living with Others  |
| 本次授课目的与要求1.理解课文的篇章结构2.理解课文的细节内容3.掌握课文的主题思想3.掌握课文中的相关知识点 |
| 教学设计思路1.课文学习开始前的热身2.课文学习3.课文学习结束后的讨论 |
| 本次教学重点与难点本单元的教学重点是让学生了解课文的篇章结构、把握作者想要表达的主题思想。难点是课文中一些习惯表达法和句子的准确理解。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Pre-reading activities (35 mins.)1.1 Questions and answers1.2 Discussions2. Reading activities (100 mins.)2.1 Part 1 (Para.1) Introduction2.2 Part 2 (Para.2-5)The author’s feelings toward the buildings of Oxford2.3 Part 3 (Para.6-7) The pure spirit of Oxford3. Post-reading activities (35 mins.)3.1 Questions and answers3.2 Discussions4. Exercises (100 mins.)4.1 Text comprehension4.2 Language work | 1. 用启发式的教学方法来引导学生解决教学重点与难点；2. 教学手段多样化： a.点与面相结合 b.集中与分散相结合 c. 全信息记忆 d. 对比直观 |
| 课外复习、预习要求及作业布置1. Review text 1 in Unit 6

2.Grasp the main idea that the author wants to express 3.Try to understand every sentence in the text4.Remember the new words and phrases in the text5.Prepare for Unit 76.Do the translation work in the exercises. |  |
| 课后反思 | How to get along well with the roommates?  |

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周次 8 第 13,14, 次课 学时 6 教案撰写人 刘丽霞

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| 讲课单元名称 | Unit 7 French and English  |
| 本次授课目的与要求1.理解课文的篇章结构2.理解课文的细节内容3.掌握课文的主题思想3.掌握课文中的相关知识点 |
| 教学设计思路1.课文学习开始前的热身2.课文学习3.课文学习结束后的讨论 |
| 本次教学重点与难点本单元的教学重点是让学生了解课文的篇章结构、把握作者想要表达的主题思想。难点是课文中一些习惯表达法和句子的准确理解。 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Pre-reading activities (35 mins.)1.1 Questions and answers1.2 Discussions2. Reading activities (100 mins.)2.1 Part 1 (Para.1) Introduction2.2 Part 2 (Para.2-5)The author’s feelings toward the buildings of Oxford2.3 Part 3 (Para.6-7) The pure spirit of Oxford3. Post-reading activities (35 mins.)3.1 Questions and answers3.2 Discussions4. Exercises (100 mins.)4.1 Text comprehension4.2 Language work | 1. 用启发式的教学方法来引导学生解决教学重点与难点；2. 教学手段多样化： a.点与面相结合 b.集中与分散相结合 c. 全信息记忆 d. 对比直观 |
| 课外复习、预习要求及作业布置1. 1. Review text 1 in Unit 6

2.Grasp the main idea that the author wants to express 3.Try to understand every sentence in the text4.Remember the new words and phrases in the text6.Do the translation work in the exercises. |  |
| 课后反思 | What is the the similarities and differences between French and English |