**雅思口语与听力4**

**IELTS Listening & Speaking** **4**

一、基本信息

**课程代码：**【2020317】

**课程学分：**【2】

**面向专业：**【国际班】

**课程性质：**【通识教育必修课】

**开课院系：【**外国语学院】

**使用教材：**IELTS (Macmillan)

主教材：

**先修课程：**

二、课程简介

An IELTS Exam Preparation course focusing primarily on developing Listening and Speaking skills and test-taking strategies. The course offers IELTS-oriented practical tips, additional grammatical and lexical input, and apart from using IELTS exam materials, it is supplemented with engaging, authentic audio-visual content.

三、选课建议

Students striving to improve their IELTS test-taking skills with emphasis put on Listening & Speaking. Course offered at three levels of proficiency: ***Introduction (IELTS 3.0-4.0), Foundation (IELTS 4.0-5.5), Graduation (IELTS 5.5-7.5)***

四、课程与专业毕业要求的关联性

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| 自主学习 | 表达沟通 | 专业能力 | |
| 听 | 说 |
| ● | ● | ● | ● |

五、课程目标/课程预期学习成果

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| **序号** | **课程预期学习**  **成果** | **教与学方式** | **评价方式** |
| 1 | 词汇：领会式掌握600个生词，累计2950个单词；复用式掌握350个生词，累计1900个单词。 | 课上讲解、课后背单词、课上检查 | 上课听写部分单词 |
| 2 | 语法：掌握虚拟语气、非谓语动词、数词、形容词、副词、介词、名词从句、定语从句等语法要点 | 课上讲解、课后通过阅读等方式强化 | 测验 |
| 4 | 听力：能听懂英语讲课及简短会话和谈话，抓住中心大意和要点。语速120 wpm，遍数为1遍。 | 课堂讲授、课后练习 | 测验 |
| 5 | 会话：学会基本的课堂用语，能用英语提问并回答教师就课文提出的问题。 | 创造思考教学法和个案教学法 | 口头评价 |

六、课程内容（必填项）

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| **Week** | **Topic** | **Objectives** |
| **1** | **The world we live in** | *L: Section 2 – flow charts: short answers; Section 4 – Short answer type questions; matching S: Parts 1,2 and 3 practice – animal topics; expanding; pronunciation – the schwa sound* |
| **2** | **The world we live in** | *R: matching heading ( to paragraphs) practice; summary completion (no list); labeling a diagram W: Task 1 – process diagram; ordering, purpose and result* |
| **3** | **The world we live in** | *Review and Application of Unit 5’s contents* |
| **4** | **Going places** | *L: form diagram completion, table completion*  *S: making predictions making questions, building speed* |
| **5** | **Going places** | *R: recognizing opinions in a passage; multiple-choice questions; completing a map; sentence completion (no list); matching: people and opinions; understanding reference and substitution*  *W: understanding introductions; paraphrasing the question; writing introductions; introductory phrases; problem and solution questions; avoiding absolute statements* |
| **6** | **Going places** | *Review and Application of Unit 6’s contents* |
| **7** | **The world of work** | *L: prediction; short answer questions; sentence completion; table completion*  *S: predicting the future; expressing certainty; pronunciation; connected speech.* |
| **8** | **The world of work** | *R:prediction; True, False, Not given; flow chart completion; matching information and sections; short answer questions; note completion; Yes, No, Not given; matching details to paragraphs.*  *W: multiple diagrams ways of describing data, determiners.* |
| **9** | **The world of work** | *Review and Application of Unit 7’s contents* |
| **10** | **Mid-term Exam** |  |
| **11** | **Art and the city** | *L: analyzing multiple-choice options; short answer questions; note completion; discourse markers, multiple choice; sentence completion; short answer questions.*  *S: structuring what you say* |
| **12** | **Art and the city** | *R: distinguishing fact and opinion; matching: people and descriptions; summary completion (no list); sentence completion (from a list)*  *W: review: balanced argument and opinion essays; refuting opposing arguments; giving and refuting opinions; writing conclusions* |
| **13** | **Art and the city** | *Review and Application of Unit 8’s contents* |
| **14** | **Tomorrow’s world** | *L:listening for dates and numbers; sentence completion; note completion; prediction; summary completion; diagram completion*  *S: expressing likes and dislikes; pronunciation; sentence stress: weak forms* |
| **15** | **Review** | *Review of the covered material:* |
| **16** | **Final Exam** |  |
| **17** | Final Exam |  |
| **18** | Final Exam |  |

七、自主学习

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| **序号** | **内容** | | **预计学生学习时数** | **检查方式** |
| 1 | **指定课外扩展阅读** | 英文经典名著1-2本 | 2课时/天 | 读书笔记 |
| 2 | **预习任务** | 每单元的课前预习（单词和课文） | 2课时/单元 | 提问 |

八、评价方式与成绩（X方案）

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| 总评构成（X方案） | 评价方式 | 占比 |
| X1 | Speaking & Listening | 50% |
| X2 | Test & Homework | 30% |
| X3 | Performance | 20% |

撰写：Ian Sato 系主任审核：陈永明