**上 海 建 桥 学 院**

《英语学术论文写作》课程教案

周次 1 第 1 次课 学时 2 教案设计人 陶然

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| 课程单元名称 | Lesson 1 Course Introduction | |
| 本次授课目的与要求   1. To make clear the purpose, teaching arrangement and grading method of this course. 2. To let student understand the academic requirements of graduation paper and its significance | | |
| 教学设计思路  Brief introduction and general guidance over the course | | |
| 本次教学重点与难点   1. The significance and purpose of graduation paper 2. The academic requirements of graduation paper | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Introducing the purpose, teaching arrangement and grading method of this writing course (40 minutes); 2. Introducing the procedures of writing graduation paper   (20 minutes);   1. Introducing the academic requirements and significance of graduation paper(20 minutes) 2. free questions (10 minutes) | | Lecture ;  Interactive communication with questions and answers;  Group discussion if possible |
| 课外复习、预习要求及作业布置  要求学生通过查找文献，了解与英语专业相关的研究方向，初步确定自己的研究方向。 | | |
| 课后小结 | 从课程一开始告知学生论文的写作流程和各时间基点有助于学生把握整体进度，按计划完成各环节任务；确定研究方向有助于之后确定自己的论文题目。 | |

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周次 2 第 2 次课 学时 2 教案设计人 陶然

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| 课程单元名称 | Lesson 2 Choosing subject and understanding the processes before writing | |
| 本次授课目的与要求  (1)To help students decide what field the research will be focused on;  (2)To aid students in understanding the processes before writing | | |
| 教学设计思路  Help students choose the research topic they are interested in and learn the process of writing a thesis | | |
| 本次教学重点与难点  How to choose a subject of interest for the thesis? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Choose a particular topic for your research;(15 minutes) 2. Formulate research questions; (15 minutes) 3. Write a working title for your research essay;(15 minutes) 4. Students will think of the necessary steps before starting to write their thesis.(20 minutes) 5. Teacher will explain to them one by one the critical steps(25 minutes) | | Lecture ;  Communication with questions and answers;  Rehearsing the skill by doing. discussion |
| 课外复习、预习要求及作业布置   1. Narrow down the following topics step by step ( materials distributed to students) 2. List at least 5 research questions for you title. | | |
| 课后小结 | 1. 如何缩小选题范围是本节课的难点，课下会要求学生做更多的练习；  2. 如何根据选题列出研究的问题是一个比较容易掌握的技巧，但需要学生根据自己的题目灵活运用，课下会给学生一部分这样的练习。 | |

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周次 3 第 3 次课 学时 2 教案设计人 陶然

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| 课程单元名称 | Lesson 3 Collecting literature resources and literature review | |
| 本次授课目的与要求   1. To assist students how to search the literature through various resources. 2. To learn how to use outside resources; 3. To study how to analyze a literature ; | | |
| 教学设计思路  Help students collect material regarding their literature review | | |
| 本次教学重点与难点  To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Explain the three methods of using outside sources: paraphrasing, quoting and summarizing.(10 minutes) Then do some exercises. (10 minutes) 2. Explain the four steps of reading the literature:   ( 20 minutes)  Read the literature with great care;  Decide what are the useful materials;  Make critical comments on the literature;  Analyze the relations between different literature.  Students do some exercise.(20 minutes) | | Giving lecture ;  Communication with questions and answers;  Doing exercises. |
| 课外复习、预习要求及作业布置  Read and analyze at least 10 pieces of academic articles and practise writing a literature review. | | |
| 课后小结 | 文献综述写作是本课程的一个难点，要求学生课下阅读、分析10篇中文文献和5篇英文文献,并且套用上课给出的模板上的句型，练习写作800-1000字的文献综述。秉持在做中学的教学理念，通过反复修改，逐步完善文献综述。 | |

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周次 4 第 4 次课 学时 2 教案设计人 陶然

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| 章节名称 | | | Lesson 4 discussions and literature review writing practice | |
| 本次授课目的与要求  To learn how to write a literature review.  To organize group discussions on writing a literature review of interest | | | | |
| 教学设计思路  Ask students to discuss and cooperate in how to practice writing a literature review | | | | |
| 本次教学重点与难点  To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. | | | | |
| 教学内容提要及时间分配 | | | | 教学方法与手段设计 |
| 1.Explain how to write a literature review in general.(5 minutes)  2.Explain how to write the introduction part;(15 minutes)  3.Explain the sentence structure of stating your purpose;(15 minutes)  4.Make a summary of the literature you have read;(15 minutes)  5.State clearly the creative points of your paper;(10 minutes)  6.Be careful of the formats in writing;(10 minutes)  7.Do some relevant exercises in group of three.(20 minutes) | | | | Giving lecture ;  Communication with questions and answers; group works;  Doing exercises. |
| 课外复习、预习要求及作业布置  Continue to read and analyze pieces of academic writing and practice writing a literature review in group work. | | | | |
| 课后反思 | Through the collaboration and practice, students can learn about the procedure of writing a literature review | | | |

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周次 5 第 5 次课 学时 2 教案设计人 陶然

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| 课程单元名称 | | | Lesson 5 Methodology and framework analysis and designing | |
| 本次授课目的与要求  To introduce the role and importance of methodology or framework to students  To help students read and analyze corresponding parts in sample thesis provided by the textbook  To aid students in designing their own methodology or framework | | | | |
| 教学设计思路  Instructions on how to design and analyze research methodology and framework | | | | |
| 本次教学重点与难点  To distinguish the methodology part from framework. To know what kind of topic fit in with methodology and what kind of title fit in with framework. | | | | |
| 教学内容提要及时间分配 | | | | 教学方法与手段设计 |
| 1.To introduce the role and importance of methodology or framework to students (15 minutes)  2.To help students read and analyze corresponding parts in sample thesis provided by the textbook(30 minutes)  3.To aid students in designing their own methodology or framework (15 minutes)  4.To organize group work discussion in writing the methodology or framework (30 minutes) | | | | Giving lecture ;  Communication with questions and answers;  Doing exercises through group discussion. |
| 课外复习、预习要求及作业布置  Read and analyze 6 pieces of sample thesis, especially, methodology and framework parts and practice writing the corresponding parts. | | | | |
| 课后反思 | Through the lectures, the students can learn what is all about the research methodology and try to practice designing one by themselves. | | | |

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周次 6 第 6 次课 学时 2 教案设计人 陶然

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| 课程单元名称 | | Lesson 6 methodology and framework writing test and reference evaluation and defense of the thesis | |
| 本次授课目的与要求  To assist students in successfully writing the methodology and framework part.  To learn how to write reference for the thesis;  To learn how to evaluate a thesis.  To study how to prepare thesis defense; | | | |
| 教学设计思路  Test students on the writing of their research methodologies and research framework | | | |
| 本次教学重点与难点  To grasp the literature analyzing skill, How to get literature resources via different kinds of resources available. | | | |
| 教学内容提要及时间分配 | | | 教学方法与手段设计 |
| 1.To assist students in successfully writing the methodology and framework part by group work(30 minutes)  2.To learn how to write reference for the thesis(20 minutes)  3.To learn how to evaluate a thesis(15 minutes)  4.To study how to prepare thesis defense(25 minutes) | | | Giving lecture ;  Communication with questions and answers;  Doing exercises by group work. |
| 课外复习、预习要求及作业布置  Read and analyze sample research proposals and try to design a proposal on your own. | | | |
| 课后反思 | Through the test, it is shown that some students feel difficulty in designing methodologies of their own.  Try to find out the reasons behind | | | |

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周次 7 第 7 次课 学时 2 教案设计人 陶然

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| 章节名称 | | | Lesson 6 analysis of the research methodology and framework and the preparation of the research proposal | |
| 本次授课目的与要求  To help students analyze successfully the methodology and framework part that best fit with their research study.  To learn how to write the research proposal of the thesis; | | | | |
| 教学设计思路  Prepare students for the design of their own research proposals | | | | |
| 本次教学重点与难点  To grasp the methodology analyzing skill, and understand the nuts and bolts of a research proposal. | | | | |
| 教学内容提要及时间分配 | | | | 教学方法与手段设计 |
| 1.To assist students in the analysis of the methodology and framework part by group work(30 minutes)  2.To help students learn the basic knowledge of a research proposal (30 minutes)  3.To help students prepare a research proposal of their own(30 minutes) | | | | Giving lecture ;  Communication with questions and answers;  Doing exercises by group work. |
| 课外复习、预习要求及作业布置  Read and analyze sample research proposals and try to design a proposal on your own. | | | | |
| 课后反思 | Through the lectures, the students can learn about the nuts and bolts of a proposal. And how to start writing it according to their precious preparation. | | | |

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周次 8 第 8 次课 学时 2 教案设计人 陶然

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| 章节名称 | | Lesson 8 final examination testing students abilities to write a research proposal by what they learn in the course | | |
| 本次授课目的与要求  To write a formal research proposal that suits student’s own research study | | | | |
| 教学设计思路  Final exam to test what students have learned about a research proposal | | | | |
| 本次教学重点与难点  How to complete successfully a research study of their own in limited time span. | | | | |
| 教学内容提要及时间分配 | | | 教学方法与手段设计 | |
| 1.researh background and significance(10 minutes)  2.main contents or arguments of the research(25 minutes)  3.research methodologies(30 minutes)  4.thesis outline(25 minutes) | | | Giving lecture ;  Communication with questions and answers;  Doing exercises by group work. | |
| 课外复习、预习要求及作业布置  Read and analyze sample research proposals and try to design a proposal on your own. | | | | |
| 课后反思 | | Through the examination, it must be shown that some students are adequate while some are not in proposing a thesis and find out why. | | |