SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

《英语阅读（1）》课程教案

周次1 第1次课 2学时 教案撰写人 朱光立

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| 课程单元名称 | Unit 1 Love | |
| 本次授课目的与要求   1. 通过课文的学习，掌握词汇的运用。 2. 学会分析长难句子。 3. 理解文章的中心思想。 4. 掌握预读的阅读技巧。 | | |
| 教学设计思路  第一部分：课文学习。通过文章结构划分和提问互动，探讨文章主旨分析、词汇运用、句意理解、难句翻译等。  第二部分：在阅读过程中，引导学生注意篇章大意，学会预读和快速阅读技巧。  第三部分：做完课后练习，并校对答案。 | | |
| 本次教学重点与难点  重点词汇及句子：  Words: wilt/ spurt/ writhe/ riddle/ incubate/ devour/ agony/ doom/ pant(*v*) loamy  Sentences:  1. Bob was jumping and snapping at the snake so as to make it strike  and throw itself off guard.   1. The shell on it was thin and tough and the egg appeared under the surface to be a watery egg. 2. It was moving like a huge black rope winds around a windlass. 3. I took a stick and threw him over the bank into the dewy sprouts on the cliff.   难点：Mastery of reading skill： Previewing | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Requirements of the course ;Methods of Assessment 20’  2. Reading skill: previewing 15’  3. Warming up questions and discussion: 15’  How do you define “love”?  Do you believe there is love between men and animals?  What do you think of love between mother and children?  4. Background introduction 10  5. Reading text 1 and getting to know the structure of the text. 25’  Summarizing the lecture | | 讲/问/练  师生互动 |
| 课外复习、预习要求及作业布置  课后作业:3篇fast reading 与1篇home reading  预习:unit 2 | | |
| 课后反思 | Through the lectures, the students can understand how great mother’s love is. | |

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《英语阅读（1）》课程教案

周次 1 第2次课 2 学时 教案撰写人 朱光立

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| 课程单元名称 | Unit 2 Little House in the Big Woods | |
| 本次授课目的与要求   1. 了解美国西进运动的历史背景； 2. 掌握重点词汇及长难点句； 3. 通过阅读，学会故事类文章的欣赏； 4. 掌握预读的阅读技巧。 | | |
| 教学设计思路  从学生的学习生活中选取事例，分析和判断解决问题的方法，从客观角度看待事物，分析利弊，例如：思考怎样处理学习任务与参加课外社团的关系，由此导入课文。 | | |
| 本次教学重点与难点  重点词汇及句子：  Words: thaw/ chores/ faint/ mend/ obedience/ snuggle/ icicle/ strap/ slam/ hug  Sentences：  At noon all the big icicles along the eaves of the little house quivered and sparkled in the sunshine and drops of water hung trembling at their tips./ …they said their prayers and snuggled into the trundle./ a china-blue pattern on a white ground/  难点：Mastery of reading skill： Previewing | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Doing ask-and-answer activities 5’  2. Warming up questions and discussion: 15’  1）Do you want to live in the woods for a couple of days? Why?  2) What would you do if you meet big animals in the wilderness?  3. Reading text 1 and explaining the key language points.  30’  4. Asking the students to answer questions about the text.  15’  5. Doing exercises after Text 1 and checking the answers. 15’  6. Reading skills. Previewing. 10’ | | 讲/问/练  师生互动 |
| 课外复习、预习要求及作业布置  课后作业:3篇fast reading 与1篇home reading  预习:unit 3 | | |
| 课后反思 | Through the lectures, the students can learn some information concerning American western movement. | |

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《英语阅读（1）》课程教案

周次 1 第1次课 2学时 教案撰写人 季萍

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| 课程单元名称 | Unit 3 Young William Shakespeare | |
| 本次授课目的与要求   1. 了解莎士比亚基本信息； 2. 掌握重点词汇及长难点句； 3. 通过阅读，学会传记文章的欣赏；   4. 通过全文阅读，让学生掌握全文大意。 | | |
| 教学设计思路  第一部分：课文学习。通过文章结构划分和提问互动，探讨文章主旨分析、词汇运用、句意理解、难句翻译等。  第二部分：在阅读过程中，引导学生注意篇章大意，学会传记文章阅读技巧。  第三部分：布置课后练习。 | | |
| 本次教学重点与难点  重点：记叙文的时间顺序  难点：掌握阅读技巧，获取全文主旨大意。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Warming up questions and discussion: 10’ 2. What do you know about Shakespeare? What amusing anecdotes did you learn about Shakespeare? 3. Does the world really know much about his personal life? 4. Does Shakespeare show his talent in his early years?   2. Reading text 1 and getting to know the structure of the text. 15’  3. Explaining the key language points. 30’  4. Asking the students to answer questions about the text. 25’   1. Summarizing the lecture 5’ | | 讲授  师生互动 |
| 课外复习、预习要求及作业布置  预习：Text1，Unit4 | | |
| 课后反思 | Through the lectures, the students can understand the early experiences of William Shakespeare | |