


## 《英语口语 2》本科课程教学大纲

## 一、课程基本息

课程名称	英语口语 2				
	Oral English 2				
课程代码	2020134	课程学分		2	
课程学时	32	理论学时	0	实践学时	32
开课学院	外国语学院	适用专业与年级		英语专业本科一年级	
课程类别与性质	专业必修课	考核方式		考查	
选用教材	《口语教程 英语演讲与辩论 (二)》王守仁、何宁; 上海外语教育出版社; ISBN: 978-7-5446-6662-6			是否为马工程教材	否
先修课程	Oral English 1				
课程简介	<p>1.Purpose of the Course The purpose of the activities in this course is to enable students to build their English oral and listening skills that they might be able to express their ideas clearly in English and have a better understand of English as well.</p> <p>2.The Main Content of the Course The course explains the cultural differences between Chinese and western societies and uses dialogue examples to help students understand these cultural differences. Simultaneously, students are encouraged to tell Chinese stories, values and virtues well to the outside world to bridge the gap between China and the West.</p> <p>3.Expected Outcomes At the end of the course the students should speak English with confidence, give presentations, and have an overall fluency.</p>				
选课建议与学习要求	Students should have some English skills before taking this course. They will be required to role play, read, do pair work and participate in group presentations all in English.				
大纲编写人			制/修订时间	2024. 1	
专业负责人	林定洪		审定时间	2024. 1	

学院负责人		批准时间	2024. 2
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## 二、课程目标与毕业要求

### (一) 课程目标 Course Objective

类型	序号	内容
知识目标 Knowledge	1	Students will be able to read texts and do exercise which are designed to provide materials to engage them to familiarize themselves with the topic, prepare for the debate, and organize the information and express their opinions through follow up tasks.
	2	Creative activities are after the initial practice, in the form of simulation activities to improve their oral expression and communication skills, situation activities include seminars, press conferences, interviews, and presentations.
技能目标 Ability	3	The students will be able to make English speech and practice debates which encourage students to express their opinions systematically and coherently on the basis of using the form debate to discuss the topics of interest. Besides, students are able to exchange views and ideas freely with their peers and tutors. At the end of the course the students should speak English with confidence, give presentations, and have an overall fluency.
素养目标 (含课程思政目标) Patriotism	4	By discussing the topics they are interested in, exchanging views and exchange ideas, students will see that China is a beautiful loving country. These discussions will help them understand other cultures and see that their own country is growing very rapidly and steadily. Equally important is that China is safe and has good tradition virtues.

### (二) 课程支撑的毕业要求

<p><b>L01 品德修养：</b>拥护中国共产党的领导，坚定理想信念，自觉涵养和积极弘扬社会主义核心价值观，增强政治认同、厚植家国情怀、遵守法律法规、传承雷锋精神，践行“感恩、回报、爱心、责任”八字校训，积极服务他人、服务社会、诚信尽责、爱岗敬业。</p> <p>①爱党爱国，坚决拥护党的领导，热爱祖国的大好河山、悠久历史、灿烂文化，自觉维护民族利益和国家尊严。</p>
<p><b>L02 专业能力：</b>具有人文科学素养，具备从事某项工作或专业的理论知识、实践能力。</p> <p>③了解中西文化差异和跨文化理论知识，具备良好的跨文化交际能力。</p>

**L06 协同创新:** 同群体保持良好的合作关系, 做集体中的积极成员, 善于自我管理和团队管理; 善于从多个维度思考问题, 利用自己的知识与实践来提出新设想。

①在集体活动中能主动担任自己的角色, 与其他成员密切合作, 善于自我管理和团队管理, 共同完成任务。

### (三) 毕业要求与课程目标的关系

毕业要求	指标点	支撑度	课程目标	对指标点的贡献度
L01	①	L	4.By discussing the topics they are interested in, exchanging views and exchange ideas, students will see that China is a beautiful loving country. While other countries have their own advantages there are also many disadvantages. These discussions will help them understand other cultures and see that their own country is growing very rapidly and steadily. Equally important is that it is safe and has good tradition virtues.	100%
L02	③	M	1. Students will be able to read texts and do exercise which are designed to provide materials to engage them to familiarize themselves with the topic, prepare for the debate, and organize the information and express their opinions through follow up tasks.	100%
L06	①	H	2.Creative activities is after the initial practice, in the form of simulation activities to future improve their oral expression and communication skills, situation activities include seminars, press conferences, interviews, and presentations.	50%
			3.The students will be able to make English speech and practice debates which encourage students to express their opinions systematically and coherently on the basis of using the form debate to discuss the topics of interest. Besides, students are able to exchange views and ideas freely with their peers and tutors. At the end of the course the students should speak English with confidence, give presentations, and have an overall fluency.	50%

### 三、实验内容与要求

#### (一) 各实验项目的基本信息

序号	实验项目名称	实验类型	学时分配		
			理论	实践	小计
1	Pair Work and Group Tasks and Presentation	④		20	20
2	Course Credit Participation (reading out loud and answering questions)	④		9	9
3	Final Presentation	④		3	3

实验类型：①演示型 ②验证型 ③设计型 ④复合型

#### (二) 各实验项目教学目标、内容与要求

<p>实验 1：（实验名称）Pair Work and Group Tasks and Presentation</p> <p>The purpose of the activities in this course is to practice oral English through communicative language activities, such as pair practice, group discussion, group presentation, drama performance. students take part in creative language practice activities, role play, exchange information, express ideas and state opinions. At the end of the course the students should speak English with confidence, give presentations, and have an overall fluency.</p>
<p>实验 2：（实验名称）Course Credit Participation (reading out loud and answering questions)</p> <p>The reading material is designed to broaden students' view and to get a better understanding of other cultures. Reading consists of text and exercises, designed to provide materials to engage students to familiarize themselves with the topic, prepare for the debate, and organize the information and express their opinions through follow up tasks.</p>
<p>实验 3：（实验名称）Final Presentation</p>

At the end of the course the students should speak English with confidence, give presentations, and have an overall fluency.

### (三) 各实验项目对课程目标的支撑关系

实验项目名称	课程目标			
	1	2	3	4
实验 1 : Pair Work and Group Tasks and presentation	√	√	√	√
实验 2 : Course Credit Participation (reading out loud and answering questions)	√	√	√	√
实验 3 : Final Presentation	√	√	√	√

## 四、课程思政教学设计

By discussing the topics they are interested in, and by exchanging views and ideas, students will see that China is a beautiful loving country which has a long history of 5000 years. By practicing oral English in class, students are informed that China does well in its relations to other countries. China played and will continue to play a great role in international affairs in coming decades. The discussions in the course will help students understand other cultures and see that their own country China is growing very rapidly and steadily. Equally important is that China is safe and has good tradition virtues.

## 五、课程考核

总评构成	占比	考核方式	课程目标				合计
			1	2	3	4	
X1	15%	Assignments	25	25	25	25	100
X2	15%	Pair Work and Group Tasks	25	25	25	25	100

X3	15%	Course Credit Participation and Attendance	25	25	25	25	100
X4	55%	Final Presentation	25	25	25	25	100

## 六、其他需要说明的问题

无