SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

综合英语（2）课程教案

C:\Users\DINGZH~1\AppData\Local\Temp\WeChat Files\62a59539e628deff9c71314f998b0a4.png周次1 第1次课 学时 2 教案撰写人

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| 课程单元名称 | Unit 1 My Stroke of Luck | |
| 本次授课目的与要求   1. To prepare the students for the new semester 2. To introduce the teaching arrangements and requirements 3. To learn the new words and brainstorm for the text | | |
| 教学设计思路   1. To help students get ready for the new semester 2. To familiarize students with the new book 3. To learn the new words and brainstorm for the text | | |
| 本次教学重点与难点  1.Introduction of the new arrangements and requirements  2. New words of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）**I. Teaching Content**  1.Warm up (5 minutes)  2.The teaching arrangements and requirements (25 minutes)：  3. The background of the new text (25 minutes)  4. New words & Brainstorm for the text (35minutes);  **II. Time Allotment** 2 periods of 45 minutes | | **Teaching Methods and Means**  Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Memorize the new words  Preview the text  Do supplementary Reading | | |
| 课后反思 | Before detailed text analysis, the background discussion must be conducted and students are supposed to do preparatory work before class. | |

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| 课程单元名称 | Unit 1My Stroke of Luck | |
| 本次授课目的与要求  1.To review the new words  2.To learn Text 1 | | |
| 教学设计思路  Through text analysis, students are supposed to cultivate their ability of understanding long and difficult sentences, and more importantly, to understand the story as a whole. | | |
| 本次教学重点与难点  1.Analysis of Text 1  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Analysis of Text 1 (40 minutes)  To complete the table with the information in the text   |  |  |  | | --- | --- | --- | | year | event | What did my wife do after the event? | | 1953 |  |  | | 1954 |  |  | | 1958 |  |  | |  | Anne's breast cancer surgery |  | | 1995 |  |  | |  | helicopter crash |  |   3. Key words and expressions (35 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text;  Review new words and expression;  Do supplementary Reading | | |
| 课后反思 | In the second session of text analysis, with the previous explanation of the text, students are encouraged to voice their own understanding of the text. | |

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| 课程单元名称 | Unit 1 My Stroke of Luck | |
| 本次授课目的与要求  1.To review the Text  2.To do the exercises | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.Vocabulary exercise | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (25 minutes)  2.Revision of Text 1 (20 minutes)  What can you know about Anne, the author’s wife?  Briefly tell how the author’s wife saved his life in the past years.  How did the author’s wife find her ways helping others?  3. Vocabulary exercise (45 minutes)  give sb. a ride collide/collision flown by instantly survive/survivor/survival wreckage ambulance trip reach sb. take a helicopter neighborhood hospital injury/injure psychiatrist/psychiatry/psychology (survivor's) guilt/guilty intuition fatal stroke depressed/depress/depression suicidal/suicide(commit)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the text ,  Review the new words in the exercise  Do supplementary Reading | | |
| 课后反思 | Before students can go further in English study, a large vocabulary must be accumulated, so enough attention must be paid to vocabulary exercise. | |

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| 课程单元名称 | Unit 1 My Stroke of Luck | |
| 本次授课目的与要求  To do the exercises and enhance the understanding of the text | | |
| 教学设计思路  By analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1. Vocabulary exercise  2.Grammar | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2. Vocabulary exercise (20 minutes)  flee/fled escape fascism (fascist) survive the occupation put… to linguistic/linguist/linguistics subtitle star in show up delicate striking miffed be eager for on a temporary basis eventually take some doing on my part fantastic views of the Seine poignant film meet up with threaten keep…apart slip away tie the knot go through given that… be wrapped up in ego sb. can't do without… rear stretch out console (survivor's) anguish feel sorry for oneself  3.Grammar (40 minutes)  Negation and inversion  Unit noun  As…as, as vs. like   1. Translation （15 minutes）   **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the new words in the exercise  Review the Grammar  Do supplementary Reading | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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| 课程单元名称 | Unit 1 My Stroke of Luck | |
| 本次授课目的与要求  To finish the exercise, and complete the whole unit | | |
| 教学设计思路  To make the summary of the whole unit, and give a whole picture of what have been taught to the students | | |
| 本次教学重点与难点   1. Summary of the text understanding 2. Summary of words and expressions 3. Summary of important grammatical points in the unit | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2. Summary of the text understanding (15 minutes)   * + What’s your opinion of each character in the text?   + What do you think of their choices?   + What are you concerned about after reading the text?   3. Summary of words and expressions (30 minutes)  lash scoff (at) sway illusion devastating in either direction cast into find their way to ultimate dilemma confusion colleague soak off and on ankle flight be left behind a reassuring sight wade into pandemonium panicked workers  4.Summary of important grammatical points in the unit (30 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the words, expressions, and grammar in the unit  Preview the next unit  Do supplementary Reading | | |
| 课后反思 | At the end of a unit, summary and review are very important, which allows students a last chance to familiarize with the content of the text. | |

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| 课程单元名称 | Unit 2 Fourteen Steps | |
| 本次授课目的与要求  1.To learn the new words: Text 1of Unit 2  2.To learn the new phrases: Text 1of Unit 2  3.To brainstorm for Text 1 and introduction of cultural information. | | |
| 教学设计思路  1.To help students get ready for the new unit  2.To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.New words of Text 1  2.New phrases of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.New words of Text1 (40 minutes)  2.New phrases of Text1 (25 minutes)  3.Brainstorming for Text1 and background information (25 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Memorize the new words and phrases;  Do Text Comprehension (Ex.1, 2, )and preview for the text | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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| 课程单元名称 | Unit2 Fourteen Steps | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1 | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text 1  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2.Analysis of Text 1 (55 minutes)  3. Key words and expressions (30 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | In the second session of text analysis, with the previous explanation of the text, students should be given more opportunities to voice their understanding of the text. | |

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| 课程单元名称 | Unit2 Fourteen Steps | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Text Comprehension and Vocabulary (Ex. 1,2,3,4) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2.Analysis of Text 1 (35 minutes)  3. Key words and expressions (20 minutes)  4.Comprehension and Vocabulary (Ex. 1,2,3,4) (30 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

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| 课程单元名称 | Unit 2 Fourteen Steps | |
| 本次授课目的与要求  1.To check the reading of the text and the reciting of the given paragraphs  2.To review the key expressions  3.To finish Vocabulary (Ex. 5,6) and Grammar | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.The key expressions  2.Grammar | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2.The key expressions (15 minutes)  3.Check the reading of the text and the reciting of the given paragraphs (20 minutes)  4. Explanation of Grammar and the exercises (30 minutes)  5. Vocabulary (Ex. 5,6) (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Finish Translation and Oral Activities | | |
| 课后反思 | Without a large vocabulary, students will find it difficult to go further in English study, so enough attention must be paid to vocabulary enlarging. | |

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综合英语（2）课程教案

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| 课程单元名称 | Unit 2 Fourteen Steps | |
| 本次授课目的与要求  To finish all the exercises  Test 1 | | |
| 教学设计思路  By analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1. Grammar | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2. Exercises (15 minutes)  3.Test 1 (60 minutes)    **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the new words in the exercise  Review the Grammar  Do supplementary Reading | | |
| 课后反思 | Students should do more exercises on grammatical points besides the exercises in the textbook. | |

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| 课程单元名称 | Unit 3The Virtue of Growing Older | |
| 本次授课目的与要求   1. To prepare the students for the new unit 2. To introduce the background of the text 3. To learn the new words and text | | |
| 教学设计思路   1. To help students get ready for the new unit 2. To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.Introduction of the background  2. New words of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Warm up (5 minutes)  2.The background of the new text (25 minutes)  3.New words & Text(60 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Memorize the new words  2. Preview the text  3. Do supplementary Reading | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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| 课程单元名称 | Unit 3The Virtue of Growing Older | |
| 本次授课目的与要求  1.To review the new words  2.To learn Text 1 | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Analysis of Text 1 (50 minutes)  When my brother Dave and I were teens,…(3.1)  What were we concerned about the most?  Dave lifted weights,…(3.2)  Why wasn’t Dave satisfied with his body shape?  No matter what I weighed…(3.5)  Did I have a target weight for my diet？  … we begged and pleaded for the “right” clothes.(3.7-3.10)  What were right clothes in our view?  How did we feel when we couldn’t get them? And why?  3. Key words and expressions (25 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text;  Review new words and expression;  Do supplementary Reading | | |
| 课后反思 | In the second session of text analysis, with the previous explanation of the text, students should be given more opportunities to voice their understanding of the text. | |

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| 课程单元名称 | Unit 3 The Virtue of Growing Older | |
| 本次授课目的与要求  1.To check the understanding of the text  2.To review the key words and expressions  3.To learn text 1 | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Analysis of Text 1 (40 minutes)  3. Key words and expressions (25 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text;  Review new words and expression;  Do supplementary Reading | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

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| 课程单元名称 | Unit 3 The Virtue of Growing Older | |
| 本次授课目的与要求  1.To review the Text  2.To finish all the exercises | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.exercises | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Revision of Text 1 (20 minutes)  3. Exercise (55 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the text ,  Review the new words in the exercise  Do supplementary Reading | | |
| 课后反思 | Without a large vocabulary, students will find it difficult to go further in English study, so enough attention must be paid to vocabulary enlarging. | |

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| 课程单元名称 | Unit 4 Letter to a B Student | |
| 本次授课目的与要求  1.To learn the new words and expressions  2.To brainstorm for Text 1 and introduction of cultural information. | | |
| 教学设计思路  1.To help students get ready for the new unit  2.To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.New words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Introducing. assessment system in America (5 minutes)  2.Warm-up questions(10 minutes)  3.Group discussion on the topic: Share your attitudes towards grades(15 minutes)  4.Comments based on their discussion:10 minutes  5.New words and expressions :50 minutes  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  Review words and expressions | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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| --- | --- | --- |
| 课程单元名称 | Unit 4 Letter to a B Student | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Text Comprehension and Vocabulary (Ex. 1,2,3,4) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.to understand the structure and the theme ( what a grade really means and what it doesn’t);  2. to use the words (norm, shift, eligibility, inadequacy, essence, offset, perspective, proficiency, assumption). | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Review the topic: (5 minutes)  2. Warm-up questions (10 minutes)  1). What change about grades has the author mentioned briefly?  (Paragraph 1)  2). How does the author explain the notion of disappointment?  (Paragraph 2)  3). Try to find out what a grade means and what it does not mean.  3.Structure and theme: 15 minutes  4.Text explanation: 50 minutes  5.Summary :10 minutes  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

**上 海 建 桥 学 院**

综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 4 Letter to a B Student | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Vocabulary (Ex. 5,6) and Grammar | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Theme review( 5 minutes)  2.Warm-up questions(10 minutes)  1). What is the author’s view concerning social labels?  (Paragraphs 6-10)  2). How does the author relate a student’s academic performance with his future life? (Paragraphs 9-10)  3.Text explanation(50 minutes)  4.General review(10 minutes)  5.Paraphrase exercises(15 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

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综合英语（2）课程教案

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|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 4 Letter to a B Student | |
| 本次授课目的与要求  1.To review Text 1  2.To finish all the exercises | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.Grammar  3. Translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2. Revision of Text 1 (25 minutes)  3. Translation (20 minutes)  4. Oral activities (20 minutes)  5. Writing (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Preview Unit 8 | | |
| 课后反思 | Without a large vocabulary, students will find it difficult to go further in English study, so enough attention must be paid to vocabulary enlarging. | |

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综合英语（2）课程教案

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| 课程单元名称 | Test 2 | |
| 本次授课目的与要求  1.To do test 2  2.To check the answers. | | |
| 教学设计思路  By doing the test and checking the answers, students will have a better understanding of what they have learned in the previous two units. | | |
| 本次教学重点与难点  1.grammar | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. test 2 (60 minutes)  2. check the answers. ( 30 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Preview unit 5 | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 5 Focus on Global Warming | |
| 本次授课目的与要求  1. To help students get ready for the new unit  2.To introduce cultural information. | | |
| 教学设计思路  1. To help students get ready for the new unit  2.To brainstorm for Text 1 and introduce cultural information. | | |
| 本次教学重点与难点  1.cultural information | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Warm-up questions (10 minutes)  2. Culture introduction (10minutes)  3. Group discussion (10 minutes)  How can you help to slow global warming?  4.comments based on their discussion: (5 minutes)  5. new words and expressions (55 minutes )  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Preview text 1 unit 5 | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5 Focus on Global Warming | |
| 本次授课目的与要求  1.To learn new words and expressions  2.To learn Text 1 | | |
| 教学设计思路  1..To familiarize students with the new words and text  2.To learn Text 1 | | |
| 本次教学重点与难点  1. To have a good knowledge of global warming  2. To learn New words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Review global warming. (5 minutes)  2.New words and expressions (25 minutes)  3. Text explanation (60 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  Review words and expressions | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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综合英语（2）课程教案

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|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5 Focus on Global Warming | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Text Comprehension and Vocabulary (Ex. 1,2,3,4) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.to understand the structure and the theme ( what a grade really means and what it doesn’t);  2. to use the words (norm, shift, eligibility, inadequacy, essence, offset, perspective, proficiency, assumption). | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Topic review( 10 minutes)  2.Warm-up questions(15 minutes)  1) Why have people shown increasing concern about global warming?  2) How does the rising concentration of greenhouse gases cause the change in climate?  3.Text explanation (35 minutes)  4.Exercises (30 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

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综合英语（2）课程教案

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|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5 Focus on Global Warming | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Vocabulary (Ex. 5,6) and Grammar | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Theme review( 10 minutes)  2.Warm-up questions( 15 minutes)  1. What are the immediate actions that we should take? (Paragraph 8)  We should take such immediate actions as a) cutting our consumption of fossil fuels, b) using technologies to reduce the emission of greenhouse gases, and c) protecting our forests.  2. What are the long-term policies that should be worked out? (Paragraph 10)  3.Text explanation ( 40 minutes)  4.Paraphrase Exercises ( 15 minutes)  5.General review(10 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud;  recite some paragraphs of the text;  finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Text analysis can’t stop at translation of each word or sentence, we must go further to help students understand the implication of the particular part of the text. | |

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综合英语（2）课程教案

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|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Unit 5 Focus on Global Warming | |
| 本次授课目的与要求  1.To review Text 1  2.To finish all the exercises | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.Grammar  3. Translation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2. Revision of Text 1 (25 minutes)  3. Translation (20 minutes)  4. Oral activities (20 minutes)  5. Writing (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review unit 5, 7, 8 and prepare for the final exam. | | |
| 课后反思 | Without a large vocabulary, students will find it difficult to go further in English study, so enough attention must be paid to vocabulary enlarging. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 7 The Jeaning of America | |
| 本次授课目的与要求  1.To learn the new words and phrases  2. To brainstorm for Text 1 and introduction of cultural information  3.To learn Text 1 (the former part)  4.To finish Text Comprehension and Vocabulary (Ex. 1,2,3) | | |
| 教学设计思路  1.To help students get ready for the new unit  2.To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.Analysis of Text 1  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2. Brainstorm for the text (5 minutes)  3.Analysis of Text 1 (30 minutes)  4. Key words and expressions (30 minutes)  5.Comprehension and Vocabulary (Ex. 1,2,3) (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud; recite some paragraphs of the text; finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 7 The Jeaning of America | |
| 本次授课目的与要求  1.To check the reading of the text and the reciting of the given paragraphs  2.To review the key expressions  3. To learn Text 1 (the latter part) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.The key expressions  2.Analysis of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2.The key expressions (15 minutes)  3.Check the reading of the text and the reciting of the given paragraphs (20 minutes)  4. Analysis of Text 1 (30 minutes)  5. Vocabulary (Ex. 4,5,6) (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Finish Translation and Cloze | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 7 The Jeaning of America | |
| 本次授课目的与要求  1.To review Text 1  2.To finish all the exercises  3.To finish Vocabulary (Ex. 4,5,6) and Grammar | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.Grammar  3. Analysis of the exercises | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2. Revision of Text 1 (15 minutes)  3. Grammar (30 minutes)  4. Oral activities (30 minutes)  **II. Time Allotment** 2 periods of 45minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the text , the new words | | |
| 课后反思 | Before students can go further in English study, a large vocabulary must be accumulated, so enough attention must be paid to vocabulary exercise. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 7 The Jeaning of America | |
| 本次授课目的与要求  To do the exercises and enhance the understanding of the text | | |
| 教学设计思路  By analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1. Vocabulary exercise  2.Grammar  3. translation  4. writing | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2. Vocabulary exercise (20 minutes)  3.Grammar (30 minutes)   1. Translation （15 minutes） 2. Writing （10 minutes）   **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the new words in the exercise  Review the Grammar  Do supplementary Reading | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 8 Culture Encounters | |
| 本次授课目的与要求  1.To learn the new words and phrases  2. To brainstorm for Text 1 and introduction of cultural information  3.To learn Text 1 (the former part)  4.To finish Text Comprehension and Vocabulary (Ex. 1,2,3) | | |
| 教学设计思路  1.To help students get ready for the new unit  2.To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.Analysis of Text 1  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2. Brainstorm for the text (5 minutes)  3.Analysis of Text 1 (30 minutes)  4. Key words and expressions (30 minutes)  5.Comprehension and Vocabulary (Ex. 1,2,3) (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Read the text aloud; recite some paragraphs of the text; finish the exercises of Vocabulary and Grammar | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 8Culture Encounters | |
| 本次授课目的与要求  1.To check the reading of the text and the reciting of the given paragraphs  2.To review the key expressions  3. To learn Text 1 (the latter part) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.The key expressions  2.Analysis of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2.The key expressions (15 minutes)  3.Check the reading of the text and the reciting of the given paragraphs (20 minutes)  4. Analysis of Text 1 (30 minutes)  5. Vocabulary (Ex. 4,5,6) (20 minutes)  **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Finish Translation and Cloze | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 8 Cultural Encounters | |
| 本次授课目的与要求  1.To review Text 1  2.To finish all the exercises  3.To finish Vocabulary (Ex. 4,5,6) and Grammar | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.Grammar  3. Analysis of the exercises | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1. Oral presentation (5 minutes)  2. Revision of Text 1 (15 minutes)  3. Grammar (30 minutes)  4. Oral activities (30 minutes)  **II. Time Allotment** 2 periods of 45minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the text , the new words | | |
| 课后反思 | Before students can go further in English study, a large vocabulary must be accumulated, so enough attention must be paid to vocabulary exercise. | |

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综合英语（2）课程教案

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| --- | --- | --- |
| 课程单元名称 | Unit 8 Cultural Encounters | |
| 本次授课目的与要求  To do the exercises and enhance the understanding of the text | | |
| 教学设计思路  By analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1. Vocabulary exercise  2.Grammar  3. translation  4. writing | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2. Vocabulary exercise (20 minutes)  3.Grammar (30 minutes)   1. Translation （15 minutes） 2. Writing （10 minutes）   **II. Time Allotment** 2 periods of 45 minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  Review the new words in the exercise  Review the Grammar  Do supplementary Reading | | |
| 课后反思 | Exercises in the textbook are not enough for students to fully understand the application of these grammatical points. More exercises must be done. | |