SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

《英语词汇学》课程教案

周次1 第1次课 学时 2 教案撰写人：

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| 课程单元名称 | Course outline+ Chapter 1 English words and lexicology |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To discuss the objectives, content, implementation, and assessment of this course;2. To understand the definition of words and lexicology；3. Get to learn about the basic contents of works of lexicology. |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the key points and important concepts in linguistics;
2. Group discussions help students understand better of the scope of lexicology.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: definition of words and lexicology;2. Difficult points: the scope of lexicology. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. Course outline sharing (30’)
2. Discussions concerning the basic concepts（10’）
3. Introduction of words and lexicology（30’）
4. Introduction of works of lexicology（15’）
5. Assignment (5’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview Chapter 2.
3. Assignment: What are the major differences between American English and British English?
 |
| 课后反思 | Through self-introduction, the students and the teacher can get to know each other. Through the lecture and class discussion, the students have better understanding of the key concepts in lexicology. However, more discussions should be suggested for this is a new course for students. |

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《英语词汇学》课程教案

周次1 第2次课 学时 2 教案撰写人：

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| 课程单元名称 |  Chapter 2 The Growth of the English vocabulary (1)--Sources |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To learn the language Family of English；
2. Be able to distinguish the three stages of English development；
3. To know the origins of English words;
 |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the key points and important concepts in lexicology;
2. Group discussions help students understand better of the three stages of English development.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: three stages of English development.2. Difficult points: the development of English from Old English to Modern English. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. The language Family of English（30’）
2. From Old English to Modern English（30’）
3. The origins of English words （30’）
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview Chapter 3.
3. Question: Why English is so rich?
 |
| 课后反思 | By presenting class report with the help of PPT, the students’ speaking ability is improved. Through the lecture, the students can learn the basic knowledge about the history of English. However, more exercises should be given to students to finish in order to deepen their understanding. |

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周次2 第3次课 学时 2 教案撰写人：

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| 课程单元名称 |  Chapter 3 The Growth of the English vocabulary (2)--British &American |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To know the world Englishes；
2. To understand the differences between the British English and American English；
3. To understand the future of English.
 |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the key distinctions between British and American English;
2. Group discussions help students understand better of the world Englishes.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: differences between British and American English.2. Difficult points: world Englishes. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. The language Family of English（25’）
2. Differences between American English and British English. (40’)
3. The future of English. (25’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview Chapter 4.
3. Question: What are the reasons of the growth of the new words?
 |
| 课后反思 | By presenting class report with the help of PPT, the students’ speaking ability is improved. Through the lecture, the students can learn the basic knowledge about the differences between American English and British English. However, more exercises should be given to students to finish in order to deepen their understanding. |

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《英语词汇学》课程教案

周次2 第4次课 学时 2 教案撰写人：

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| 课程单元名称 |  Chapter 4 The Growth of the English vocabulary (3)--New words |
| 本次授课目的与要求 Teaching Objectives and Requirements1. To know the definition of neologisms；
2. To know the reasons of the growth；
3. To understand the sources for new words.
 |
| 教学设计思路1. Lectures based on the PPT courseware enable students grasp the main reasons of the growth;
2. Group discussions help students understand better of the sources for new words.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: main reasons of the growth.2. Difficult points: sources for new words. |
| 教学内容提要及时间分配  | 教学方法与手段设计 |
| 1. Neologisms（20’）
2. The study of new words (20’)
3. Reasons for the growth (30’)
4. Sources for new words. (20’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview Chapter 5.
3. Question: What are the main types of word formation?
 |
| 课后反思 | By presenting class report with the help of PPT, the students’ reading ability is improved. Through the lecture, the students can learn the basic knowledge about the reasons of the growth and sources for new words. However, exercises should be given to students to finish in order to deepen their understanding. |

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《英语词汇学》课程教案

周次3 第5次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 5 The formation of English words (1)--Major Types |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to classify the morphemes;
2. Be able to identify roots, stems and affixes;
3. To be familiar with the major word formation process, eg: Derivation, conversion and compounding
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points in terms of word formation processes;
2. Exercises help students understand better of important concepts, eg roots, stems and affixes.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: the major formation process, eg: Derivation, conversion and compounding;
2. Difficult points: distinctions between roots, stems and affixes .
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Basic concepts: morphemes, roots, stems, suffixes (30’)2. Major word- formation processes (60’) | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview chapter 6
3. Exercises: identify the word-formation processes in the sentences.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in word-formation processes. The students still have difficulties in understanding some concepts, like roots, affixes, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次3 第6次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 6 The formation of English words (2)--Minor types |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to classify the morphemes;
2. Be able to identify roots, stems and affixes;
3. To be familiar with minor word formation process, eg: clipping, initialism, aconym and blending;
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points in terms of minor word formation processes;
2. Exercises help students understand better of important concepts, eg onomatopoeia, reduplication.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: the minor word formation process, eg: clipping, initialism, aconym and blending;
2. Difficult points: distinctions between derivation and back-formation.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Abbreviation (20’)2. Back-formation (25’)3. Onomatopoeia (25’)4. Reduplication (20’) | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview chapter 7
3. Exercises: identify the word-formation processes in the sentences.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in minor word-formation processes. The students still have difficulties in understanding some concepts, like back-formation, onomatopoeia, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次4 第7次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 7 The meanings of English Words (1) --Aspects of meaning; change  |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be familiar with the different aspects of meaning, such as connotative meaning, affective meaning, stylistic meaning, collocative meaning;
2. Be able to identify the four changes of meanings;
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points in terms of aspects of meaning;
2. Exercises help students understand better of changes of meaning.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: four changes of meaning, eg: generalization, specification, amelioration, pejoration;
2. Difficult points: different aspects of meaning.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Aspects of meaning: (40’)2. Four changes of meaning (50’) | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview chapter 8
3. Exercises: give examples for the change of meaning.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in changes of meaning . The students still have difficulties in understanding some concepts: sense and reference, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次4 第8次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 8 The meanings of English Words (2)  |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to classify the major sense relations, eg: Synonymy, antonymy, polysemy, Homonymy;
2. Be able to identify the hierarchical relations.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points in terms of hierarchical relations;
2. Exercises help students understand better of important sense relations.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: sense relations between words;
2. Difficult points: hierarchical relations.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Synonymy (20’)
2. Antonymy (20’)
3. Polysemy (20’)
4. Homonymy (20’)
5. Hierarchical relations (10’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties.
2. Preview chapter 9
3. Exercises: identify the sense relations between words.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in changes of meaning . The students still have difficulties in understanding some concepts: sense and reference, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次6 第9次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 9 Lexical Chunks (1) --collocations  |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be familiar with the concept of lexical chunking;
2. Understand the features, characteristics, classifications and categories of collocations;
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points about collocations ;
2. Exercises help students understand better characteristics and categories of collocations and.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: Definition, features and categories of collocations .
2. Difficult points: characteristics of collocations.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Lexical chunking (20’)
2. Definition of collocation (20’)
3. The feature of collocation (20’)
4. Classification and categories of collocations (20’)
5. Basic types of collocations (10’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Preview chapter 10;
3. Exercises: P159 Exercise 1.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts of collocations. The students still have difficulties in understanding characteristics of collocations, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次6 第10次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 10 Lexical Chunks (2) --idioms |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be familiar with the definition of idioms;
2. Understand the features, characteristics, classifications and categories of idioms;
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points about idioms;
2. Exercises help students understand better characteristics and categories of and idioms .
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: Definition, features and categories of idioms.
2. Difficult points: characteristics of idioms.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Definition of Idiom: (20’)
2. Classification of Idioms (50’)
3. Figurative idioms (20’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Preview chapter 11;
3. Exercises: what are the two kinds of context?
 |
| 课后反思 | Through the lecture, the students can learn the key concepts of idioms . The students still have difficulties in understanding characteristics of idioms, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次7 第11次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 11 The Use of English Words (1) --Words in Context |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Understand the relationship between words and their meanings;
2. Be able to distinguish Lexical Semantics and Lexical Pragmatics;
3. Understand the importance of context.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points;
2. Exercises help students understand better the meanings in context.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: the importance of contexts in the study of meanings.
2. Difficult points: distinction between Lexical Semantics and Lexical Pragmatics.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Relationship between words and their meanings : (20’)
2. Function of semantics property in semantics; (30’)
3. Distinctions between Lexical Semantics and Lexical Pragmatics; (30’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Preview chapter 12;
3. Exercises: P198 Exercise 1.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts of Semantics and Pragmatics. The students still have difficulties in understanding the relationship between words and their meanings, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次7 第12次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 12 The Use of English Words (1) --Metaphor, Metonymy, etc |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Understand the the functions of figurative devices;
2. Understand the use and interpretation of metaphor and metonymy;
3. Be able to distinguish the differences between metaphor and metonymy.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points;
2. Exercises help students understand better metaphor and metonymy.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: the use and interpretation of metaphor and metonymy.
2. Difficult points: distinction between metaphor and metonymy.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. The the functions of figurative devices; (20’)
2. The use and interpretation of metaphor and metonymy; (30’)
3. The differences between metaphor and metonymy.(30’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Preview chapter 13;
3. Exercises: P218 Exercise 1&II.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in this chapter. The students still have difficulties in understanding the differences between metaphor and metonymy, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次8 第13次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 13&14 The Dictionaries of English Words |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Be able to distinguish the fundamental differences between the earliest form of the dictionary and the modern one;
2. Understand the characteristics of learner’s dictionaries;
3. Understand the differences between American dictionaries and the British counterparts.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points;
2. Exercises help students understand better dictionaries.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: factors taken into consideration in choosing a dictionary .
2. Difficult points: the development of the corpus and the advantages of online dictionaries.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. The fundamental differences between the earliest form of the dictionary and the modern one; (15’)
2. The characteristics of learner’s dictionaries; (15’)
3. The differences between American dictionaries and the British counterparts. (15’)
4. Factors taken into consideration in choosing a dictionary .(15’)
5. The development of the corpus and the advantages of online dictionaries. (30’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Preview chapter 15& 16.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in this chapter. The students still have difficulties in understanding the differences in the factors when choosing a dictionary, so more examples should be given to students to read and discuss. |

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《英语词汇学》课程教案

周次8 第14次课 学时2 教案撰写人：

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| 课程单元名称 | Chapter 15&16 The Dictionaries of English Words |
| 本次授课目的与要求 Teaching Objectives and Requirements1. Test the vocabulary size;
2. Understand the language acquisition process;
3. Be familiar with the vocabulary learning strategies.
 |
| 教学设计思路1. Class presentation based on the PPT courseware enable students grasp the key points;
2. Exercises help students understand better mental lexicon and learning strategies.
 |
| 本次教学重点与难点 Key Points and Difficult Points in Teaching1. Key points: factors influencing vocabulary acquisition.
2. Difficult points: vocabulary learning strategies.
 |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. The mental lexicon; (20’)
2. Variables influencing lexical access; (20’)
3. The vocabulary size; (20’)
4. Vocabulary learning strategies. (30’)
 | Employ multimedia teaching approach, and combine theories with specific examples. |
| 课外复习、预习要求及作业布置1. Review contents of this chapter, especially key points and difficulties;
2. Review the whole book and prepare for the final examination.
 |
| 课后反思 | Through the lecture, the students can learn the key concepts in this chapter. The students still have difficulties in understanding the differences in the factors influencing vocabulary acquisition, so more examples should be given to students to read and discuss. |