SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

\_\_\_《英语文学：小说》\_\_\_\_课程教案

周次 1 第 1 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 1 Daniel Defoe | |
| 本次授课目的与要求   1. 使学生了解丹尼尔˙笛福的生平、创作情况和写作风格。   2.使学生了解丹尼尔˙笛福的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对丹尼尔˙笛福有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 丹尼尔˙笛福的生平及其创作情况。  2.丹尼尔˙笛福的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about Daniel Defoe. (Some of them may have read his novels in Chinese or they may have seen the films adapted from his novels).  2) Asking the students to make some comments on his novels.  2. Teaching Activities(40 mins)  1) Explaining the relevant knowledge about Daniel Defoe.  2) Making a brief introduction to his writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 2 第 2 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 1 Daniel Defoe | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《鲁宾逊漂流记》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《鲁宾逊漂流记》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Robison Crusoe.*  2) Asking the students to say something about the novel.  2. Teaching Activities(40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 3 第 3 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 3 Jane Austen | |
| 本次授课目的与要求  1.使学生了解简˙奥斯汀的生平、创作情况和写作风格。  2.使学生了解简˙奥斯汀的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对简˙奥斯汀有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 简˙奥斯汀的生平及其创作情况。  2.简˙奥斯汀的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about Jane Austen. (Some of them may have read her novels in Chinese or they may have seen the films adapted from her novels).  2) Asking the students to make some comments on her novels.  2. Teaching Activities(40 mins)  1) Explaining the relevant knowledge about Jane Austen.  2) Making a brief introduction to her writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 4 第 4 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 3 Jane Austen | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《傲慢与偏见》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《傲慢与偏见》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Pride and Prejudice.*  2) Asking the students to say something about the novel.  2. Teaching Activities(40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 5 第 5 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 4 Charlotte Bronte | |
| 本次授课目的与要求  1.使学生了解夏洛蒂˙勃朗特的生平、创作情况和写作风格。  2.使学生了解夏洛蒂˙勃朗特的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对夏洛蒂˙勃朗特有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 夏洛蒂˙勃朗特的生平及其创作情况。  2.夏洛蒂˙勃朗特的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about Charlotte Bronte. (Some of them may have read her novels in Chinese or they may have seen the films adapted from her novels).  2) Asking the students to make some comments on her novels.  2. Teaching Activities(40 mins)  1) Explaining the relevant knowledge about Charlotte Bronte.  2) Making a brief introduction to her writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 6 第 6 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 4 Charlotte Bronte | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《简˙爱》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《简˙爱》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Jane Eyre.*  2) Asking the students to say something about the novel.  2. Teaching Activities(40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 7 第 7 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 6 Thomas Hardy | |
| 本次授课目的与要求  1.使学生了解托马斯˙哈代的生平、创作情况和写作风格。  2.使学生了解托马斯˙哈代的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对托马斯˙哈代有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 托马斯˙哈代的生平及其创作情况。  2.托马斯˙哈代的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about Thomas Hardy. (Some of them may have read his novels in Chinese or they may have seen the films adapted from his novels).  2) Asking the students to make some comments on his novels.  2. Teaching Activities(40 mins)  1) Explaining the relevant knowledge about Thomas Hardy.  2) Making a brief introduction to his writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 8 第 8 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 6 Thomas Hardy | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《德伯家的苔丝》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《德伯家的苔丝》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Tess of the D’Urbervilles.*  2) Asking the students to say something about the novel.  2. Teaching Activities(40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 9 第 9 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 7 James Joyce | |
| 本次授课目的与要求  1.使学生了解詹姆斯˙乔伊斯的生平、创作情况和写作风格。  2.使学生了解詹姆斯˙乔伊斯的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对詹姆斯˙乔伊斯有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 詹姆斯˙乔伊斯的生平及其创作情况。  2.詹姆斯˙乔伊斯的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about James Joyce. (Some of them may have read his novels in Chinese or they may have seen the films adapted from his novels).  2) Asking the students to make some comments on his novels.  2. Teaching Activities(40 mins)  1) Explaining the relevant knowledge about James Joyce.  2) Making a brief introduction to his writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 10 第 10 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 7 James Joyce | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《伊芙琳》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《伊芙琳》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Eveline.*  2) Asking the students to say something about the novel.  2. Teaching Activities(40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 11 第 11 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 8 Virginia Woolf | |
| 本次授课目的与要求  1.使学生了解弗吉尼亚˙伍尔芙的生平、创作情况和写作风格。  2.使学生了解弗吉尼亚˙伍尔芙的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对弗吉尼亚˙伍尔芙有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 弗吉尼亚˙伍尔芙的生平及其创作情况。  2.弗吉尼亚˙伍尔芙的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)   1. Warm-up Activities (15 mins)   1) Encouraging the students to say something about Virginia Woolf. (Some of them may have read her novels in Chinese or they may have seen the films adapted from her novels).  2) Asking the students to make some comments on her novels.  2. Teaching Activities (40 mins)  1) Explaining the relevant knowledge about Virginia Woolf.  2) Making a brief introduction to her writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 12 第 12 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 8 Virginia Woolf | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《达洛维夫人》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《达洛维夫人》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *Mrs. Dalloway。.*  2) Asking the students to say something about the novel.  2. Teaching Activities (40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 13 第 13 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 9 Nathaniel Hawthorne | |
| 本次授课目的与要求  1.使学生了解纳撒尼尔˙霍桑的生平、创作情况和写作风格。  2.使学生了解纳撒尼尔˙霍桑的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对纳撒尼尔˙霍桑有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 纳撒尼尔˙霍桑的生平及其创作情况。  2.纳撒尼尔˙霍桑的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1. Warm-up Activities (15 mins)  1)Encouraging the students to say something about Nathaniel Hawthorne. (Some of them may have read his novels in Chinese or they may have seen the films adapted from his novels).  2) Asking the students to make some comments on his novels.  2. Teaching Activities (40 mins)  1) Explaining the relevant knowledge about Nathaniel Hawthorne.  2) Making a brief introduction to his writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 14 第 14 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 9 Nathaniel Hawthorne | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《红字》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《红字》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *The Scarlet Letter.*  2) Asking the students to say something about the novel.  2. Teaching Activities (40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 15 第 15 次课 学时 3 教案设计人 邹智勇

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| 课程单元名称 | Unit 11 Mark Twain | |
| 本次授课目的与要求  1.使学生了解马克˙吐温的生平、创作情况和写作风格。  2.使学生了解马克˙吐温的作品主题。 | | |
| 教学设计思路  1. 用讲授和启发相结合的教学方法来引导学生对纳马克˙吐温有一个基本的了解。  2.用讲授和提问的方式使学生对其作品以及相关知识有一个较清晰的认知。 | | |
| 本次教学重点与难点  1. 马克˙吐温的生平及其创作情况。  2.马克˙吐温的作品主题。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1. Warm-up Activities (15 mins)  1)Encouraging the students to say something about Mark Twain. (Some of them may have read his novels in Chinese or they may have seen the films adapted from his novels).  2) Asking the students to make some comments on his novels.  2. Teaching Activities (40 mins)  1) Explaining the relevant knowledge about Nathaniel Mark Twain.  2) Making a brief introduction to his writings.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task-centered teaching method.  2. Explaining the knowledge that is difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |

周次 16 第 16 次课 学时 3 教案撰写人 邹智勇

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| 课程单元名称 | Unit 11 Mark Twain | |
| 本次授课目的与要求  1. 使学生从宏观上理解课本所节选的《哈克贝利˙费恩历险记》章节的全文。  2. 使学生从微观上理解所节选章节的语言，尤其是那些比较难的语句。  3. 使学生对整部小说的主题有一个清晰的了解。 | | |
| 教学设计思路  1. 用提问—回答的方式为本章节的教学做一个铺垫。  2. 用讲授和讨论相结合的教学方法使学生对所选章节的语言和内容有较好的理解。  3.用总结和讨论的方式加深学生对《哈克贝利˙费恩历险记》及其主题思想的印象。 | | |
| 本次教学重点与难点  本单元讲课重点：通过所选章节了解整部作品的主题。  本单元讲课难点：所选章节中的一些比较难以理解的语句。 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Teaching procedures (Total: 90 mins)  1.Warm-up Activities (15 mins)  1) Encouraging the students to tell certain knowledge which they might have about *The Adventure of Huckleberry Finn.*  2) Asking the students to say something about the novel.  2. Teaching Activities (40 mins)  1) Explaining the difficult sentences to the students.  2) Explaining the excerpt from a comprehensive perspective.  3. Summarizing Activities (35 mins)  1) Briefing the students on what is taught in the class.  2) Asking the students to discuss what is learned in the class.  3) Answering the questions raised by the students. | | 1. Using the task -centered teaching method.  2. Explaining the sentences that are difficult for the students.  2. Trying to be engaged in an interactive approach in the teaching process. |
| 课外复习、预习要求及作业布置  1. Asking the students to review what is taught in this lecture and do the related exercises in the book;  2. Asking the students to prepare for the next lecture. | | |
| 课后反思 | Summary (略) | |