SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语阅读（4）课程教案

周次 1 第1次课 学时 2 教案撰写人 朱光立

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Genius and the Craftsman | |
| 本次授课目的与要求  The students will be able to:  Understand the main ideas ,  Grasp difficult words,  Cultivate the students’ ability to read the headline. | | |
| 教学设计思路  This period is made up of three sections: global reading, new words explanation and exercises. | | |
| 本次教学重点与难点  The concept of genius and craftsmanship | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Part 1 human creativity 20 min  Part 2 how to use analogy 20 min  Part 3 span relevance 20 min  Part 4 explain exercises 20 min | | Global reading, skimming and scanning  Guess unknown words’ meaning |
| 课外复习、预习要求及作业布置  Preview text2 finishes exercises | | |
| 课后反思 | Through the lectures, the students can learn some methods of reading the texts and enjoy the works. | |

周次 2 第1次课 学时 2 教案撰写人 朱光立

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Reading: Basic Skills | |
| 本次授课目的与要求  The students will be able to:  Understand the main ideas ,  Grasp difficult words,  Cultivate the students’ ability to read the headline. | | |
| 教学设计思路  This period is made up of three sections: global reading, new words explanation and exercises. | | |
| 本次教学重点与难点  Principles of reading and its function | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Part 1 Imagine profile, 20 min  Part 2 invest profile 20 min  Part 3 improve profile 20 min  Part 4 exercises 20 min | | Global reading, skimming and scanning  Guess unknown words’ meaning |
| 课外复习、预习要求及作业布置  Preview Unit 2 text 1 | | |
| 课后反思 | Through the lectures, the students can learn some methods of reading the texts and enjoy the works. | |

周次 3 第1次课 学时 2 教案撰写人 朱光立

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Personal versus Social Identity | |
| 本次授课目的与要求  The students will be able to:  Understand the main ideas ,  Grasp difficult words,  Cultivate the students’ ability to read the headline. | | |
| 教学设计思路  This period is made up of three sections: global reading, new words explanation and exercises. | | |
| 本次教学重点与难点  Different aspects of identities | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| Part 1 English reserve , 20 min  Part 2 English modest 20 min  Part 3 English humor 20 min  Part 4 exercises 20 min | | Global reading, skimming and scanning  Guess unknown words’ meaning |
| 课外复习、预习要求及作业布置  Preview text2 finishes exercises | | |
| 课后反思 | Through the lectures, the students can learn some methods of reading the texts and enjoy the works. | |