SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语阅读（4）课程教案

周次 1 第1次课 学时 2 教案撰写人 朱光立

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| 课程单元名称 | Genius and the Craftsman |
| 本次授课目的与要求The students will be able to:Understand the main ideas , Grasp difficult words, Cultivate the students’ ability to read the headline. |
| 教学设计思路This period is made up of three sections: global reading, new words explanation and exercises. |
| 本次教学重点与难点The concept of genius and craftsmanship |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| Part 1 human creativity 20 minPart 2 how to use analogy 20 minPart 3 span relevance 20 minPart 4 explain exercises 20 min |  Global reading, skimming and scanningGuess unknown words’ meaning |
| 课外复习、预习要求及作业布置Preview text2 finishes exercises |
| 课后反思 | Through the lectures, the students can learn some methods of reading the texts and enjoy the works. |

周次 2 第1次课 学时 2 教案撰写人 朱光立

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| 课程单元名称 | Reading: Basic Skills |
| 本次授课目的与要求The students will be able to:Understand the main ideas , Grasp difficult words, Cultivate the students’ ability to read the headline. |
| 教学设计思路This period is made up of three sections: global reading, new words explanation and exercises. |
| 本次教学重点与难点Principles of reading and its function |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| Part 1 Imagine profile, 20 min Part 2 invest profile 20 minPart 3 improve profile 20 minPart 4 exercises 20 min | Global reading, skimming and scanningGuess unknown words’ meaning |
| 课外复习、预习要求及作业布置Preview Unit 2 text 1 |
| 课后反思 |  Through the lectures, the students can learn some methods of reading the texts and enjoy the works. |

周次 3 第1次课 学时 2 教案撰写人 朱光立

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| 课程单元名称 |  Personal versus Social Identity |
| 本次授课目的与要求The students will be able to:Understand the main ideas , Grasp difficult words, Cultivate the students’ ability to read the headline. |
| 教学设计思路This period is made up of three sections: global reading, new words explanation and exercises. |
| 本次教学重点与难点Different aspects of identities  |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| Part 1 English reserve , 20 minPart 2 English modest 20 minPart 3 English humor 20 minPart 4 exercises 20 min | Global reading, skimming and scanningGuess unknown words’ meaning |
| 课外复习、预习要求及作业布置Preview text2 finishes exercises |
| 课后反思 | Through the lectures, the students can learn some methods of reading the texts and enjoy the works. |