**上 海 建 桥 学 院**

SJQU-QR-JW-013（A0）

 英语听说（2）课程教案

周次 1 第1次课 学时 2 教案撰写人：刘海洋

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| 课程单元名称 | Course outline sharing + Unit1 Dialogues + Passage |
| 本次授课目的与要求Teaching Objectives and Requirements1. To discuss the objectives, content, implementation, and assessment of this course;2. To understand the two dialogues;3. To understand the main idea of the passage. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to identify the synonyms when listening to the passage; 2. Relevant background information;3. Listening skills training for sentence dictation. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Course outline sharing (20’)2. Dialogue 1: Making Arrangements (15’)3. Dialogue 2: Fast Food Survey (15’)4. Discuss the background information of snack and 7-Eleven (5’)5. Explain the new words in the passage snack (5’)6. Passage: Snack (20’) Listen to the passage, do the exercise and check the answers. | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Preview the new words in Unit 1
2. Preview the news background information in Unit 1
3. Compound Dictation 专项训练1
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| 课后反思 | Through the course line sharing, the students have a clear understanding of the schedule and assessment of this course. Through the discussion and listening exercises, the students grasp some listening strategies. However, new words should be given before class, so that students can overcome the listening difficulties in class. |

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 英语听说（2）课程教案

周次 2 第2次课 学时 2 教案撰写人：刘海洋

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| 课程单元名称 | Unit 1 Note-taking + News Items + Compound Dictation  |
| 本次授课目的与要求Teaching Objectives and Requirements1. To identify key information and take brief notes; to predict the background information and content of the listening material through the given choices, blank-fillings, or statements; 2. To identify the missing words in the sentence dictation;3. To identify the topic sentence when listening to the news;4. To finish the compound dictation. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: to predict the information with the given question, blank-fillings or statements; 2. Relevant details of passages and news;3. Listening skills training for note-taking and compound dictation. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Vocabulary and background information (10’)
2. Explain background information and introduce listening strategies for sentence dictation (10’)
3. Listening and note-taking (25’)
4. News item 2 (15’)
5. Compound Dictation (20’)
 | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Review the new words in Unit 2
2. Compound Dictation 专项训练2
 |
| 课后反思 | Through the listening practice, the students grasp some listening strategies. The students have difficulties in listening the news item. The background information and new words will help students understand the news better.  |

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 英语听说（2）课程教案

周次 3 第3次课 学时 2 教案撰写人：刘海洋

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| 课程单元名称 | Unit 2 Dialogues +Passage + Compound Dictation |
| 本次授课目的与要求Teaching Objectives and Requirements1. To find out the solution of the problem and important figures; to identify topic sentence;2. To understand the main idea of the dialogues and passage; 3. To understand the compound dictation. |
| 教学设计思路1. Present the key words and difficult points on screen; show the correct answers2. Use some pictures, charts, tables, etc. to introduce the background information to help comprehension. |
| 本次教学重点与难点Key Points and Difficult Points in Teaching1. Listening strategy: To predict the questions and main idea of the passage; 2. Relevant background information and details of dialogues and the passage;3. Listening skills training for passages and compound dictation. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Dialogue 1: Give them time to get to know you (10’)
2. Dialogue 2: gestures (15’)
3. Class discussion: why shouldn’t we go by first impressions (10’)
4. Explain the new words in the passage (5’)
5. Passage: Snack (20’) Listen to the passage, do the exercise and check the answers.
6. Compound Dictation (20’)
 | Teaching Methods and MeansListeningDiscussionMulti-media Oral presentation |
| 课外复习、预习要求及作业布置1. Preview the new words in Unit 2
2. Preview the news background information in Unit 2
3. Compound Dictation 专项训练3
 |
| 课后反思 | The students still have great difficulties in word spelling. New words should be checked. |