SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

基础英语（2）课程教案

周次 1 第 1 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 1 “We’ve been hit!” | |
| 本次授课目的与要求   1. To prepare the students for the new semester 2. To introduce the teaching arrangements and requirements 3. To learn the new words and brainstorm for the text | | |
| 教学设计思路   1. To help students get ready for the new semester 2. To familiarize students with the new book | | |
| 本次教学重点与难点  1.Introduction of the new arrangements and requirements  2. New words of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Warm up (5 minutes)  2.The teaching arrangements and requirements (25 minutes)  3.New words & Brainstorm for the text(50 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Memorize the new words and phrases  2. Do Text Comprehension (Ex.1,2,3 )  3. Preview the text | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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基础英语（2）课程教案

周次 1 第 2 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 1 “We’ve been hit!” | |
| 本次授课目的与要求  1.To review the new words and phrases  2.To learn Text 1  3.To finish Text Comprehension and Vocabulary (Ex. 1,2,3) | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2.Analysis of Text 1 (35 minutes)  3. Key words and expressions (20 minutes)  4.Comprehension and Vocabulary (Ex. 1,2,3) (20 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Read the text  2. Review new words and expression | | |
| 课后反思 | By reading the text in class, students’ reading skills and comprehension ability are expected to be improved. Through discussing the text structure, students are expected to understanding writing techniques of a narration. However, more practice of grammar should be suggested. | |

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基础英语（2）课程教案

周次 2 第 3 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 1 “We’ve been hit!” | |
| 本次授课目的与要求  1.To check the understanding of the text  2.To review the key words and expressions  3.To learn text 1 | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Oral presentation (5 minutes)  2.Analysis of Text 1 (45 minutes)  3. Key words and expressions (30 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Review the text  2. Review new words and expression  3. Do exercises | | |
| 课后反思 | By reading the text in class, students’ reading skills and comprehension ability are expected to be improved. Through discussing the text structure, students are expected to understanding writing techniques of a narration. However, more practice of grammar should be suggested. | |

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基础英语（2）课程教案

周次 2 第 4 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 1 “We’ve been hit!” | |
| 本次授课目的与要求  1.To review Text 1  2.To do the exercises | | |
| 教学设计思路  Through reviewing the text, allow students one more chance to understand the text; by analyzing the exercise, help students review the learned words and expressions, and the grammar as well. | | |
| 本次教学重点与难点  1.Revision of Text 1  2.All the exercises | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Revision of Text 1 (20 minutes)  3.Exercise (45 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Review the text  2. Review the new words in the exercise  3. Preview Unit 2 | | |
| 课后反思 | Through revision, students are expected to comprehend the text better. | |

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基础英语（2）课程教案

周次 3 第 5 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 2 The Virtue of Growing Older | |
| 本次授课目的与要求   1. To prepare the students for the new unit 2. To introduce the background of the text 3. To learn the new words and text | | |
| 教学设计思路   1. To help students get ready for the new unit 2. To familiarize students with the new words and text | | |
| 本次教学重点与难点  1.Introduction of the background  2. New words of Text 1 | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Warm up (5 minutes)  2.The background of the new text (25 minutes)  3.New words & Text(50 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Memorize the new words  2. Preview the text  3. Do supplementary Reading | | |
| 课后反思 | Through learning the new vocabulary, students will understand the text better. The vivid brainstorming part will arouse students’ interest in knowing more about the text and the introduction of background information can also help students to understand the unit better. | |

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基础英语（2）课程教案

周次 3 第 6 次课 学时 2 教案撰写人 张艳春

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| 课程单元名称 | Unit 2 The Virtue of Growing Older | |
| 本次授课目的与要求  1.To review the new words  2.To learn Text 1 | | |
| 教学设计思路  Through text analysis, help students cultivate the ability of understanding long and difficult sentences, and complicated text structure as well. | | |
| 本次教学重点与难点  1.Analysis of Text  2.Key words and expressions | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| （可添页）  **I. Teaching Content**  1.Supplementary exercises before the text (15 minutes)  2.Analysis of Text 1 (40 minutes)  3. Key words and expressions (25 minutes)  **II. Time Allotment** 2 periods of 40minutes | | Analysis  Discussion;  Multi-media |
| 课外复习、预习要求及作业布置  1. Read the text  2. Review new words and expression  3. Do supplementary Reading | | |
| 课后反思 | By reading the text in class, students’ reading skills and comprehension ability are expected to be improved. | |

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