SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

 英语学科课程与教学论 课程教案

周次 1 第1次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | Curriculum and Instruction of Teaching English as a Foreign Language |
| **本次授课目的与要求**To make sure students understand the definition of curriculum and instructionTo stimulate students’ interest in this theory-based course |
| **教学设计思路**Opener & Course instructionLecture & Communicative TeachingContented-based Teaching |
| **本次教学重点与难点**Stimulate students’ interest in this theory-based courseUnderstand new terms and the relationship between them |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1. The teaching plan for this term (20 minutes)**The teacher introduces this course to the students including teaching objectives, syllabus, assignments and evaluation methods.**2. Lecture of Chapter 1 (40 minutes)**1) Introduce the new terminology “curriculum” and “instruction” and explain their definitions2) Different perspective of the relationship between curriculum and instruction3) Critical analyze of these perspectives**3. Pair work (10 minutes)**1) How to balance curriculum and instruction in an English class in China? Explain your idea with specific details or examples.**4. Summary (10 minutes)**Help students grasp the main idea of this chapter.Explain the requirements of assignment 1 to students. | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Assignment 1: My Teaching Philosophy, 300 wordsPreview: textbook chapter 2 |
| **课后反思** |  |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 2 第2次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | Theoretical Basis of the English Curriculum |
| **本次授课目的与要求**To make sure students understand the terms in Philosophy, Linguistics and Psychology.To understand the relationship between English curriculum instruction and these three academic fields. |
| **教学设计思路**Opener & Chapter 2 instructionLecture & Communicative Teaching Q & A to help students understand all the theories. |
| **本次教学重点与难点**Theoretical Basis in Psychology and LinguisticsTerminologies in LinguisticsHow do these theories function in English curriculum instruction? |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1. English curriculum instruction & Philosophy (20 minutes)**Human development oriented English curriculumEnglish literacy & HumanismEnglish Literacy & Learning AttitideProcess, Effiency & Outcome**2. English curriculum instruction & Linguistics (25 minutes)**Knowledge & CompetenceLangue & ParoleLinguistic Competence & Linguistic PerformanceSpeech ActLinguistic Behavior Potential & Actual Linguistic BehaviorCommunicative CompetenceKnowing & Doing**3. English curriculum instruction & Psychology (25 minutes)**Theories in PsychologyHow do these theories function in English curriculum instruction?Explict knowledge & tactic knowledgeInput Hypotheses-Krashen**4. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment 1  | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Assignment 1Preview chapter 3 in textbook |
| **课后反思** |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 3 第3次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | Development of Foreign Language Curriculum Standards in Modern Society |
| **本次授课目的与要求:**To make sure students understand the differences among countries in Foreign Language Curriculum Standards.To design their own English curriculum according to Chinese English curriculum standards. |
| **教学设计思路:**Opener & Chapter 3 instructionLecture & Communicative Teaching Q & A to help students understand all the theories. |
| **本次教学重点与难点**Analyze the advantages and disadvantages in foreign language curriculum standards of other countries5 periods of foreign language curriculum standards in China |
| **教学内容提要及时间分配** | **教学方法与手段设计** |
| **1. Foreign Language Curriculum Standards in Europe (15 minutes)**18-19th century: Grammar Translation Approach J.Z.Meidinger; OllendorffLate 19th century: J.T.Jacotot; C.Marcel; T.Prendergast; F.GouinInternational Phonetic Association, IPAThe Natural Approach20th century: the Functional ApproachCouncil of Europe:  Common European Framework of Reference for Languages (CEFR)**2. Foreign Language Curriculum Standards in the U.S. (20 minutes)**1880s – 19th century: The Natural Approach L. Sauveur; M. D. Berlitz1920s: The Reading ApproachThe Speech ApproachMultimethods21st century: Standards in Foreign Language Learning in the 21th Century5C: communication, cultures, connections, comparisons, communities**3. Foreign Language Curriculum Standards in Japan (15 minutes)** 1947-1948: middle school, high school1998: 《学习指导要领》21th Century: 《战略构想》，《行动计划》**4. Foreign Language Curriculum Standards in China (20 minutes)** 1949-1957: 《中学暂行教学计划（草案）》， 高级中学英（俄）语教学大纲《草案》1958-1965: 《关于全日制中学日制中小学外语课程革新的建议（草案）》 《对中小学开设外语课的有关问题和意见》 《英（俄）语教学大纲（草案）》1966-1976: Cultural Revolution1977-1984: 《全日制十年制中小学英语（俄语）教学大纲（试行草案）》 《关于加强中小学外语教育的意见》 《全日制六年制重点中学：英（俄）语教学大纲（征求意见稿）》1985-now: 《全日制中学英（俄、日）语教学大纲》 《九年义务教育全日制初级中学英（俄、日）语教学大纲（试用）》 《全日制义务教育英语课程标准》（2011年） 《上海市中小学英语课程标准（征求意见稿）》**5. Summary (10 minutes)**Help students grasp the main idea of this chapter.Q & A of assignment 1 | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| **课外复习、预习要求及作业布置**Due Assignment 1Preview chapter 4 in textbook |
| **课后反思** |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 4 第4次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | Principles of English Curriculum Standards |
| 本次授课目的与要求To understand the definitions of different terms about curriculum standards.To make sure students understand the classifications of teaching objectives |
| 教学设计思路Opener & Chapter 4 Section 1&2 instructionLecture & Task-based Teaching Q & A to help students understand all the principles. |
| 本次教学重点与难点Analyze different classifications of English curriculum standardsContents of English curriculum structure |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **1. Definitions of English Curriculum Standards (20 minutes)** Curriculum & Syllabus Differences and Relations 10 principles**2. Objectives of English Curriculum Standards (60 minutes)** 6 Values of English curriculum objectives **(10 minutes)**Contents of English curriculum objectives **(10 minutes)** Different classifications of English curriculum objectives **(20 minutes)**S. Bloom (cognitive objectives): knowledge, comprehension, application, ayalysis, synthesis, evaluationS. Bloom (emotional objectives): receiving or attention, responding, valuing, organizing, characterization by value or value complexJ. Harrow & S.SimpsonBabanskyR. GagneH.Gardner: logical & mathematical, visual/spatial, bodily/kinesthetic, musical/rhythmic, interpersonal/social, interpersonal/introspective, verbal/linguistic, natural, existential How to establish the English curriculum aims **(10 minutes)** The expressions of English curriculum aims **(10 minutes)** | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| 课外复习、预习要求及作业布置Preview chapter 4 Section 3 & 4 in textbook |
| 课后反思 |  |

**上 海 建 桥 学 院**

 英语学科课程与教学论 课程教案

周次 5 第次课 5 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | Principles of English Curriculum Standards |
| 本次授课目的与要求To understand the classifications of teaching objectivesTo design their own English curriculum according to the principles and structure |
| 教学设计思路Chapter 4 Section 3&4 instructionLecture & Task-based Teaching Q & A to help students understand all the principles. |
| 本次教学重点与难点Meaning of English curriculum contentsDefinitions & characters of English curriculum structure |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| **3. Contents of English Curriculum (20 minutes)** Meaning of English curriculum contentsStudents’ life experienceSocial/cultural life experienceKnowledge of subject English15 Basic elements of English curriculum 4 Principles of choosing contents of English curriculum 5 Steps of choosing contents of English curriculum**4. The Structure of English Curriculum (60 minutes)** Definitions of English curriculum structure**(10 minutes)** Curriculum, subject/course, material/textbook, teaching & learning/instruction The function of English curriculum in the whole curriculum structure **(10 minutes)** Basic theories of the structure of English curriculum **(10 minutes)** Characters of the structure of English curriculum **(10 minutes)** System of the structure of English teaching materials **(10 minutes)** The Arrangement of the contents of teaching materials **(10 minutes)** | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media; |
| 课外复习、预习要求及作业布置Preview: Chapter 5Prepare for oral presentations |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 6 第6次课 学时 2 教案撰写人 桂瑞思

|  |  |
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| 课程单元名称 | Design a Real English Course |
| 本次授课目的与要求Students are required to design a whole English course. In this project, students are going to show their strong creativity and proficiency in choosing classroom settings, teaching materials, and course planning. |
| 教学设计思路Students need to design a real English class after 6-week study. Each student will present both their project and teaching philosophy in class. |
| 本次教学重点与难点The project must include all the following elements: basic course introduction, objectives, and syllabus for 1 unit.Students are also required to write a short essay about their Teaching Philosophy. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Students’ presentation about their English course design **(60 minutes)**
2. Self-evaluation **(10 minutes)**
3. Peer review  **(5 minutes)**
4. Teacher’s suggestions **(5 minutes)**
 | PresentationDiscussionInstruction |
| 课外复习、预习要求及作业布置Preview chapter 5 section 1 & 2 |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 7 第次课 7 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | Implementation of English Curriculum |
| 本次授课目的与要求To understand the functions and interaction in classroom teachingTo make sure students understand the teaching methodologies of English pronunciation |
| 教学设计思路Opener & Chapter 5 instructionLecture & Task-based Teaching Q & A to help students understand all the principles. |
| 本次教学重点与难点Interactions in English classroomMethods of teaching English pronunciation |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Features of classroom teaching (20 minutes)**

Functions of classroom teaching Tricia Hedge Modern Language Aptitude Test (MLAT) Pimsleur Language Aptitude Battery (LAB)S.D. Krashen: Affective filter hypothesisSet up the English classroomDevelop students’ communicative competenceInstruction of learning methods Interactions of classroom teaching Teaching examples analysis1. **Declarative knowledge teaching (30 minutes)**

English Pronunciation Problems of English pronunciation teachingObjectives of English pronunciation teachingMethods of English pronunciation teachingTeaching examples analysis1. **Group work (30 minutes)**

Design a pronunciation teaching activity in a groupPeer review & self-evaluation | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media;5.Group work |
| 课外复习、预习要求及作业布置Preview chapter 5 section 2 |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 8 第8次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 |  Implementation of English Curriculum |
| 本次授课目的与要求To make sure students understand the teaching methodologies of English vocabulary and grammar |
| 教学设计思路Lecture & Task-based Teaching Q & A to help students understand all the teaching methods.In-class practice |
| 本次教学重点与难点Methods of teaching English vocabularyIn-class practice of teaching activity design |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Declarative knowledge teaching (50 minutes)**

English Vocabulary **(20 minutes)** Difficulties of learning vocabulary for Chinese students Objectives of English vocabulary teaching Methods and teaching examples English Grammar **(30 minutes)**Induction of English grammar teachingObjectives of English grammar teachingMethods and teaching examples1. **Group work (30 minutes)**

Design a vocabulary or grammar teaching activity in a groupPeer review & self-evaluation | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media;5.Group work |
| 课外复习、预习要求及作业布置Preview chapter 5 section 3 |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 9 第9次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | Implementation of English Curriculum |
| 本次授课目的与要求To make sure students understand the teaching methodologies of English listening and speaking  |
| 教学设计思路Lecture & Task-based Teaching Q & A to help students understand all the teaching methods.In-class practice |
| 本次教学重点与难点Methods of teaching English listening and speaking In-class practice of teaching activity design |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Productive knowledge teaching (50 minutes)**

English Listening **(20 minutes)** Basic requirements of teaching English listening Strategies of teaching English listening  Methods and teaching examples English Speaking **(30 minutes)**Induction of oral English teachingBasic requirements of teaching English speakingStrategies of teaching English speaking Methods and teaching/assessment examples1. **Group work (30 minutes)**

Design a listening or speaking teaching activity in a groupPeer review & self-evaluation | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media;5.Group work |
| 课外复习、预习要求及作业布置Preview chapter 5 section 4 |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 10 第10次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 |  Implementation of English Curriculum |
| 本次授课目的与要求To make sure students understand the teaching methodologies of English reading and writing |
| 教学设计思路Lecture & Task-based Teaching Q & A to help students understand all the teaching methods and strategies.In-class practice |
| 本次教学重点与难点Methods of teaching English reading and writingIn-class practice of teaching activity designApply the strategies to students’ micro-teaching projects |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Productive knowledge teaching (50 minutes)**

English Reading **(20 minutes)** Introduction of teaching English reading Basic requirements of teaching English reading Strategies of teaching English reading  Methods and teaching examples English Writing **(30 minutes)**Induction of teaching English writingCategories of English writing What to write How to writeBasic requirements of teaching English writingStrategies of teaching English writing Evaluation of English writing1. **Group work (30 minutes)**

Design a reading or writing teaching activity in a groupPeer review & self-evaluation | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media;5.Group work |
| 课外复习、预习要求及作业布置Preview chapter 5 section 5 |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 11 第11次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | Implementation of English Curriculum |
| 本次授课目的与要求To make sure students understand the differences between declarative and productive knowledge teaching |
| 教学设计思路Lecture & Teaching examples analysis Q & A to get the implication from the examplesIn-class practice |
| 本次教学重点与难点In-class group work to analyze teaching examplesApply the strategies to students’ micro-teaching projects |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Example of teaching English grammar (30 minutes)**

PowerPoint analysisGroup discussionPresentation of the group discussion resultsTeacher’s conclusion1. **Example of teaching English reading (30 minutes)**

PowerPoint analysisGroup discussionPresentation of the group discussion resultsTeacher’s conclusion1. **Educational technologies (20 minutes)**

Introduction of educational technologiesApplication of modern multi-media techniques in English teachingApplication of computers in English teaching | 1.Lecture; 2.Q &A;3.Discussion; 4.Multi-media;5.Group work |
| 课外复习、预习要求及作业布置Preview chapter 6Prepare for the micro-teaching demonstration |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 12 第12次课 学时 2 教案撰写人 桂瑞思

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| --- | --- |
| 课程单元名称 | Resources of English Curriculums & Students’ Micro-teaching Demonstration |
| 本次授课目的与要求To make sure students understand how to use and develop resources at school or in societyApply these resources to their micro-teaching activities |
| 教学设计思路Opener & Chapter 6 instructionLecture & Task-based Teaching Students’ micro-teaching demonstration. |
| 本次教学重点与难点How to develop teaching resources and apply them in class?How to make full use of the teaching resources? |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Resources of English curriculums (10 minutes)**

Educational resources & Learning resourcesCurriculum resources1. **Construction of English curriculum resources at School (15 minutes)**

Features of English curriculum resources at schoolDimensions of resources construction at school1. **Construction of English curriculum resources in society (15 minutes)**

Features and principlesApplication of the social resources to English teaching1. **Construction of English curriculum resources on Internet (10 minutes)**

Contents and organizationsPrinciples and stepsChoices and usage1. **Students’ micro-teaching demonstration (30 minutes)**
 | 1.Lecture; 2.Q &A;3.Multi-media;4.Students’ demonstration |
| 课外复习、预习要求及作业布置Preview chapter 7Prepare for teaching demonstrations |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 13 第13次课 学时2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | English Curriculum and Teaching Evaluation |
| 本次授课目的与要求To understand the standards of ideal teaching materialsTo be able to evaluate the textbook and teaching effectiveness |
| 教学设计思路Opener & Chapter 7 instructionLecture & Task-based Teaching Students’ micro-teaching demonstration. |
| 本次教学重点与难点How to evaluate a textbook?How to evaluate an English class?How to evaluate English teachers and students? |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Evaluations of curriculum and teaching materials (10 minutes)**

Standards of ideal teaching materialsPromotion of the evaluations of curriculum and teaching materials1. **Evaluations of English teachers (10 minutes)**

Introduction of teachers’ evaluationFeatures and principlesSteps and standards of teachers’ evaluation1. **Evaluations of students (10 minutes)**

Contents of evaluationMethods of evaluation Portfolio Classroom observation Interview  Questionnaire Journals Tests1. **Evaluation forms (10 minutes)**
2. **Students’ micro-teaching demonstration (40 minutes)**
 | 1.Lecture; 2.Q &A;3.Multi-media;4.Students’ demonstration |
| 课外复习、预习要求及作业布置Preview chapter 7Prepare for teaching demonstrations and self evaluation essay |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 14 第14次课 学时 2 教案撰写人 桂瑞思

|  |  |
| --- | --- |
| 课程单元名称 | English Curriculum and Teachers’ Development |
| 本次授课目的与要求To be able to evaluate their own demonstrationsTo understand the basic literacies of an English teacher |
| 教学设计思路Opener & Chapter 8 instructionLecture & Task-based Teaching Students’ micro-teaching demonstration. |
| 本次教学重点与难点How to evaluate English teachers and students?How to evaluate your micro-teaching? |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. **Literacy of an English teacher (10 minutes)**

Definition of English literacyBasic literacy of an English teacherWays to improve English literacy1. **Development of English teachers surrounded by new tech (10 minutes)**

New techniques and English teachingFunctions of the new techniques in English teaching1. **Students’ micro-teaching demonstration (60 minutes)**
 | 1.Lecture; 2.Q &A;3.Multi-media;4.Students’ demonstration |
| 课外复习、预习要求及作业布置Review for final testAssignment: self evaluation |
| 课后反思 |  |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 15 第15次课 学时 2 教案撰写人 桂瑞思

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| --- | --- |
| 课程单元名称 |  Micro-teaching Demonstration |
| 本次授课目的与要求Students are required to present a 5-8 minutes teaching activity according to the course design in assignment 2. |
| 教学设计思路Students need to design a real English teaching activity after 14-week study. Each student will present both their activity and teaching philosophy in class. |
| 本次教学重点与难点The project must include all the following elements: basic course introduction, objectives, teaching materials and syllabus for 1 unit.Self-evaluation and peer review after each students’ demonstration. |
| 教学内容提要及时间分配 | 教学方法与手段设计 |
| 1. Students’ presentation of their English teaching activity design **(60 minutes)**
2. Self-evaluation **(10 minutes)**
3. Peer review  **(5 minutes)**
4. Teacher’s suggestions **(5 minutes)**
 | PresentationDiscussionInstruction  |
| 课外复习、预习要求及作业布置Review for final test. |
| 课后反思 |  |