SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 1 第1次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | Curriculum and Instruction of Teaching English as a Foreign Language | |
| **本次授课目的与要求**  To make sure students understand the definition of curriculum and instruction  To stimulate students’ interest in this theory-based course | | |
| **教学设计思路**  Opener & Course instruction  Lecture & Communicative Teaching  Contented-based Teaching | | |
| **本次教学重点与难点**  Stimulate students’ interest in this theory-based course  Understand new terms and the relationship between them | | |
| **教学内容提要及时间分配** | | **教学方法与手段设计** |
| **1. The teaching plan for this term (20 minutes)**  The teacher introduces this course to the students including teaching objectives, syllabus, assignments and evaluation methods.  **2. Lecture of Chapter 1 (40 minutes)**  1) Introduce the new terminology “curriculum” and “instruction” and explain their definitions  2) Different perspective of the relationship between curriculum and instruction  3) Critical analyze of these perspectives  **3. Pair work (10 minutes)**  1) How to balance curriculum and instruction in an English class in China? Explain your idea with specific details or examples.  **4. Summary (10 minutes)**  Help students grasp the main idea of this chapter.  Explain the requirements of assignment 1 to students. | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media; |
| **课外复习、预习要求及作业布置**  Assignment 1: My Teaching Philosophy, 300 words  Preview: textbook chapter 2 | | |
| **课后反思** |  | |

SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 2 第2次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | | Theoretical Basis of the English Curriculum | |
| **本次授课目的与要求**  To make sure students understand the terms in Philosophy, Linguistics and Psychology.  To understand the relationship between English curriculum instruction and these three academic fields. | | | |
| **教学设计思路**  Opener & Chapter 2 instruction  Lecture & Communicative Teaching  Q & A to help students understand all the theories. | | | |
| **本次教学重点与难点**  Theoretical Basis in Psychology and Linguistics  Terminologies in Linguistics  How do these theories function in English curriculum instruction? | | | |
| **教学内容提要及时间分配** | | | **教学方法与手段设计** |
| **1. English curriculum instruction & Philosophy (20 minutes)**  Human development oriented English curriculum  English literacy & Humanism  English Literacy & Learning Attitide  Process, Effiency & Outcome  **2. English curriculum instruction & Linguistics (25 minutes)**  Knowledge & Competence  Langue & Parole  Linguistic Competence & Linguistic Performance  Speech Act  Linguistic Behavior Potential & Actual Linguistic Behavior  Communicative Competence  Knowing & Doing  **3. English curriculum instruction & Psychology (25 minutes)**  Theories in Psychology  How do these theories function in English curriculum instruction?  Explict knowledge & tactic knowledge  Input Hypotheses-Krashen  **4. Summary (10 minutes)**  Help students grasp the main idea of this chapter.  Q & A of assignment 1 | | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media; |
| **课外复习、预习要求及作业布置**  Assignment 1  Preview chapter 3 in textbook | | | |
| **课后反思** |  | | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 3 第3次课 学时 2 教案撰写人 桂瑞思

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| **课程单元名称** | Development of Foreign Language Curriculum Standards in Modern Society | |
| **本次授课目的与要求:**  To make sure students understand the differences among countries in Foreign Language Curriculum Standards.  To design their own English curriculum according to Chinese English curriculum standards. | | |
| **教学设计思路:**  Opener & Chapter 3 instruction  Lecture & Communicative Teaching  Q & A to help students understand all the theories. | | |
| **本次教学重点与难点**  Analyze the advantages and disadvantages in foreign language curriculum standards of other countries  5 periods of foreign language curriculum standards in China | | |
| **教学内容提要及时间分配** | | **教学方法与手段设计** |
| **1. Foreign Language Curriculum Standards in Europe (15 minutes)**  18-19th century: Grammar Translation Approach  J.Z.Meidinger; Ollendorff  Late 19th century:  J.T.Jacotot; C.Marcel; T.Prendergast; F.Gouin  International Phonetic Association, IPA  The Natural Approach  20th century: the Functional Approach  Council of Europe:  Common European Framework of Reference for Languages (CEFR)  **2. Foreign Language Curriculum Standards in the U.S. (20 minutes)**  1880s – 19th century: The Natural Approach  L. Sauveur; M. D. Berlitz  1920s: The Reading Approach  The Speech Approach  Multimethods  21st century: Standards in Foreign Language Learning in the 21th Century  5C: communication, cultures, connections, comparisons, communities  **3. Foreign Language Curriculum Standards in Japan (15 minutes)**  1947-1948: middle school, high school  1998: 《学习指导要领》  21th Century: 《战略构想》，《行动计划》  **4. Foreign Language Curriculum Standards in China (20 minutes)**  1949-1957: 《中学暂行教学计划（草案）》， 高级中学英（俄）语教学大纲《草案》  1958-1965: 《关于全日制中学日制中小学外语课程革新的建议（草案）》  《对中小学开设外语课的有关问题和意见》  《英（俄）语教学大纲（草案）》  1966-1976: Cultural Revolution  1977-1984: 《全日制十年制中小学英语（俄语）教学大纲（试行草案）》  《关于加强中小学外语教育的意见》  《全日制六年制重点中学：英（俄）语教学大纲（征求意见稿）》  1985-now: 《全日制中学英（俄、日）语教学大纲》  《九年义务教育全日制初级中学英（俄、日）语教学大纲（试用）》  《全日制义务教育英语课程标准》（2011年）  《上海市中小学英语课程标准（征求意见稿）》  **5. Summary (10 minutes)**  Help students grasp the main idea of this chapter.  Q & A of assignment 1 | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media; |
| **课外复习、预习要求及作业布置**  Due Assignment 1  Preview chapter 4 in textbook | | |
| **课后反思** |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 4 第4次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Principles of English Curriculum Standards | |
| 本次授课目的与要求  To understand the definitions of different terms about curriculum standards.  To make sure students understand the classifications of teaching objectives | | |
| 教学设计思路  Opener & Chapter 4 Section 1&2 instruction  Lecture & Task-based Teaching  Q & A to help students understand all the principles. | | |
| 本次教学重点与难点  Analyze different classifications of English curriculum standards  Contents of English curriculum structure | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **1. Definitions of English Curriculum Standards (20 minutes)**  Curriculum & Syllabus  Differences and Relations  10 principles  **2. Objectives of English Curriculum Standards (60 minutes)**  6 Values of English curriculum objectives **(10 minutes)**  Contents of English curriculum objectives **(10 minutes)**  Different classifications of English curriculum objectives **(20 minutes)**  S. Bloom (cognitive objectives): knowledge, comprehension, application, ayalysis, synthesis, evaluation  S. Bloom (emotional objectives): receiving or attention, responding, valuing, organizing, characterization by value or value complex  J. Harrow & S.Simpson  Babansky  R. Gagne  H.Gardner: logical & mathematical, visual/spatial, bodily/kinesthetic, musical/rhythmic, interpersonal/social, interpersonal/introspective, verbal/linguistic, natural, existential  How to establish the English curriculum aims **(10 minutes)**  The expressions of English curriculum aims **(10 minutes)** | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media; |
| 课外复习、预习要求及作业布置  Preview chapter 4 Section 3 & 4 in textbook | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 5 第次课 5 学时 2 教案撰写人 桂瑞思

|  |  |  |
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| 课程单元名称 | Principles of English Curriculum Standards | |
| 本次授课目的与要求  To understand the classifications of teaching objectives  To design their own English curriculum according to the principles and structure | | |
| 教学设计思路  Chapter 4 Section 3&4 instruction  Lecture & Task-based Teaching  Q & A to help students understand all the principles. | | |
| 本次教学重点与难点  Meaning of English curriculum contents  Definitions & characters of English curriculum structure | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| **3. Contents of English Curriculum (20 minutes)**  Meaning of English curriculum contents  Students’ life experience  Social/cultural life experience  Knowledge of subject English  15 Basic elements of English curriculum  4 Principles of choosing contents of English curriculum  5 Steps of choosing contents of English curriculum  **4. The Structure of English Curriculum (60 minutes)**  Definitions of English curriculum structure**(10 minutes)**  Curriculum, subject/course, material/textbook, teaching & learning/instruction  The function of English curriculum in the whole curriculum structure **(10 minutes)**  Basic theories of the structure of English curriculum **(10 minutes)**  Characters of the structure of English curriculum **(10 minutes)**  System of the structure of English teaching materials **(10 minutes)**  The Arrangement of the contents of teaching materials **(10 minutes)** | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media; |
| 课外复习、预习要求及作业布置  Preview: Chapter 5  Prepare for oral presentations | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 6 第6次课 学时 2 教案撰写人 桂瑞思

|  |  |  |
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| 课程单元名称 | Design a Real English Course | |
| 本次授课目的与要求  Students are required to design a whole English course. In this project, students are going to show their strong creativity and proficiency in choosing classroom settings, teaching materials, and course planning. | | |
| 教学设计思路  Students need to design a real English class after 6-week study. Each student will present both their project and teaching philosophy in class. | | |
| 本次教学重点与难点  The project must include all the following elements: basic course introduction, objectives, and syllabus for 1 unit.  Students are also required to write a short essay about their Teaching Philosophy. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Students’ presentation about their English course design **(60 minutes)** 2. Self-evaluation **(10 minutes)** 3. Peer review  **(5 minutes)** 4. Teacher’s suggestions **(5 minutes)** | | Presentation  Discussion  Instruction |
| 课外复习、预习要求及作业布置  Preview chapter 5 section 1 & 2 | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 7 第次课 7 学时 2 教案撰写人 桂瑞思

|  |  |  |
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| 课程单元名称 | Implementation of English Curriculum | |
| 本次授课目的与要求  To understand the functions and interaction in classroom teaching  To make sure students understand the teaching methodologies of English pronunciation | | |
| 教学设计思路  Opener & Chapter 5 instruction  Lecture & Task-based Teaching  Q & A to help students understand all the principles. | | |
| 本次教学重点与难点  Interactions in English classroom  Methods of teaching English pronunciation | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Features of classroom teaching (20 minutes)**   Functions of classroom teaching  Tricia Hedge  Modern Language Aptitude Test (MLAT)  Pimsleur Language Aptitude Battery (LAB)  S.D. Krashen: Affective filter hypothesis  Set up the English classroom  Develop students’ communicative competence  Instruction of learning methods  Interactions of classroom teaching  Teaching examples analysis   1. **Declarative knowledge teaching (30 minutes)**   English Pronunciation  Problems of English pronunciation teaching  Objectives of English pronunciation teaching  Methods of English pronunciation teaching  Teaching examples analysis   1. **Group work (30 minutes)**   Design a pronunciation teaching activity in a group  Peer review & self-evaluation | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media;  5.Group work |
| 课外复习、预习要求及作业布置  Preview chapter 5 section 2 | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 8 第8次课 学时 2 教案撰写人 桂瑞思

|  |  |  |
| --- | --- | --- |
| 课程单元名称 | Implementation of English Curriculum | |
| 本次授课目的与要求  To make sure students understand the teaching methodologies of English vocabulary and grammar | | |
| 教学设计思路  Lecture & Task-based Teaching  Q & A to help students understand all the teaching methods.  In-class practice | | |
| 本次教学重点与难点  Methods of teaching English vocabulary  In-class practice of teaching activity design | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Declarative knowledge teaching (50 minutes)**   English Vocabulary **(20 minutes)**  Difficulties of learning vocabulary for Chinese students  Objectives of English vocabulary teaching  Methods and teaching examples  English Grammar **(30 minutes)**  Induction of English grammar teaching  Objectives of English grammar teaching  Methods and teaching examples   1. **Group work (30 minutes)**   Design a vocabulary or grammar teaching activity in a group  Peer review & self-evaluation | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media;  5.Group work |
| 课外复习、预习要求及作业布置  Preview chapter 5 section 3 | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 9 第9次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Implementation of English Curriculum | |
| 本次授课目的与要求  To make sure students understand the teaching methodologies of English listening and speaking | | |
| 教学设计思路  Lecture & Task-based Teaching  Q & A to help students understand all the teaching methods.  In-class practice | | |
| 本次教学重点与难点  Methods of teaching English listening and speaking  In-class practice of teaching activity design | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Productive knowledge teaching (50 minutes)**   English Listening **(20 minutes)**  Basic requirements of teaching English listening  Strategies of teaching English listening  Methods and teaching examples  English Speaking **(30 minutes)**  Induction of oral English teaching  Basic requirements of teaching English speaking  Strategies of teaching English speaking  Methods and teaching/assessment examples   1. **Group work (30 minutes)**   Design a listening or speaking teaching activity in a group  Peer review & self-evaluation | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media;  5.Group work |
| 课外复习、预习要求及作业布置  Preview chapter 5 section 4 | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 10 第10次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Implementation of English Curriculum | |
| 本次授课目的与要求  To make sure students understand the teaching methodologies of English reading and writing | | |
| 教学设计思路  Lecture & Task-based Teaching  Q & A to help students understand all the teaching methods and strategies.  In-class practice | | |
| 本次教学重点与难点  Methods of teaching English reading and writing  In-class practice of teaching activity design  Apply the strategies to students’ micro-teaching projects | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Productive knowledge teaching (50 minutes)**   English Reading **(20 minutes)**  Introduction of teaching English reading  Basic requirements of teaching English reading  Strategies of teaching English reading  Methods and teaching examples  English Writing **(30 minutes)**  Induction of teaching English writing  Categories of English writing  What to write  How to write  Basic requirements of teaching English writing  Strategies of teaching English writing  Evaluation of English writing   1. **Group work (30 minutes)**   Design a reading or writing teaching activity in a group  Peer review & self-evaluation | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media;  5.Group work |
| 课外复习、预习要求及作业布置  Preview chapter 5 section 5 | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 11 第11次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Implementation of English Curriculum | |
| 本次授课目的与要求  To make sure students understand the differences between declarative and productive knowledge teaching | | |
| 教学设计思路  Lecture & Teaching examples analysis  Q & A to get the implication from the examples  In-class practice | | |
| 本次教学重点与难点  In-class group work to analyze teaching examples  Apply the strategies to students’ micro-teaching projects | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Example of teaching English grammar (30 minutes)**   PowerPoint analysis  Group discussion  Presentation of the group discussion results  Teacher’s conclusion   1. **Example of teaching English reading (30 minutes)**   PowerPoint analysis  Group discussion  Presentation of the group discussion results  Teacher’s conclusion   1. **Educational technologies (20 minutes)**   Introduction of educational technologies  Application of modern multi-media techniques in English teaching  Application of computers in English teaching | | 1.Lecture;  2.Q &A;  3.Discussion;  4.Multi-media;  5.Group work |
| 课外复习、预习要求及作业布置  Preview chapter 6  Prepare for the micro-teaching demonstration | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 12 第12次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Resources of English Curriculums & Students’ Micro-teaching Demonstration | |
| 本次授课目的与要求  To make sure students understand how to use and develop resources at school or in society  Apply these resources to their micro-teaching activities | | |
| 教学设计思路  Opener & Chapter 6 instruction  Lecture & Task-based Teaching  Students’ micro-teaching demonstration. | | |
| 本次教学重点与难点  How to develop teaching resources and apply them in class?  How to make full use of the teaching resources? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Resources of English curriculums (10 minutes)**   Educational resources & Learning resources  Curriculum resources   1. **Construction of English curriculum resources at School (15 minutes)**   Features of English curriculum resources at school  Dimensions of resources construction at school   1. **Construction of English curriculum resources in society (15 minutes)**   Features and principles  Application of the social resources to English teaching   1. **Construction of English curriculum resources on Internet (10 minutes)**   Contents and organizations  Principles and steps  Choices and usage   1. **Students’ micro-teaching demonstration (30 minutes)** | | 1.Lecture;  2.Q &A;  3.Multi-media;  4.Students’ demonstration |
| 课外复习、预习要求及作业布置  Preview chapter 7  Prepare for teaching demonstrations | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 13 第13次课 学时2 教案撰写人 桂瑞思

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| 课程单元名称 | English Curriculum and Teaching Evaluation | |
| 本次授课目的与要求  To understand the standards of ideal teaching materials  To be able to evaluate the textbook and teaching effectiveness | | |
| 教学设计思路  Opener & Chapter 7 instruction  Lecture & Task-based Teaching  Students’ micro-teaching demonstration. | | |
| 本次教学重点与难点  How to evaluate a textbook?  How to evaluate an English class?  How to evaluate English teachers and students? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Evaluations of curriculum and teaching materials (10 minutes)**   Standards of ideal teaching materials  Promotion of the evaluations of curriculum and teaching materials   1. **Evaluations of English teachers (10 minutes)**   Introduction of teachers’ evaluation  Features and principles  Steps and standards of teachers’ evaluation   1. **Evaluations of students (10 minutes)**   Contents of evaluation  Methods of evaluation  Portfolio  Classroom observation  Interview  Questionnaire  Journals  Tests   1. **Evaluation forms (10 minutes)** 2. **Students’ micro-teaching demonstration (40 minutes)** | | 1.Lecture;  2.Q &A;  3.Multi-media;  4.Students’ demonstration |
| 课外复习、预习要求及作业布置  Preview chapter 7  Prepare for teaching demonstrations and self evaluation essay | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 14 第14次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | English Curriculum and Teachers’ Development | |
| 本次授课目的与要求  To be able to evaluate their own demonstrations  To understand the basic literacies of an English teacher | | |
| 教学设计思路  Opener & Chapter 8 instruction  Lecture & Task-based Teaching  Students’ micro-teaching demonstration. | | |
| 本次教学重点与难点  How to evaluate English teachers and students?  How to evaluate your micro-teaching? | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. **Literacy of an English teacher (10 minutes)**   Definition of English literacy  Basic literacy of an English teacher  Ways to improve English literacy   1. **Development of English teachers surrounded by new tech (10 minutes)**   New techniques and English teaching  Functions of the new techniques in English teaching   1. **Students’ micro-teaching demonstration (60 minutes)** | | 1.Lecture;  2.Q &A;  3.Multi-media;  4.Students’ demonstration |
| 课外复习、预习要求及作业布置  Review for final test  Assignment: self evaluation | | |
| 课后反思 |  | |

**上 海 建 桥 学 院**

英语学科课程与教学论 课程教案

周次 15 第15次课 学时 2 教案撰写人 桂瑞思

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| 课程单元名称 | Micro-teaching Demonstration | |
| 本次授课目的与要求  Students are required to present a 5-8 minutes teaching activity according to the course design in assignment 2. | | |
| 教学设计思路  Students need to design a real English teaching activity after 14-week study. Each student will present both their activity and teaching philosophy in class. | | |
| 本次教学重点与难点  The project must include all the following elements: basic course introduction, objectives, teaching materials and syllabus for 1 unit.  Self-evaluation and peer review after each students’ demonstration. | | |
| 教学内容提要及时间分配 | | 教学方法与手段设计 |
| 1. Students’ presentation of their English teaching activity design **(60 minutes)** 2. Self-evaluation **(10 minutes)** 3. Peer review  **(5 minutes)** 4. Teacher’s suggestions **(5 minutes)** | | Presentation  Discussion  Instruction |
| 课外复习、预习要求及作业布置  Review for final test. | | |
| 课后反思 |  | |