SJQU-QR-JW-013（A0）

**上 海 建 桥 学 院**

英语口语（2）课程教案

周次1 第1次课 学时 2 教案撰写人 Amanda

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| 课程单元名称 | Introductions/ Social Interactions | |
| 本次授课目的与要求 Teaching objectives and requirements  Outline the objectives for the semester  Speaking practice with games  Video about connection  Establishing the rules and expectations for the course | | |
| 教学设计思路 Methodology (way of teaching)  Group Exercises  Speaking to each other, information gap activities Follow up activity for the next week | | |
| 本次教学重点与难点 Key points and Challenges  Getting students to be active in the first week  Creating an atmosphere that allows them to be comfortable to speak.  The aim is to refresh students’ memories of English, prepare them for the semester | | |
| 教学内容提要及时间分配 Content and time allotment 80m | | 教学方法与手段设计  Teaching Methods and Resources |
| Content  Introductions and game 30 minutes  Overview of exams and expectations and questions 15 minutes  Video and discussion 20 minutes  Social experiment 15 minutes | | Speaking   1. Discussion questions to introduce topic 2. Careful listening 3. Introductions 4. Group work 5. tasks |
| 课外复习、预习要求及作业布置 Homework/assignment  Give them the details of the first test. | | |
| 课后反思  Reflection after class | Students joined in for the games and warmed up for the semester. | |

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英语口语（2）课程教案

周次2 第2次课 学时 2 教案撰写人Amanda

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| 课程单元名称 | Small Talk | |
| 本次授课目的与要求 Teaching objectives and requirements  Introduce vocabulary related to the task.  Short listening comprehension followed by group discussion and role-play | | |
| 教学设计思路 Methodology (way of teaching)  Introduce vocab – listening- listening summary –questions related to the task. | | |
| 本次教学重点与难点 Key points and difficult points  Unfamiliar vocab  New topic  First attempt get students to speak. | | |
| 教学内容提要及时间分配 Content and time allotment 80 | | 教学方法与手段设计  Teaching Methods and aid designed |
| （可添页）  1. hand out sign up sheet for weekly mini presentations 5 min  2. watch video to introduce subject 5 min  3. give presentation on small talk, group discussion 30 min  4. Brainstorm topics for small talk 5 min  5. Explain role-play activity and expectations 5 min  6. Groups prepare 10 min  7.Present role-play small talk 20 min | | Speaking  Listening  Pair work  Group work |
| 课外复习、预习要求及作业布置 Homework  Think of possible future careers to help them with their next task. | | |
| 课后反思  Reflection after class | Most students fulfilled the assignment goals and requirements well. | |

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英语口语(2)课程教案

周次3 第3次课 学时 2 教案撰写人 Amanda

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| 课程单元名称 | Introduce job interviews | |
| 本次授课目的与要求 Teaching objectives and requirements  Review vocabulary. Introduce new topic, get them to analyze compare and contrast | | |
| 教学设计思路 Methodology (way of teaching)  Speaking  Pair work  Group work tasks | | |
| 本次教学重点与难点 Key points and difficult points  Producing vocab previously acquired correctly.  Being able to express themselves respectfully and intelligently. | | |
| 教学内容提要及时间分配 Content and time allotment 80 | | 教学方法与手段设计  Teaching Methods and aid designed |
| （可添页）  Content   1. Mini presentations 10 minutes 2. Video to introduce topic 10 minutes 3. Discussion 10 minutes 4. Presentation on how to interview and group discussion 40 minutes 5. First test briefing and questions 10 minutes. | | Compare contrast  Speaking  Discussion  Video  Review  Presentation practice |
| 课外复习、预习要求及作业布置 Homework  Prepare for first test by making a draft of their speech to show the teacher | | |
| 课后反思  Reflection after class | Students are better prepared for the first assessment. | |